

## Meta-Rubric for Assessing Rubrics

Criteria	Emerging (1 Point)	Proficient (2 Points)	Exemplary (3 Points)	Score
<b>Clarity of Criteria</b>	Criteria are vague or overly broad, leaving room for interpretation.	Criteria are generally clear, with some minor ambiguity or overlap.	Criteria are specific, precise, and unambiguous, leaving no room for misinterpretation.	
<b>Alignment to Objectives</b>	Criteria do not align clearly with learning objectives or intended outcomes.	Criteria align with objectives, but some may lack direct relevance or specificity.	All criteria align directly and explicitly with learning objectives, ensuring consistency with assessment goals.	
<b>Level Descriptions</b>	Performance levels are poorly defined, lacking clear progression or meaningful distinctions.	Levels show some progression, but differences between levels are unclear or lack detail.	Performance levels are distinct, detailed, and show a logical progression of mastery.	
<b>Ease of Use</b>	Rubric is difficult to understand or use due to poor formatting, excessive complexity, or vague language.	Rubric is mostly easy to use but may have minor formatting or usability issues.	Rubric is user-friendly, well-organized, and designed for easy implementation by teachers and students alike.	
<b>Inclusivity and Fairness</b>	Criteria or levels may reflect bias, exclude diverse learning approaches, or lack flexibility.	Rubric is generally inclusive but may not fully account for diverse student needs or approaches.	Rubric is fully inclusive, allowing for diverse learning styles, and free from bias or exclusion.	

<b>Feedback Potential</b>	Rubric provides limited opportunities for meaningful feedback to students.	Rubric allows for some feedback but lacks space or clarity for providing specific, actionable feedback.	Rubric is designed to support detailed, actionable feedback for students to guide improvement.	
<b>Overall Design Quality</b>	Rubric is visually disorganized, inconsistent, or difficult to interpret.	Rubric is visually clear but may have minor inconsistencies in design or structure.	Rubric is visually well-organized, consistent, and aesthetically pleasing, enhancing usability and engagement.	
<b>Adaptability</b>	Rubric is rigid and not easily adaptable to different assignments or contexts.	Rubric has some adaptability but may require significant modification for different contexts.	Rubric is highly adaptable, with clearly defined criteria that can be easily applied across various contexts.	
<b>Total Score</b>				<i>127</i>

**Guidelines for Use:**

- Use this meta-rubric to evaluate rubrics generated by tools or designed manually.
- **Feedback Section:** Include space for specific notes on strengths and areas for improvement.
- **Reflection:** Encourage self-assessment or peer review of rubrics using this meta-rubric to ensure high-quality assessment tools.