

RAPID ASSESSMENT OF COVID-19 EFFECTS/IMPACT

Instructions:

This form will be accomplished as part of the Situational Analysis (SA) in the barangay, and in conjunction with the use of the Participatory Situational Analysis (PSA) approach during the first meeting of the Barangay Development Council (BDC) / Barangay Disaster Risk Reduction Council (BDRRMC).

This will be administered through focused group discussion (FGD) by members of the BDC/BDRRMC, facilitated by field staff of the Additional Financing for the National Community-Driven Development Program (NCDDP-AF).

For sections 1 to 3, please provide the data or information required based on available data in the local Barangay/Municipal Disaster Risk Reduction and Management Office, Municipal Social Welfare and Development Office, Health Center or Rural Health Unit, and/or other relevant offices in the Barangay or Municipality.

1. Identifying Data

- 1.1. Name of Barangay : _____
1.2. Name of Municipality : _____
1.3. Quarantine Status : _____ (as of _____)

2. Demographic Data

2.1. Total population by age group, disaggregated by sex.

(a) Age Group	(b) Both Sexes	(c) Male	(d) Female
Under 1			
1 – 4			
5 – 9			
10 – 14			
15 – 19			
20 – 24			
25 – 29			
30 – 34			
35 – 39			
40 – 44			
45 – 49			
50 – 54			
55 – 59			

(a) Age Group	(b) Both Sexes	(c) Male	(d) Female
60 – 64			
65 – 69			
70 – 74			
75 – 79			
80 years and over			

2.2. Total Indigenous Peoples (IP) population

(a) All sexes	(b) Male	(c) Female

2.3. Total number of persons with disabilities

(a) All sexes	(b) Male	(c) Female

3. COVID Situation

3.1. Total number of affected persons

(a) Total Confirmed Cases	(b) Recovered	(c) Death	(d) Under Quarantine

3.2. Total number of returnees due to COVID

(a) From within the Philippines	(b) From other countries

4. Initial Assessment of the Effects/Impact of COVID-19 on the Community

The table below lists some of the important effects / impact of the COVID-19 pandemic or other disasters on the community. For each item, please indicate assessment of intensity of the impact of each item (i.e. low, moderate, or severe) by marking the appropriate box. The community may set parameters to define low, moderate, or severe using these considerations –

- High/Low number of HH/population affected by an issue or problem, i.e. loss of job, malnutrition and illnesses, WASH facilities, closing of schools, etc.
- High/Low Number of HH/population with access to services, i.e. health and medical services, ECCD and educational services, livelihood and market opportunities, transportation services.
- High/Low Number of HH/population able to participate in community affairs/activities, i.e. social activities, consultation sessions with the LGUs, representation in the local development processes.
- High/Low Number of HH/population able to access opportunities for livelihood opportunities

4.1 On Health	Low	Moderate	Severe
Less visit from medical staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limited access to consultation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unable to buy medicine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Less regular/primary health services (e.g., immunization, medical checkup).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shortages of medical supplies/equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please indicate below)			
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 On Food and Nutrition	Low	Moderate	Severe
Shortage of food supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More malnourished children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less meals a day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please indicate below)			
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Water and Sanitation	Low	Moderate	Severe
More use of water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase sanitation awareness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please indicate below)			
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Social protection	Low	Moderate	Severe
Increase reported cases of domestic abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase reported cases of child/women trafficking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase reported cases of personal crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discrimination against COVID affected cases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please indicate below)			
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.5 Local governance/community relationship	Low	Moderate	Severe
Unable to hold community assemblies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less interaction with local authorities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neighborhood or community misunderstanding/conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase in armed conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase in crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please indicate below)			
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.6 Livelihood and Employment	Low	Moderate	Severe
Loss of job/s from within PH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Loss of job/s from other country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unable to sell products or engage in services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less access to livelihood inputs (e.g., pre-and post-harvest inputs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less income	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty in getting remittances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase in debt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Less access to financial credit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inability to take work outside barangay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inability to go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please indicate below)			
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.7 Education	Low	Moderate	Severe
Decrease in enrollment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase drop-outs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limited access to off-school learning materials (e.g. modules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others (please indicate below)			
a.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Status of COVID-19 Response-Related Services and Facilities

The table below list important COVID-19 response-related services and facilities. For each item, please indicate whether these facilities exist/are available in your barangay. If they are available, check if these are adequate or inadequate by marking the appropriate box. The community define and/or set definition of the metrics provided, but below are the suggested descriptions:

- Adequate – majority of the community members are able to access the services at any given time/whenever needed/on a regular basis
- Inadequate – availability of the services is limited and/or not sufficient to provide for the needs of the majority of community members needing them; service of facilities may not be available on a regular basis.
- Not Available – services cannot be available in the community; community members needing the service will have to look for them in another community/area

Existing Services/Facilities	Existing/Available		Not Available
	Adequate	Inadequate	
5.1 Health			
Testing services/facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Existing Services/Facilities	Existing/Available		Not Available
	Adequate	Inadequate	
Isolation unit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical supply	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospital for COVID	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Barangay Health Emergency Response Team (BHERT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psycho-social services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vaccination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health insurance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child Friendly Spaces	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Information/communication on COVID			
Prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vaccination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Education			
Remote Learning materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning support aide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coaching for parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.4 Water Supply System			
Level 1 (i.e., wells and similar facilities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level 2 (i.e., communal faucets)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level 3 (i.e., water taps inside the house)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.5 Sanitation facilities			
Hand washing facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disinfection materials and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.6 Social assistance			
Relief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cash grant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cash for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental feeding/community feeding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.7 Livelihood/Economic			
Job placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skills training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capital assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agricultural inputs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Identifying Priority Groups

6.1. Please rank the following groups by level of access to information about COVID, with number 1 being the group with the least access.

Group	Rank
All women	
Female-headed households	
Poor groups	
Older Persons	
Persons with disabilities (PWD)	
Indigenous peoples/group (if present in the barangay)	
Migrants, Internally displaced, refugees	

6.2. Please rank the following groups which need more assistance in coping with COVID, with number 1 being the group which is most in need of assistance.

Group	Rank
All women	
Poor groups	
Older Persons	
Persons with disabilities (PWD)	
Indigenous peoples/group (if present in the barangay)	
Migrants, Internally displaced, refugees	
Other. Please specify:	

6.3. Which area/sitio in your community need more assistance in coping with COVID-19?

Name of area / sitio: _____