

## Week 1: Standards Matrix

	Activity	CCR Standards	Corresponding ELP Standards
1	<b>Build Knowledge With Lincoln Video</b>	CCR Reading Standard 7C (interpret information presented visually).	ELP Standard 1, levels 3-5 (construct meaning from viewing).
2	<b>Build Knowledge Through Visual Images</b>	CCR reading standard 7; S&L standard 1, levels B-D (interpret visual information; engage in collaborative conversations with peers).	ELP standards 1 & 2, levels 3-5 (construct meaning through visuals; participate in oral exchanges of ideas).
3	<b>Build Knowledge Through a Jigsaw Reading</b> <i>(See below for readings and Lexile levels*)</i>	CCR reading standard 1; S&L standard 1, levels B-D (read closely; draw inferences; engage in collaborative conversations).	ELP standards 1 & 2, levels 3-5 (construct meaning from reading; participate in oral exchanges of ideas).
4	<b>Build Vocabulary Through a Word Cloud</b>	CCR language standard 4, levels C-D; (clarify meaning of words); S&L standard 1, levels C-D (engage in collaborative conversations).	ELP Standard 8 (determine ELP standards 8 & 2, levels 3-5 (determine meaning of words and phrases; participate in oral exchanges of ideas).
5	<b>Using Metacognitive Strategies to Understand Text</b> <i>(See below for readings and Lexile levels*)</i>	CCR reading standard 2, level D; S&L standard 1, levels B-D (explain key details and summarize text; engage in collaborative conversations).	ELP standards 1 & 2, levels 4-5 (construct meaning from informational texts; participate in oral exchanges of ideas).
6	<b>Reading Aloud With Partners in Four Voices to Build Fluency</b>	CCR reading standard 4: foundational skills, level C (reading with fluency).	
7 A	<b>Close Reading of the <i>Gettysburg Address</i>: Guiding Questions</b> <i>(See below for readings and Lexile levels*)</i>	CCR reading standard 1, level D (draw inferences).	ELP standard 1, levels 4-5 (construct meaning from informational texts).
7B	<b>Close Reading of the <i>Gettysburg Address</i>: Read and Retell</b> <i>(See below for readings and Lexile levels*)</i>	CCR reading standard 1 & 2, level D (reading closely; ID the main idea and key details); S&L standard 1, levels C-D (engage in collaborative conversations).	ELP standards 1, 2 & 9, levels 4-5 (construct meaning from informational texts; participate in oral exchanges of ideas; create speech and text)
8 A	<b>Exploring Language Use: Literary Device Focused on Repetition</b> <i>(See below for readings and Lexile levels*)</i>	CCR language standard 5, levels C-D (discern word relationships and shades of meaning); S&L standard 1, levels C-D (engage in collaborative conversations).	ELP standards 8 & 2, levels 4-5 (determine the meaning of words and phrases from context; participate in oral exchanges of ideas).

<b>8B</b>	<b>Exploring Language Use: “Dedicate” Matrix</b> <i>(See below for readings and Lexile levels*)</i>	CCR language standard 4, level D (clarify meaning of words from context); S&L standard 1, levels C-D (engage in collaborative conversations).	ELP standards 8 & 2, levels 4-5 (determine meaning of words from context; participate in oral exchanges of ideas).
<b>8C</b>	<b>Exploring Language Use: Word Cloud Part 2</b>	CCR language standard 4, level C (use roots as clues to determine word meanings).	ELP standard 8, levels 3-5 (use English morphology).
<b>9</b>	<b>Securing Vocabulary</b>	CCR language standard 6, level D (acquire academic and domain specific words); S&L standard 1, levels C-D (engage in collaborative conversations).	ELP standards 8 & 2, levels 3-5 (determine meaning of academic and domain specific words; participate in oral exchanges of ideas)
<b>10</b>	<b>Writing About Reading “In Your Own Words”</b> <i>(See below for readings and Lexile levels*)</i>	CCR writing standard 4, level D (produce clear and coherent writing); S&L standard 1, levels C-D (engage in collaborative conversations).	ELP standards 7 & 2, levels 4-5 (adapt language choices to purpose and task; participate in oral exchanges of ideas)

\***Activity 3:** Reading #1: The Civil War (1010-1200 Lexile); Reading #2: The Battle of Gettysburg (810-1000 Lexile); Reading #3: Tar Heel Civil War (700-800 Lexile)

\***Activities 5, 6, 7A&B, 8A&B, and 10:** *Gettysburg Address* (1340 Lexile)