



INTEGRITY



MANAAKITANGA



EXCELLENCE

# COURSE OUTLINE - 2025

<b>Course:</b> Year 9 History in Aotearoa	<b>Code:</b> 9HIA	<b>LPF:</b> Stage 1	<b>Contact:</b> Mr Tester
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## Course information

<Name of course> offers

### → Goals

- ◆ To impart the New Zealand history knowledge deemed essential by the Aotearoa Histories Curriculum
- ◆ To foster an interest in history and develop the skills needed to succeed in this subject in NCEA. This includes:
  - Understanding cause and effect
  - Judging the actions of people in the past
  - Critical source analysis
  - Historical writing

### → To be successful in this course, you should:

- ◆ be prepared to engage in class discussion, take good notes, be ready for some reading and writing.

### → Recommended prior learning

Nil.

### → Assessment in Years 9 - 11

All courses in Years 9 -11 are assessed using the Wellington College Learning Progressions Framework (LPF). There will be ongoing formative assessment, called 'checkpoints'. You will also be evaluated after each phase of learning, and your Learning Progression will be posted on the portal.

See [our school website](#) for more information about assessment and reporting in Years 9 - 11.

### → Resources and equipment required

You will need a functioning device, a 1B5, and a pen.

## Assessment

You will be assessed on tasks based on two essays, and two source analysis tasks requiring paragraph-length responses

This course is an excellent foundation for history courses in later years.

Topic	Content	Assessment Type	Dates
NZ at War	This could include a range of options: In 2024, all students looked at WWI including Wellington College's contribution	Essay or Sources Task	End of Term 1
Famous NZers	This could include a range of options: In 2024, students either did a comparative study of Antarctic Explorers with a focus on Frank Worsley (Shackleton's Captain) OR a study of Nancy Wake (the "White Mouse" in the French Resistance in WWII).	Essay or Sources Task	End of Term 2
Comparative Study of	Students will study colonialism in NZ. This will include a survey of NZ	Essay	End of Term 3

Colonialism	history from Polynesian migration through to James Cook, the Treaty of Waitangi, and the New Zealand Wars. They will then compare these events to a different context. In 2024, most teachers chose the American West.		
Our Democracy	A short spell of civics education focusing on our elections and voting systems.	Nil	Depends on the Election Date
Special Study	A New Zealand history topic at the discretion of the teacher. This could be set in New Zealand or show the actions of NZ or NZers in an international context.	Essay or Sources Task	Mid Term 4

## Course Planner 2025

(note this is subject to change)

### Term 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
NZ at War									Essay or Sources Task	

### Term 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Famous NZers							Essay or Sources Task	

### Term 3

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Comparative Study of Colonialism								Essay	

### Term 4

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Special Study					Essay or Sources Task		Our Democracy (dependent on the election date)	