

Title: Instructions/Template for Preparing Manuscript for REGISTER JOURNAL (2026 Version, Cambria 14, Bold, Justify, Capitalize Each Word, and Align Left)

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ABSTRACT

The abstract should be written in a single paragraph of 200–250 words using Cambria, 12-point font, and justified alignment. It should provide a concise yet comprehensive overview of the entire research paper, enabling readers to understand the study within a short time. The abstract should include the research background or problem, the purpose and objectives of the study, the research methods, the main findings, and the implications or significance of the results. The research problem should briefly establish why the study is important, while the research objectives should clearly explain what the researcher intends to investigate or achieve. The

methodology should identify the research design, participants or data sources, data collection techniques, and data analysis procedures, as relevant to the study. The findings should highlight the most significant results and explain how they address the research questions or objectives rather than merely stating that the research was successful. The final sentences should emphasize the study's principal contribution, practical implications, or theoretical significance. The abstract should be written clearly, coherently, and independently so that readers can develop an accurate mental picture of the research without reading the entire paper. Avoid in-text citations, lengthy explanations, unnecessary background information, abbreviations that are not widely recognized, and claims that are not supported by the research findings. After the paragraph, provide three to five keywords that represent the study's central concepts, variables, theories, methods, or research context.

Keywords:, ..., ... (3-5 words and/or phrases)

INTRODUCTION

The introduction should provide a clear background to the research problem, explain its relevance and significance, and establish the context for the study without presenting an extensive literature review or summarizing the results. Authors should introduce the key concepts and underlying theoretical frameworks, critically synthesize relevant previous studies, identify the specific research gap, and explain how the study addresses that gap and contributes to existing knowledge.

The introduction should also clearly state the research objectives, questions or hypotheses, and, where appropriate, the study's originality, expected contributions, and practical implications. A logical progression from the broader research

context to the specific problem will help readers understand why the study is necessary and what it seeks to achieve. All claims should be supported by relevant and credible sources, with in-text citations and references formatted according to the required style, such as APA 7th edition.

Authors should ensure that the introduction is focused, coherent, academically rigorous, and aligned with the research methods and scope of the paper. Submission procedures, editorial confirmation emails, peer-review timelines, publication charges, and double-blind review policies are administrative matters and should generally be explained in the journal's Instructions for Authors rather than included in the manuscript introduction.

REGISTER JOURNAL uses APA 7th referencing style. These are the examples of the citation on the body text:

Cyberpragmatics examines how people construct and interpret meaning in internet-mediated communication and is increasingly important in English language teaching (ELT) in Islamic educational institutions (Yus, 2011). Effective digital communication requires learners to understand context, communicative intentions, politeness, and multimodal resources such as emojis, images, and hyperlinks (Kern, 2006; van Leeuwen, 2015; Yus, 2011). These skills support intercultural understanding and help learners interpret social relationships and cultural expectations in online interactions (Locher & Graham, 2010). In Islamic educational institutions, cyberpragmatics can promote

adab, respectful dialogue, honesty, privacy, and responsible information sharing. Classroom analysis of lecturer–student chats can help learners recognize politeness and impoliteness in digital communication (Risdianto et al., 2023).

Moreover, digital citizenship education can strengthen privacy awareness, ethical participation, and responsible online behavior (Iskandar et al., 2025; Zhong & Zheng, 2023). Integrating these perspectives into ELT can therefore develop students' communicative competence and ethical digital citizenship.

Guidelines for academic writing are provided (American Psychological Association, 2020). INTRODUCTION to CONCLUSION should be 4.000 – 5.250 words or at least 17 until 22 pages. The minimum requirement of the number of references is between 30-60 references, and 80 % taken from reputable international journals

RESEARCH METHODS

The research methods section should provide a clear, systematic, and sufficiently detailed explanation of how the study was designed and conducted so that readers can evaluate its validity, reliability, credibility, and methodological rigor. Authors should identify the research approach (qualitative, quantitative, or mixed methods), research design, study setting, population and sample or participants, sampling techniques, inclusion and exclusion criteria, and relevant participant characteristics. They should explain the data sources, research instruments, materials,

and procedures for data collection, including instrument development, validation, pilot testing, and ethical considerations such as informed consent, confidentiality, and institutional ethical approval where applicable.

Authors must also describe the theoretical or analytical framework guiding the investigation, define the key variables or analytical categories, and explain the procedures used to process, code, classify, and analyze the data. Quantitative studies should specify the statistical tests, software, significance levels, and relevant assumptions, whereas qualitative studies should explain coding procedures, thematic or discourse analysis techniques, researcher reflexivity, and strategies for establishing trustworthiness. Mixed-methods studies should clarify how qualitative and quantitative data are integrated.

Furthermore, authors should justify their methodological choices in relation to the research questions and objectives, explain measures taken to minimize bias and address potential limitations, and provide sufficient procedural detail to support transparency, reproducibility, or transferability, as appropriate. The methods section should be logically organized, precise, evidence-based, and consistent with the research objectives, ensuring that readers understand not only what procedures were used but also why they were appropriate for answering the research questions.

First subheading: Cambria 12, bold, italic, justify, sentence case

Second sub heading: Cambria 12, Bold, italic, justify, sentence case

RESULTS & DISCUSSION

The Results section should present the research findings clearly, systematically, and objectively in accordance with the research questions, objectives, or hypotheses. Authors should report the most relevant results in a logical sequence, highlighting key patterns, relationships, differences, themes, or unexpected findings without excessive repetition or premature interpretation. Quantitative studies should present appropriate descriptive and inferential statistics, including relevant values needed to evaluate the findings, while qualitative studies should provide themes, categories, and representative evidence such as interview excerpts, observations, or textual data. Mixed-methods studies should report both types of findings and explain their points of convergence or divergence where appropriate. Tables, figures, images, and other visual materials may be used to summarize complex information efficiently, but each must be numbered consecutively, clearly titled, referred to in the text, and accompanied by sufficient explanation.

Table captions should appear above tables, while figure captions should appear below figures. Tables should be formatted consistently and kept simple, preferably avoiding vertical borders and using only necessary horizontal lines. All visual materials must be legible, relevant, and appropriately sourced, and the text should emphasize the most important findings rather than merely repeat

every value displayed. Authors should report results accurately and transparently, including findings that do not support their hypotheses, while avoiding unsupported claims or presenting interpretations as established facts.

The Discussion section should interpret the significance of the findings in relation to the research questions, theoretical framework, and relevant previous studies introduced in the literature review. Rather than repeating the results, authors should explain what the findings mean, why particular patterns or relationships may have emerged, how they confirm, extend, challenge, or contradict existing knowledge, and what new insights they contribute to the field. The discussion should critically apply relevant theories to explain the findings, compare the study with previous research, and consider possible explanations for similarities, differences, and unexpected outcomes.

Authors should also explain the study's theoretical contributions, practical implications, and relevance to the research context, while acknowledging methodological limitations and their potential effects on the interpretation and generalizability or transferability of the findings. Where appropriate, the discussion may identify implications for policy, professional practice, education, or future research. Any recommendations should follow logically from the evidence rather than exceed what the data support. The section should conclude by clarifying how the study advances understanding of the research problem, demonstrating

its originality and significance without introducing substantial new findings or unsupported claims.

Table 1. Article Writing Systematic Compliance Form

No.	Article Writing Systematic	Compliance
1	Introduction	Too wordy, less relevant
2	Methodology	Less elaborated/weak
3	Discussion	Interpretation is less critical
4	Conclusion	Repeating the findings and discussion
Editor's Decision		~~To be Revised~~ / Declined

First subheading: Cambria 12, bold, italic, justify, sentence case

Second subheading: Cambria 12, Bold, italic, justify, sentence case

CONCLUSION

The Conclusion section should provide a clear, concise answer to the research questions or objectives by synthesizing the key findings and explaining their significance, originality, and contribution to existing knowledge. Rather than repeating the results and discussion, authors should highlight the study's main message, explain its theoretical and practical implications, and demonstrate why the findings matter to relevant academic fields and stakeholders. All conclusions must be supported by the research evidence, avoiding new data, unsupported claims, or interpretations beyond the study's scope. Authors should briefly acknowledge important limitations and provide specific,

evidence-based recommendations for professional practice, policy development, or future research. The conclusion should end with a strong statement emphasizing the study's principal contribution, its relevance to the research problem, and its potential to advance scholarly understanding or inform future practice.

REFERENCES

REGISTER JOURNAL uses **APA 7th referencing style**. The references should be alphabetically, Use Cambria (12), 1spaced. **The minimum requirement of number of references is between 30-60 references and 80 % taken from reputable international journals.** It is preferable to have an academic journal as the references published in the last 5-10 years except for main references of particular theories. It is suggested to apply reference software like **Mendeley, Zotero** or **Endnote**. This is an example of list of references in **APA 7th referencing style**

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