

BROOKE COUNTY SCHOOLS
2024 – 2025
TITLE I SCHOOL-PARENT COMPACT



SCHOOL NAME, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2024-2025.

School Responsibilities

SCHOOL NAME will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:
- Provide appropriate research-based instruction and quality teaching using technology to meet the unique ability level of each child, and prepare that child to meet the state performance standards.
- Provide parents with opportunities to observe the operation of our Title I school-wide program. Written announcements of scheduled activities will be sent to parents.
- Provide parents with helpful suggestions on helping their children at home with homework.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, the school will:

- Communicate frequently with parents concerning their child's progress through telephone conversations, progress reports and scheduled parent/teacher conferences. Some of these activities may be offered virtually.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Teachers will provide mid-quarter progress reports and grade reports each nine week period, for a total of four periods. Additional information for individual student progress is available through other diagnostic, benchmarking, and summative assessments throughout the year.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Parents are encouraged to communicate with their child's teacher. Teachers are available during their planning times, and before/after school. Please contact the school to schedule a time to meet with the teacher.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - Parents are encouraged to observe the operation of our Title I school-wide program. Parents are welcome anytime, but as a courtesy to the school and the Title I staff, parents should give notice of the time of observation when possible. Parents wishing to volunteer in the school must follow the volunteer application procedures. **Please note that school visits may be limited due to health guidelines.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television watched.
- Volunteering in the classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, or other school advisory or policy groups.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school regularly.
- Come to class prepared and ready to learn.
- Do our homework every day and ask for help when we need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities:

Brooke Primary North will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend.
4. Provide information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in math and reading.

School	Principal Parent(s)	Student
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Date	Date	Date
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PLEASE RETURN BOTTOM PORTION OF SIGNED TITLE I SCHOOL
COMPACT TO YOUR SCHOOL'S PRINCIPAL.

THANK YOU!