

SAMAGRA SHIKSHA

An Integrated Scheme for School Education

Write-up of AWP-TE, 2026-27

District Institute of Education and Training

TAPI

Introduction:

District Institute of Education & Training (DIET) is a district Educational Institute works under guidance of Gujarat Council of Educational Research and Training (SCERT-Gujarat). DIET has to plan and implement programs under school education as well as teacher education at district. District has compliances of many of the requirements according to RTE 2009 in terms of pre-service and in-service training of teachers etc. However, the district is required to focus on quality of school education through quality of teacher education. Therefore, the programs and activities proposed under the based on the need of the district for improving overall quality of education. DIET constantly endeavours towards improving the quality of school education through various undertakings, efforts and initiatives in order to meet the emerging challenges of the time.

DIET does many activities for school education as well as teacher education, developing instructional material, imparting training, promotion of innovative practices and researches and so on to meet its objectives. DIET is a leading organization in the field of educational research and training at pre-primary, primary, upper primary, secondary and higher secondary school and also plays an important role at school education level.

Under the Integrated Scheme for School Education, the proposal of AWP of DIET, TAPI has been submitted to SCERT. After getting all district DIETs proposal, SCERT compile it and submitted to MHRD.

The total budget proposed for AWP&B for the year 2026-27 is 107.36 lakh. This budget is dividing in to two categories. i.e. Non recurring and Recurring. This budget covers different components for DIET, like –

❖ Non recurring grant covers following different types of components,

- Civil works for existing DIET – 0.00 lakh
- Equipment's – 0.00 lakh
 - Programmes and Activities – 18.00 lakh
 - Faculty Development – 2.00 lakh
- Specific projects for Research activities – 2.00 lakh
- Technology Support to DIET – 2.40 lakh
- Annual Grant – 7.00 lakh

The brief note on above components is stated as under.

□ Salary of faculty and staff sanctioned and filled up after up-gradation:

Under the teacher education scheme, is upgraded. The cadre of teacher educator is also created in the district. Staff of DIETs are sanctioned and filled as per after up-gradation. The salary proposed in AWP&B for DIET is based on filled posts and actual expenditure. The figure 88.16 lakh is proposed for DIET.

□ Programmes and Activities:

District Institutes of Education and Training (DIET) was envisioned in the National Policy of Education, 2020 to strengthen elementary education and support the decentralization of education to the district level. DIET was conceived as the third tier to the support system, which would be closer to the field and therefore more alive to its problems and needs. In the present context, the role of DIET is providing pre-service and in-service teacher training to student trainees and in-service teachers of elementary schools to higher secondary schools. It is time that DIET rise up to the challenge and emerge as a robust unit for professional development of teachers.

Programme and Activities are the core elements so far as Quality improvement of education and teacher education is concerned. The programmes and activities are planned round the year at district level looking to the need, area and research basis for the education. GAS results based on Learning Outcomes and NEP 2020 policy are the two major basis for organizing the programmes and activities.

As a Draft Document of SMSA, DIET has a main roll for In-Service teacher training for Pre-primary to higher secondary level. Also develop professional skills of DIET faculties through different programs and educational institution visit. For quality education, DIET has planned different types of training programs for teacher training. The different types of training programs are as under:

Sl.No	Name of the DIETs	Title of the Programme	Duration Days (Month)	Target Group	PSY	UNIT COST	TOTAL
1	Tapi	Std 6 to 8 TLM development workshop for social science	2 (April)	Teacher	100	500	50000
2	Tapi	Training of Anganvadi worker	2 (May)	Anganvadi worker	410	500	205000

3	Tapi	NIPUN Foundations: Achieving Proficiency in Reading with Understanding, Writing and numeracy	2 (june)	Principal/Teacher / CRC/BRC	90	500	45000
4	Tapi	std 3 to 5 TLM workshop on environment subject	2 (JULY)	Teacher	100	500	50000
5	Tapi	leadership training	1(JULY)	Principal	150	600	90000
6	Tapi	AI & technology Orientation meeting	1(JULY)	Teacher	100	500	50000
7	Tapi	Programme advisory committee meeting	1 (JULY)	PAC Member	40	500	20000
8	Tapi	inclusive education training for IED Teacher	2 (JULY)	IED Teacher	110	500	55000
9	Tapi	Innovation guidance training	1 (JULY)	Teacher	100	500	50000
10	Tapi	Orientation of Crc/Brc	1 (JULY)	BRC/CRC	40	500	20000
11	Tapi	Resource center for art and craft std balvatika to 5	3 (JULY)	ATD Teacher	100	500	50000
12	Tapi	School innovation council's guidance training for principal	1 (JULY)	Principal	150	600	90000
13	Tapi	First sem. Question paper development workshop	2 (AUGUST)	Teacher	125	1600	200000
14	Tapi	Training of (joy full Saturday)	2 (AUGUST)	Teacher	80	500	40000
15	Tapi	creation of ppt and videos for hard to reach learning outcomes using AI	2 (August)	Teacher	100	500	50000
16	Tapi	Vocational education training (10 begles day)	2 (August)	Teacher	90	500	45000
17	Tapi	training workshop on holistic assessment and evaluation	1 (AUGUST)	teacher	60	500	30000
18	Tapi	E jadui pitara part 1 from 3 to 5	2 (AUGUST)	Teacher	70	500	35000
19	Tapi	inspir award guideline motivation	1 (AUGUST)	Teacher	120	500	60000
20	Tapi	tapi district profile booklet development	2 july/agust	Teacher	120	500	60000
21	Tapi	USE OF ICT IN CLASSROOM TEACHING	1 DAY (AUGUST)	TEACHER	50	500	25000
22	Tapi	Action research guidance workshop	2(SEPTEMBER)	Teacher	50	800	40000

23	Tapi	crc brc (CPD) based traininig sem1	1(SEPTMBER)	crc/brc	75	600	45000
24	Tapi	DIKSHA portal orientation and online education	2 (OCTOBER)	Teacher	50	500	25000
25	Tapi	Child centered activities	2 (OCTOBER)	Teacher	100	400	40000
26	Tapi	Lokboli training	2 (DECEMBER)	Teacher	80	500	40000
27	Tapi	annual planning	2 (DECEMBER)	PROFESSOR	60	500	30000
28	Tapi	DEO/DPEO/CONVENOR/BRC/CRC /SVS MEETING	1 (JANUARY)	DEO/DPEO/CONVENOR/BRC/CRC/SVS	20	750	15000
29	Tapi	crc brc (CPD) based traininig sem 2	1 (JANUARY)	crc brc	75	600	45000
30	Tapi	second sem. Quesation paper development workshop	2 (FEBRUARY)	Teacher	125	1600	200000

● **Objectives:**

- Learn to make TLM.
- Become familiar with childhood care and its methods.
- Skill-based improvements are needed in education.
- Learn to make TLM.
- Become familiar with leadership style and decision-making.
- Teachers will be using AI technology in the classroom.
- Get informed about training programs
- To empower IED teachers with specialized pedagogical strategies and tools to effectively support diverse learning needs in an inclusive classroom environment.
- To inform teachers about innovative experiments in education
- CRC/BRC will be informed of the current flow.
- Local art culture and traditional folk instruments, dances, self-made household or hunting tools will be used to create literature.
- Guidance is gained through innovative experiments.
- Teachers will be informed about the structure of the question paper.
- Learn to do different activities.

- To transform " boring or difficult learning outcome into engaging video storys using AI tools
- Develop a clear understanding of practical skills.
- to sensitize teachers about evaluating students demics ot just on academics, but also on life skills, values, and co-curricular activities
- Learn to do activities
- To bring out the creativity and scientific temperament inherent in children.
- to collect and document oral and written history to prevent if from being lost over time
- Teachers will be familier with the importance of ICT in classroom teaching
- Teachers will know the problems in their classroom and find solutions.
- professional development throught crc brc CPD traininig
- Get familiar with the DIKSHA portal and obtain information for online education
- Teachers learn by doing activities.
- Local dialects can keep their culture, tradition and language alive.
- Understanding of annual planning will be developed.
- Co-ordination members will be familier with current scenario of education
- professional development throught crc brc CPD traininig
- The teacher will be familiar with the structure of the question paper.
- **Strategy:**

In any field like industries or education, planning or policy plays noteworthy role for success.

Here, strategy means what should we do? Why should we do? And when should we do? Here are some outlines of the annual teachers training and activities programs. These are as under:

○ **Subject matters:**

The subject matters accordance with NEP 2020, inclusive education/ICT etc. For all these, different types of training programs and activities will be held in different mode.

○ **Material Development:**

Under guidance of GCERT, different types of material such as subject wise modules, ICT related modules, 360-degree evaluation module, vocational education module, experience based learning module, basic literacy and numeracy related module, Classroom observation related modules, With the help of DIET faculties, SRGs and district educational experts all of materials will be develop.

○ **Methodology**

In training programs, different types of methodology will be uses. Such as, activities, group work, role play, presentation, discussion, experiments work, by examples to solution, questionnaire etc.

o **Training Schedule:**

With coordination with DPEO and DEO, DIET will be arranged training program at district, block/cluster level. In training schedule, there will be pre-test/post-test, subject related pedagogy, group work, and material development etc. will be workout.

In Programme and Activities, total budget for it is Rs. 18.00 lakh. Total 2940 participants will take the different types of training/workshop/seminar etc. In order to set and achieve the requisite benchmarks, the DIET have planned to conduct the programmes and activities in following kind of subject areas. The main training programs are as under:

- Std 6 to 8 TLM development workshop for social science
- Training of Anganvadi worker
- NIPUN Foundations: Achieving Proficiency in Reading with Understanding, Writing and numeracy
- std 3 to 5 TLM workshop on environment subject
- leadership training
- Ai & technology Orientation meeting
- Programme advisory committee meeting
- inclusive education training for IED Teacher
- Innovation guidance training
- Orientation of CRC/BC
- Resource center for art and craft std balvatika to 5
- School innovation council's guidance training for principal
- First sem. Question paper development workshop
- Training of (joy full Saturday)
- creation of ppts and videos for hard to reach learning outcomes using AI
- Vocational education training (10 begles day)
- training workshop on holistic assessment and evaluation
- Jadui pitara part 1 from 3 to 5
- inspir award guideline motivation
- tapi district profile booklet development
- use of ict in classroom teaching
- Action research guidance workshop
- crc bc (CPD) based training sem1
- DIKSHA portal orientation and online education
- Child centered activities
- Lokboli training
- annual planning
- deo/dpeo/convenor/brc/crc/svs meeting
- crc bc (CPD) based training sem2

- second sem. Question paper development workshop

Expected Outcomes of Programme and Activities:

- ☐ Teachers learn to make TLMs themselves.
- ☐ Learn the different methods of educational pedagogy
- ☐ Remedial work will be done in education under reading, writing, and arithmetic.
- ☐ Teachers learn to make TLMs themselves.
- ☐ To take quick decisions with decisiveness in educational work
- ☐ Students will gain access to a new platform of AI technology.
- ☐ PAC members should be aware of the guidance on training programs.
- ☐ IED teachers will be able to apply specialized pedagogical strategies and utilize assistive tools to create an adaptive learning environment that addresses the diverse needs of every student
- ☐ To improve education through innovative experimentation
- ☐ Be aware of current trends in education.
- ☐ The Resource Center for Arts and Crafts will produce materials for the production.
- ☐ Innovative experiments will be achieved in education.
- ☐ Get to know the students' questions and skills
- ☐ Teachers are aware of the activities
- ☐ Higher level of a criocity and particepation during classroom sessions due to intrective multimedia content

- The learner will be able to identify and explain the core principles of practical skills required for professional proficiency.
- by assessing student regularly in supportive environment the anxiety associated with final exam will be minimized
- Learn to do activities
- Students get the opportunity to showcase their projects through exhibitions at the district, state, and national levels.
- the compiled work will serve as a valuable starting point for historians, tourist and academicians
- To know the importance of ICT in classroom teaching
- Know the types of research and how it can help with classroom learning
- it will be possible to measure teachers professional expertise
- Teacher and students will become proficient in navigating digital learning platforms
- Teachers learn by doing activities.
- Make it easy to get education done.
- Will be informed of the annual plan
- to know current affairs of education
- it will be possible to measure teachers professional expertise
- Get to know the students' questions and skills

Faculty Development program:

Developing and implementing rigorous, need-based programs for academic & vocational capacity for teacher educators supporting pre-primary, elementary, secondary and

senior secondary levels with the support of SCERT, DIETs and other Allied Institutions is a major task under this component. Faculty development programmes are designed by DIET under the guidance of SCERT. The programmes are as under:

S.No	DIETs Name	Details of the Activities	Time Frame	Target Group	Physical Number	Unit Cost in RS.	Total Proposal Rs. in lakh
1	TAPI	VISIT OF DISTRICT SCIENCE CENTRE DHARAMPUR	1 day	Diet Lec.	6	5833	0.35
2	TAPI	VISIT OF DISTRICT SANOSARA	1 day	Diet Lec.	6	7500	0.45
3	TAPI	VISIT OF PALANPUR DIET	2 day	Diet Lec.	6	12500	0.75
4	TAPI	VISIT OF PM SHREE AND GREEN SCHOOL	20 day	Diet Lec.	6	7500	0.45
	Total				24	33333	2.00

- **Objectives:**

- faculty will be familiar with science project
- faculty will be familiar with education system of famous education institute
- faculty aware with various diets program
- faculty will be aware of pm shree and green school concepts

Strategy:

In any field like industries or education, planning or policy plays noteworthy role for success.

Here, strategy means what should we do? Why should we do? And when should we do? Here are some outlines of the faculty's development programs. These are as under:

- **Subject matters:**

Regarding present scenario, faculties must be aware about it. So, faculties need different types of field visit and training programs will be arranged. According to those visit and training programs, DIET faculties will be strengthening.

As per the guidelines laid down, initially budget plan of 2.00 lakh for Faculty Development Programmes was prepared by DIET. Total 16 faculties will take parts in different types of programs during the year 2025-26. The proposed programmes under this component are representing the following subject areas:

- visit of distric science centre dharampur
- visit of distric sanosara
- visit of palanpur diet
- visit of pm shree and green school

Expected Outcomes of

Faculty Development:

- faculty ware be familier with science project
- faculty ware be a familier with education system of famous education institute
- faculty ware familier with various diet programe
- faculty ware aware of green school and pm shree

Research Activities:

In any field, research is a main component to do future plan. For improving teaching quality in a school, it is necessary to do research and used its findings for make planning for teacher training. Hence, in SMSA draft document, there is a scope for DIET faculties to do research at different areas. Also teachers have faced many problems in classroom activities. So, teachers have got an opportunity to do action research, and its finding should be helpful in school problems.

DIET has planned the research activities for developing effective evaluation processes to empower the state education department to assess educational outcomes in various forms, including. The same is not limited to student achievement, teacher performance and teacher educator performance. DIET will undertake contextual and academically rigorous research projects which will improve the policy making process of the state education department. In Research activities, following programs will be planned.

S.N o	DIETs Name	Details of the Activities	Time Frame	Target Group	Physical Number	Unit Cost in RS.	Total Proposal Rs. in lakh
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1	TAPI	An Analytical Study on the Implementation and Impact of FLN Initiatives in Tapi District.	1 year	student	100	200	0.20
2	TAPI	A Study of Physical Infrastructure and Educational Activities for Children with Special Needs (CWSN) in Primary Schools of Tapi District.	1 year	teacher	50	100	0.20
3	TAPI	"A Study of Teachers' Awareness Regarding Holistic Assessment Practices in Primary Schools of Tapi District.	1 year	teacher	50	100	0.20
4	TAPI	A Study of Teachers' Awareness and Knowledge of Various Digital Learning Platforms in Primary Schools of Tapi District.	1 year	teacher	100	200	0.20
5	TAPI	A Study of Continuous Professional Development (CPD) and Teacher Readiness for Effective Integration of Technology in Classrooms.	1 year	teacher	20	1000	0.20
6	TAPI	action research	1 year	teacher	50	2000	1.00
		TOTAL					2.00

● **Objectives:**

- To assess the effectiveness of FLN teaching-learning materials (TLM) and pedagogical strategies in improving the learning outcomes of primary school students in Tapi district.
- To evaluate the availability and adequacy of barrier-free physical infrastructure (such as ramps, accessible toilets, and tactile paths) and the level of participation of Children with Special Needs (CWSN) in daily school activities.
- To examine the level of awareness and conceptual understanding among primary school teachers regarding the '360-degree Holistic Progress Card' and various continuous assessment techniques as envisioned in NEP 2020.
- To investigate the extent of awareness among primary school teachers regarding various government and open-source digital learning platforms (such as DIKSHA, SWAYAM, G-Shala, and Virtual Classrooms) and their perceived ease of use.
- To analyze the correlation between Continuous Professional Development (CPD) training sessions and the actual proficiency of teachers in utilizing educational technology for interactive classroom instruction.

Strategy:

In any field like industries or education, planning or policy plays noteworthy role for success.

Here, strategy means what should we do? Why should we do? And when should we do? Here are some outlines of the researches done by the faculties of DIET and teachers. These are as under:

- **Subject matters:**

Regarding present scenario, research work will be done by the DIET faculties and teachers of Primary/Secondary/higher Secondary school. Subjects like, Periodical test, Balvatika, FLN program, innovation etc. For all these, different types of major/minor and action research will be done in different mode.

- **Field investigator for research:**

Field investigator for research will be prepared by DIET. By field investigator data collection will be done from the district regarding research. How to collect information from the sample would be taught by the DIET faculties and experts from the University.

As per the guidelines laid down in draft document of SMSA, initially budget plan of 10.00 lakh for Research activities by DIET. But as per SCERT instruction proposed budget is 2.00 lakh for Research activities for DIET.

The proposed research and research related activities under this component are representing the following subject areas:

- Action Research by Teachers at Block level
- Guidance workshop for Action research
- A study of the structure and effectiveness of a simplified program under difficult study outcomes in the language subject in NAS
- District level Research paper presentation seminar

- **Expected Outcomes of Research:**

- Research done by DIET faculties will be used for policy makers
- Finding of the research will be helpful for future training programs
- Teachers of primary/Secondary/Higher Secondary will know the difficulties at classroom level by doing action research
- Teacher's knowledge will be increase in action research
- Teachers will be capable for attending the research paper presentation seminar
- Effectiveness of the simplified programs for difficult study outcomes in SEAS will be known

□ Technology Support to DIET:

Information and communication Technology (ICT) has become one of the basic building blocks of modern society. The Government of India seeks to strengthen the use of ICT in almost every sphere. To promote the use of ICT in school education (2004) and The Digital India Campaign (2015) strives transform India into a digitally empowered society by focusing following three areas.

1. Digital infrastructure
2. E-Governance and services on demand
3. Digital Literacy and empowerment of citizen.

Under recurring Grant, Guideline suggested Rs.2.40 lakh financial budget for DIET. In this criteria mainly four parts covered, such as (A) E-content & digital resources, (B) ensure Sustainability, (C) internet connectivity and (C) ICT instructor.

The DIET proposed 0.84 lakh budgets for E-content & digital resources, 0.0.84 lakh budgets for ensure Sustainability and 0.0.72 lakh for internet. Planning for Technology support are as under:

S.No	Recurring support for TEIs			
	E Content and Digital Resources	Charges for Electricity/Diesel/Kerosene . The state may also use Solar Power-Hybrid solar instead, to ensure Sustainability	Internet connectivity (Tele communications / satellite communication/ OFC)	Financial Assistance for ICT Instructor
1	0.84	0.84	0.72	0.00
	0.84	0.84	0.72	0.00

□ Annual Grant for DIET:

Annual grant for DIET is to be used for day to day expense, Electricity expenses, Telephone expenses, Municipal taxes, Subscription of Newspaper, Training, purchase of library books/periodicals, Small office, Storage racks, Library equipment, stationery, office expenses, cleanliness of building and campus, vehicle rent expenses etc.

As per guideline, the financial norm for DIET is Up to 7.00 lakh. Planning for Annual Grant are as under:

S.No	DIETs Name	Details of the Activities	Time Frame	Target Group	Physical Number	Unit Cost in RS.	Total Proposal Rs. in lakh
1	Tapi	Electricity charges	Yearly	DIET	10	40900	4.09
2	Tapi	Telephone charges	Yearly	DIET	10	2400	0.24
4	Tapi	Daily expenses	Yearly	DIET	10	1000	0.1
5	Tapi	Journal and Textbook of Secondary and Higher Secondary	Yearly	DIET	4	3750	0.15
6	Tapi	Website maintenance and development	Yearly	DIET	1	20000	0.2
7	Tapi	Insurance	Yearly	DIET	1	32000	0.32
8	Tapi	Stationery and others	Yearly	DIET	7	5714	0.4
9	Tapi	Office expenses	Yearly	DIET	10	5000	0.5
10	Tapi	TA DA and Transport	Yearly	DIET	7	7142	0.5
11	Tapi	Reference books maps and other resource materials	Yearly	DIET	4	8750	0.35
12	Tapi	periodical	Yearly	DIET	10	1500	0.15
		Total			74		7.00