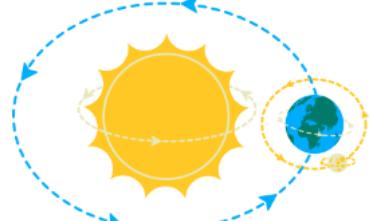
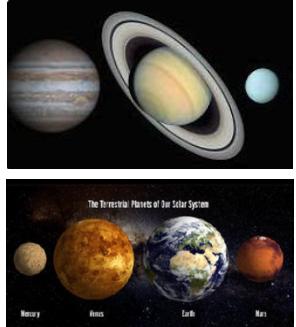
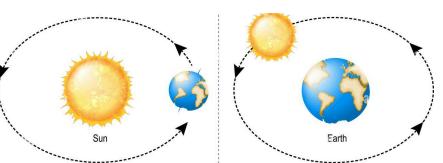
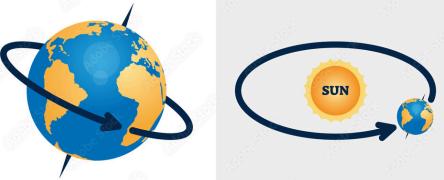
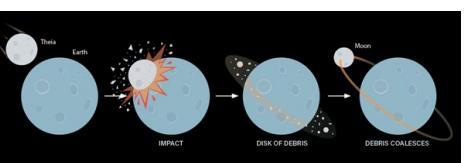
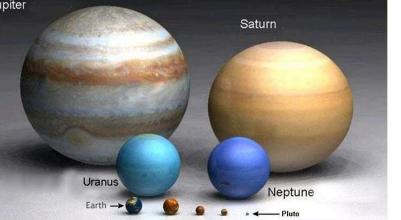


Unit Storyboard

Unit: 9th Grade Earth Science - Astronomy

			
<p>Essential Question: How did early Astronomy philosophers contribute to the birth of modern Astronomy?</p>	<p>Essential Question: How do the motions of the Earth, Moon, and Sun affect natural phenomena?</p>	<p>Essential Question: What evidence is there to support the origin of the moon?</p>	<p>Essential Question: Why are the terrestrial planets so much smaller than the Jovian planets? What evidence is there to support this?</p>
			
<p>Learning Target: Compare and contrast geocentric and heliocentric models of the solar system.</p>	<p>Learning Target: Describe the movements of Earth known as rotation and revolution.</p>	<p>Learning Target: Explain the history of the moon.</p>	<p>Learning Target: List the major differences between the terrestrial and Jovian planets.</p>



<p>Learning Target: Explain the contributions to astronomy of Copernicus, Brahe, Kepler, Galileo, Newton.</p>	<p>Learning Target: Explain how eclipses occur.</p>	<p>Learning Target: Explain how the moon goes through phases.</p>	<p>Learning Target: Explain how the solar system formed.</p>
<p><i>“And yet it moves.”</i> - Galileo Galilei</p>	<p><i>“Astronomy compels the soul to look upwards and leads us from this world to another.”</i> - Plato</p>	<p><i>“It’s a fixer-upper of a planet, but we could make it work.”</i> - Elon Musk</p>	<p><i>“Two possibilities exist: either we are alone in the universe or we are not. Both are equally terrifying.”</i> - Arthur C. Clark</p>

What will I do with this knowledge?

- You are a new and upcoming astronomer working alongside Sir Isaac Newton in developing and convincing the people of your discoveries and those before you:
 - ****Imagine all current research/information is known to you****
 - Develop a brochure or presentation identifying the major discoveries in astronomy over the centuries as well as the work you and Newton have recently found.