

# Standards of Mastery

<b>Standard 1</b> <b>[S1]</b>	Master an understanding of various writing invention strategies for generating ideas and gathering information for scholarly inquiry and research
<b>Standard 2</b> <b>[S2]</b>	Master the relationships among writer, audience, and purpose
<b>Standard 3</b> <b>[S3]</b>	Master the use of thesis statements
<b>Standard 4</b> <b>[S4]</b>	Master appropriate analysis, argument, summary, reflection, or description that includes relevant evidence, data, and examples to support well-defined claims
<b>Standard 5</b> <b>[S5]</b>	Master organization of ideas that support a claim (thesis)
<b>Standard 6</b> <b>[S6]</b>	Master the process of planning, editing, revising, proofreading, and working with feedback to achieve more effective communication of ideas
<b>Standard 7</b> <b>[S7]</b>	Master critical thinking skills as an effective reader and writer
<b>Standard 8</b> <b>[S8]</b>	Master determining, locating, evaluating, and using appropriate sources of information ethically
<b>Standard 9</b> <b>[S9]</b>	Master advanced conceptual skills and knowledge of researched writing conventions and documentation (MLA or APA)
<b>Standard 10</b> <b>[S10]</b>	Master class engagement and the submission of evidence