Staff training needs audit – Supporting Careers Education Information & Guidance

Your name	
 1. What is your role in school? SLT Teacher/Head of Dept or subject Subject teacher Instructor/coach Teaching Assistant Admin 	5. Do you believe you already deliver careers learning in your subject? Yes No I'm not sure but I don't think so I'm not sure but I think I might
☐ Other (Please explain)	
	6. Do you feel confident in supporting students to access up to date and relevant information about careers?
2. Do you deliver PSHE lessons?	☐ Yes very
☐ Yes	☐ Yes mostly
□ No	l'm unsure
	Quite unconfident
Do you have or share a tutor group?	☐ Very unconfident
☐ Yes	7. Have you had any visiting speakers
□ No	in any of your subject lessons?
☐ If yes which year group?	Yes within the last 12 months
	\square Yes more than 12 months
4. In your opinion who is responsible	ago
for providing careers education advice and	□ No
guidance in schools?	
☐ All Staff	8. Were the speakers from a, tick all
☐ Careers Leader only	that apply
Careers Adviser only	☐ University
☐ Careers Leader and adviser	☐ College
jointly	☐ Company
Other – please explain	☐ Training provider☐ Other (please explain)
	- -





9. Have you received any training in relation to careers? Yes in the last 12 months Yes but more than 12 months ago No I'm not sure	10. Do you believe that impartiality is particularly important when offering careers support to young people? Yes No Unsur			
Section 2 - Our School and our careers programme				
11. Where would you find our school careers programme? Our school website In the student planner In the library Somewhere else? Where?	 13. Where would you find our school access statement? Our school website In the student planner In the library Somewhere else? Where? 			
12. Where would you find our student careers entitlement statement? Our school website In the student planner In the library Somewhere else? Where?	14. Where would you find our schools intent statement for careers? On the school website In student planner On classroom walls			
Section 3 Your support and training needs				
15. Have you heard of the Gatsby Benchmarks? ☐ Yes and I know what they are ☐ Yes, I've heard of them but don't really know much about them ☐ No, I've not heard about them	 16. Do you have difficulty keeping up with the changes in the careers that use my subject area? Yes and I'd appreciate support keeping up to date Yes, but I don't think it's that vital to keep up to date I don't even try No, I don't have much difficulty 			





17	What antions are onen to our		nployment with training	
1/.	What options are open to our		nployment only	
	pupils leaving school at 16? Select all that apply		rt time work only	
	• • •	∐ Vc	oluntary work only	
	College Sixth form	_		
		1		
	Apprenticeship			
ш	School leaver programme			
18.	Are there any areas of careers work where yo	ı'd app	preciate support/training? Select	
	all that apply.			
	Labour Market Information			
	Identifying jobs that relate to my subject area (Gatsby Benchmark 4)			
	Arranging employer engagement in my subject area			
	☐ Having careers conversations with young people			
	An overview of careers in our school			
	The role of tutor in careers			
	Supporting work experience			
	Options at 14			
	Options at 16			
	Options at 18			
	T Levels			
	Apprenticeships			
	Volunteering			
	Gap Year			
	College applications			
	UCAS			
	Links to local colleges and universities			
	Student finance			
	Supporting pupils with SEND needs			
	Skills			
	Challenging stereotyping			
	Action planning			

Thank you for taking the time to complete this survey – It will help us to target training to help our school achieve Gatsby Benchmark 4.

Please return to XXXXXXXXX by XXXXXXXXX



