



Fitchburg High School

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April 1, 2025

FHS: Vision of a Graduate Timeline

Time Frame	Actions	Stakeholders	Resources
April, May, June (2025)	Form a Steering Committee and conduct various constituency meetings to discuss the concept of the vision for the graduate.	central office, school committee, staff, students, parents, community members	PowerPoint, handouts, examples from other schools or districts, and preliminary documents that outline some ideas and goals concerning the community-created vision of the graduate
September and October(2025)	Hold workshop meetings with various constituency representatives, either separately or collectively, to begin to identify and define the transferable skills and dispositions for learners.	central office, school committee, staff, students, parents, community members	An interactive, projectable application that will allow for indicating suggested skills and dispositions with the level of constituency interest in each to help prioritize them

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Las preguntas relacionadas con esta política deben ser dirigidas a: El Director de Recursos Humanos/Oficial de Querellas, 376 South Street, Fitchburg, MA 01420, (978) 345-3215.

Tsab ntawv ceeb toom ntawm Non Kev Ntxub Ntxaug

Lub tsev kawm ntawv Committee txoj cai ntawm ntxub ntxaug ncuu mus rau cov tub kawm ntawv, neeg ua hauj lwj, thiab sawv daws nrog rau leej twg nws tsis ua lag luam. Fitchburg Public Schools tsis tau raws haiv neeg, tsos nqaij daim tawv, kev ntseeg, Creed, lub teb chaws, ntxhais, kev sib deev xeeb, ntxhais yog leejtwg, hnuv nyoog los sis kev tsis taus nyob rau hauv nkag tau mus kawm rau, nkag rau, kev ua hauj lwj nyob rau hauv, los yog vaj huam sib luag txoj kev kho mob nyob rau hauv nws cov kev pab cuam thiab / los yog kev ua ub no nyob rau hauv raws li lub xeev thiab tsoom fivv teb chaws txoj cai.

Yog muaj lus nug txog txoj cai no yuav tsum tau nyob rau: Lub Human Resources Director / Tsis Txaus Siab Officer, 376 South Street, Fitchburg, MA 01420, (978) 345-3215.

November and December (2025)	Create and distribute an initial draft vision of the graduate and discuss with the multi-constituent vision of the graduate workgroup.	central office, school committee, staff, students, parents, community members	Broken down sections of the draft vision of the graduate projected for group discussions and a projectable live survey and feedback template
December and January (2025/2026)	Craft the draft vision of the graduate along with a proposed graphical representation of it for the learning community.	Principal (Superintendent, if a K-12 vision), the vision of the graduate work group members who are also members of the professional staff, Including a specialist in graphic arts	Word processing platform, Google Suite, pdf conversion application, appropriate graphic production software.
February and March (2026)	Present the draft vision of the graduate to the School Committee for approval and once approved, pervasively publish for the learning community .	Principal (Superintendent, if a K-12 vision), the vision of the graduate work group members who are also members of the professional staff	PowerPoint or Google Slides application, color-printed handouts, the Capacity to add documents to the school and district website, and myriad school publications such as the program of studies and the student-parent handbook
April, May, June, July (2026)	Design a performance assessment system for measuring student progress toward mastering the attributes of the vision of the graduate.	Principal and members of the professional staff	Word processing platform, pdf conversion application, appropriate graphic production software

August and September (2026)	Begin to Implement the vision of the graduate aligning learning culture, student learning, professional practices, school structures, learning support, and learning resources.	Principal and members of the professional staff and other key stakeholders	Word processing platform, pdf conversion application, appropriate graphic production software
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