

Literacy

We can begin to read our names.

To begin to write our names legibly.

We will begin to learn phase 2 graphemes with our new phonics scheme Little Wandle.

To begin to identify and blend the sounds in simple CVC words. Eg. S -A-T sat.

To begin to form letters using a different range of materials.

Mathematics

We follow White Rose Maths.

Count forwards and backwards from 0-10.

To focus on numbers 0-5

To find and match objects and patterns. To identify which do not match.

To compare groups/amounts and use terms such as more, fewer and equal.

To make simple AB patterns



All About Me! Reception Topic Web 2025-26

PSED

To see themselves as a valuable individual.

To talk about what makes them special and what is important to them.

To familiarise themselves with the routines and expectations of Reception.

To build kind and supportive relationships with their friends.

Communication and Language.

We can:

To understand how we listen and why it is important.

Engage in story times.

learn and say nursery rhymes

Learn new vocabulary and use this in their play and learning.

Hear and identify words that rhyme.

Understanding the World

Talk about members of their immediate family.

Name and describe people who are familiar to them.

To look at the natural world around them

Describe what they say, feel and hear outside.

To consider the changing effects of seasons. Looking at Autumn and how the Orchard changes.

Expressive Arts and Design

We can: produce drawings, prints paintings, junk models and collages

learn new songs and dances create sculptures with playdough and foam

act out characters in role play perform nursery rhymes individually or in small groups

Art focus - Jackson Pollock

Physical Development

We can: get dressed/undressed by ourselves

go to the toilet and wash our hands properly

use cutlery to eat our lunch

complete fine motor tasks with increasing precision

to continue to develop skipping, hopping, jumping and running.

To continue to hold our pencil in a tripod grip.