

## PHS Continuous Learning Framework

### Week 3

April 20th - April 24th



| Method of Delivery                              | Place an X in the Box |
|-------------------------------------------------|-----------------------|
| Google Classroom ( <a href="#">click here</a> ) | X                     |
| EdModo ( <a href="#">click here</a> )           |                       |
| Google Document Weekly Template                 |                       |
| Packets Mailed Home                             |                       |
| Other                                           | Zoom/Google Meet      |

|                                             | Monday (A)                                                                                                                                                                                                                                                                                                                                                | Tuesday (B)                                                                                             | Wednesday (A)                                   | Thursday (B)                                                         | Friday Office Hours                                                    |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>AP United State History<br/>4A&amp;B</b> | <b>Learning Objectives:</b> <ul style="list-style-type: none"> <li>Students will be about to explain the causes and effects of international and internal migration patterns during the 1920s.</li> <li>Students will be able to explain the causes and effects of the innovations in communication and technology in the US during the 1920s.</li> </ul> |                                                                                                         |                                                 |                                                                      |                                                                        |
|                                             | <b>Lesson Activities and Assignments</b>                                                                                                                                                                                                                                                                                                                  |                                                                                                         |                                                 |                                                                      |                                                                        |
|                                             | <b>Zoom Lecture:</b><br>- The 1920s<br>- Introduction to the Period 3 Review: 6 Degrees of Separation                                                                                                                                                                                                                                                     | <b>Zoom Lecture:</b><br>- The 1920s<br>- Continue work on the 6 Degrees of Separation review assignment | <b>Zoom Lecture:</b><br>- The 1920s: Technology | - The Literature of the 1920s assignment posted on Google Classroom. | - Analysis of primary sources of the 1920s posted on Google Classroom. |
|                                             | <b>Learning Objectives:</b>                                                                                                                                                                                                                                                                                                                               |                                                                                                         |                                                 |                                                                      |                                                                        |

|                      |                                                                                                                                                                                                                                                                                  |                   |                                                                                 |                                |  |
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|                      | Lesson Activities and Assignments                                                                                                                                                                                                                                                |                   |                                                                                 |                                |  |
|                      |                                                                                                                                                                                                                                                                                  |                   |                                                                                 |                                |  |
| Human Development 2A | <b>Learning Objectives:</b><br>Students will be able to: <ul style="list-style-type: none"> <li>describe the newborn's appearance immediately after birth.</li> <li>Identify the exams and procedures given to a newborn in the US during the first few days of life.</li> </ul> |                   |                                                                                 |                                |  |
|                      | Lesson Activities and Assignments                                                                                                                                                                                                                                                |                   |                                                                                 |                                |  |
|                      | -Read and write a reaction on the article posted on Google Classroom regarding the challenges facing labor and delivery during the Coronavirus.                                                                                                                                  |                   | <b>Google Meet Discussion:</b><br>- Cesarean Section Deliveries and the Newborn |                                |  |
|                      |                                                                                                                                                                                                                                                                                  |                   |                                                                                 |                                |  |
|                      | <b>Learning Objectives:</b><br>Students will be able to: <ul style="list-style-type: none"> <li>describe the newborn's appearance immediately after birth.</li> <li>Identify the exams and procedures given to a newborn in the US during the first few days of life.</li> </ul> |                   |                                                                                 |                                |  |
|                      | Lesson Activities and Assignments                                                                                                                                                                                                                                                |                   |                                                                                 |                                |  |
|                      |                                                                                                                                                                                                                                                                                  | -Read and write a |                                                                                 | <b>Google Meet Discussion:</b> |  |

|                       |                                                                                                                                                                                                                                                                                             |                                                                                                                               |                                                                                                                                                                     |                                               |  |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--|
| Human Development 1B  |                                                                                                                                                                                                                                                                                             | reaction on the article posted on Google Classroom regarding the challenges facing labor and delivery during the Coronavirus. |                                                                                                                                                                     | - Cesarean Section Deliveries and the Newborn |  |
| Academic Modern US 3A | <b>Learning Objectives:</b><br>Students will: <ul style="list-style-type: none"> <li>• trace MLKs civil rights activities, beginning with the Montgomery Bus Boycott.</li> <li>• Identify MLKs strategies in fighting for Civil Rights by analyzing his “I Have A Dream” speech.</li> </ul> |                                                                                                                               |                                                                                                                                                                     |                                               |  |
|                       | <b>Lesson Activities and Assignments</b>                                                                                                                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                     |                                               |  |
|                       | -Opportunity to work on incomplete work and contact Mrs. Bastien if necessary.                                                                                                                                                                                                              |                                                                                                                               | -Read Martin Luther King’s ‘I Have A Dream’ Speech and analysis 3 specific quotes for meaning. (See Google Classroom for document, audio of speech and assignment.) |                                               |  |
| Honors Modern US 3B   | <b>Learning Objectives:</b><br>Students will: <ul style="list-style-type: none"> <li>• be able to explain how legalized segregation deprived African Americans of their rights as citizens</li> <li>• analyze the factors that contributed to the growth Civil Rights Movement</li> </ul>   |                                                                                                                               |                                                                                                                                                                     |                                               |  |
|                       | <b>Lesson Activities and Assignments</b>                                                                                                                                                                                                                                                    |                                                                                                                               |                                                                                                                                                                     |                                               |  |
|                       |                                                                                                                                                                                                                                                                                             | - Watch half of the                                                                                                           |                                                                                                                                                                     | - Watch the 2nd half of the                   |  |

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|  |  | <p>documentary:<br/>"The Sixties: A<br/>Long March to<br/>Freedom"<br/>-Take notes in<br/>preparation<br/>for personal<br/>response<br/>questions.</p> |  | <p>documentary:<br/>"The Sixties: A<br/>Long March to<br/>Freedom"<br/>- Personal<br/>response<br/>questions will<br/>be posted on<br/>Google<br/>Classroom and<br/>due next<br/>Tuesday.</p> |  |
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