

Digitally Connected: Towards a Global Community of Knowledge and Practice around Children, Youth, and Digital Media

*Hosted by the Berkman Center for Internet & Society at Harvard University
and UNICEF*

April 28-30, 2014 at Harvard University

Recommended Resources and Reading

Please add your name and further resources below in the open slots.

[Gameli Adzaho](#)

[Regina Agyare](#)

[Yavuz Akbulut](#)

[Nelson Remolina Angarita](#)

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[Chido Onumah](#)
[Simeon Oriko](#)
[Niousha Roshani](#)
[Susan Schorr](#)
[Marilyn de Silva](#)
[Marta Voelcker](#)
[Alexandre Barbosa](#)
[Baohua Zhou](#)
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Gameli Adzaho

- Links/Resources
 - [ICT4D.at](#)
 - [Youth IGF Project](#)
 - <http://gesci.org/ghana-senior-high-schools-internet-access-project.html>.
 - <http://www.ned.org/sites/default/files/Reagan-Fasell-Occasional-Paper-Technology-Good-Governance-and-Transparency-in-West-Africa-Kwami-Ahiabenu.pdf>
 - [Social Media & Democracy in West Africa: Fostering Citizen Participation - A Case Study on Ghana](#)
 - [GhanaDecides Summary](#)

Regina Agyare

- <http://www.scidev.net/sub-saharan-africa/enterprise/news/youth-in-africa-can-innovate-to-tackle-poverty.html>

Yavuz Akbulut

Open access resources:

- Akbulut, Y., & Eristi, B. (2011). Cyberbullying and victimization among Turkish university students. *Australasian Journal of Educational Technology*, 27(7), 1155-1170.
<http://www.ascilite.org.au/ajet/ajet27/akbulut.html>
- Akbulut, Y., Sahin, Y. L., & Eristi, B. (2010). Cyberbullying victimization among Turkish online social utility members. *Educational Technology & Society*, 13 (4), 192–201.
http://www.ifets.info/journals/13_4/17.pdf
- Akbulut, Y., Sahin, Y. L., & Eristi, B. (2010). Development of a scale to investigate cybervictimization among online social utility members. *Contemporary Educational Technology*, 1(1), 46-59. <http://www.cedtech.net/articles/11/114.pdf>
- Akbulut, Y., & Çuhadar, C. (2011). Reflections of preservice information technology teachers regarding cyberbullying. *Turkish Online Journal of Qualitative Inquiry*, 2(3), 67-76.

http://www.tojqj.net/articles/TOJOI_2_3/TOJOI_2_3_Article_5.pdf

- Dursun, Ö.Ö., & Akbulut, Y. (2012). Communicator style as a predictor of cyberbullying in a hybrid learning environment. Turkish Online Journal of Qualitative Inquiry, 3(3), 118-131.
http://www.tojqj.net/articles/TOJOI_3_3/TOJOI_3_3_Article_8.pdf

Nelson Remolina Angarita

- “Memorandum on the protection of personal data and privacy in Internet social networks, specifically in regard to children and adolescents” (2009 - Memorandum of Monte video)
http://www.ijusticia.org/docs/MemoMVD_En.pdf Also available in French, Portuguese, and Spanish: <http://www.ijusticia.org/Memo.htm>
- [Resolution Adopted by the General Assembly on 18 December 2013, \[on the report of the Third Committee \(A/68 and Corr. 1\) 68/147: Rights of the Child](#)
- [Resolution Adopted by the General Assembly on 18 December 2013 \[on the report of the Committee Third \(a/68/448\)\] Policies and Programmes Involving Youth](#)

Ezequiel Passeron and Juan Cruz Gonzalez Allonca

Links with information about our projects and resources we have been making in Argentina.

- <http://www.convosenlaweb.gob.ar/> (OFFICIAL SITE OF OUR NATIONAL PROGRAM)
- http://www.youtube.com/watch?v=CZo_tcCF2no&feature=c4-overview-vl&list=PL85346CE76A8CF9F2 (INSTITUTIONAL SPOT IN ENGLISH)
- <http://www.convosenlaweb.gob.ar/media/775299/manual.pdf> (MANUAL FOR TEACHERS)
- http://www.youtube.com/watch?v=8Q03Ov_VMp8&list=PL73CD987ADED46BE (TUTORIALS)

Jacqueline Beauchere

Links to some Microsoft-created informational and educational resources. These include:

Brochures & Factsheets

- [Play It Safe When Gaming Online](#)
- [Protecting Young Children Online](#)
- [Protecting "Tweens" & Teens Online](#)
- [Help Kids Stand Up to Online Bullying](#)
- [Teach Kids Mobile Phone Safety](#)

PowerPoint Presentations

- [Help Young People Stand Up to Online Bullying PowerPoint presentation](#) (present to parents)
- [Protecting Young Children Online PowerPoint presentation](#) (present to parents)
- [Take Charge of Your Digital Life PowerPoint presentation](#) (present to tweens & teens)

Videos

- [Protect Your Family](#)
- [Stay Sharp on Internet Safety—Protect Your Family](#)

Posters & Quiz

- [Student Body Language: On Texting \(for tweens\)](#)
- [The Naked Truth: Beware What You Share \(for teens\)](#)
- [Is Your Teen a Good Digital Citizen? \(for parents\)](#)
- [Stand up to online bullying quiz](#)

Monica Bulger

- Livingstone, S., and Bulger, M. (2013) *A Global Agenda for Children's Rights in the Digital Age: Recommendations for Developing UNICEF's Research Strategy*. Florence: UNICEF Office of Research. Full report at <http://www.unicef-irc.org/publications/702>
- Bulger, M. and Livingstone, S. (2014). A global perspective on children's rights as media change. *Media Development*, 9-12. (Article available for free download from June 2014: <http://waccglobal.org/resources/media-development>)
- Lant Pritchett's *The Rebirth of Education (2013)* published by the Center for Global Development, Washington D.C.
- Neil Selwyn's work on educational technologies in developing countries (I don't have a digital copy, but here is the reference: Selwyn, N. (2013). "Empowering the world's poorest children"? A critical examination of one laptop per child" (pp. 101-125). In Selwyn, N. & Facer, K. (eds) *The Politics of Education and Technology*. New York: Palgrave Macmillan.
- Chapter 4: Measuring the world's digital natives (written by Berkman fellow Michael Best) from the 2013 ITU report (excerpt [attached](#)).

Jasmina Byrne

- UNICEF Office of Research- Innocenti. Child Safety Online: Global Challenges and Strategies, December 2011 <http://www.unicef-irc.org/publications/650>
- UNICEF Office of Research- Innocenti. Child Safety Online: Global Challenges and Strategies. Technical Report. 2012 <http://www.unicef-irc.org/publications/652>
- A Global Agenda for Children's Rights in the Digital Age <http://www.unicef-irc.org/article/993>
- Two Research watch video debates on child safety on line and the other one on ICT4D
 - <http://www.unicef-irc.org/research-watch/Child-Safety-Online/>
 - <http://www.unicef-irc.org/research-watch/Development--digital-innovation-and-children/debate.html>

Charlie Ruth Castro

- Ibero-American references:
 - [Redes sociales, cultura y poder: Ensayos de antropología latinoamericana](#). Larissa Adler-Lomnitz
 - [Adicción a Internet: aproximación a una perspectiva latinoamericana desde una revisión](#)

[bibliográfica](#). Lindsay Camelo

- [La relación entre jóvenes y TIC en la investigación en comunicación en el Salvador](#)-María Jose Bolaños
- [Libertad de expresión y democracia electrónica](#)-Charlie Ruth Castro

Jorge Flores and Urko Fernandez

- [PantallasAmigas Resources v1.1.pdf](#)

Akaliza Keza Gara

- Software localisation
 - Software localisation in Africa by Nico Nortjé: “Africa is home to about 2,000 languages, equivalent to one-third of the world’s living languages. The development of any nation today depends on the level and quality of producing, accessing, and disseminating local knowledge and technologies. Unfortunately, in most African countries foreign sources of knowledge and information are dominant and mastered by only a minority that can access this foreign language.”
language-inc.org/index.php/en/blog/entry/software-localisation-in-africa
- Local digital content
 - Digital Local Content in Africa is all the Rage but Platforms Remain Global by Kihara Kimachia: “Clearly, local digital content is proving to be a major success on the continent. The only downside is that while local content grows, the platforms are mainly foreign. A quick examination of some of the content platforms reveals that the owner's or majority owners are not native to Africa.” ictafrica.info/FullNews.php?id=12165
 - Why African women should blog: “Seen from a global perspective, where oppressions intertwine and augment, there is a pressing need to expand female consciousness. One of the ways to raise consciousness is by documenting and discussing a broad range of women’s stories online through blogging.”
msafropolitan.com/2013/05/why-african-women-should-blog.html

Pedro Pablo Gomez

- <https://www.youtube.com/watch?v=WJjMgqGpx38>
- <https://www.youtube.com/watch?v=-qh0WF3wtFY>
- http://issuu.com/paulusgo/docs/est_ticasdecoloniales_gm
- http://issuu.com/paulusgo/docs/esteticas_y_opcion_decolonial
- <http://issuu.com/paulusgo/docs/libromuestraestatuas>
- http://issuu.com/paulusgo/docs/arte_y_etnografia

Eric Gordon

- Designed pamphlet/book for organizations on designing Engagement Games:

<http://engagementgamelab.org/pdfs/engagement-game-guide.pdf>

- Recent article on Community PlanIt, with a focus on youth/adult collaboration:
<http://ijoc.org/index.php/ijoc/article/view/2195>

Jennifer Hanley

on behalf of FOSI

- FOSI's Research Page: <http://www.fosi.org/research.html>
- GRID: Global Resource and Information Directory may be useful for attendees. It is where we track bills, laws, research and activities from around the world <http://www.fosigrid.org>
- We also have downloadable resources like family safety contracts and digital reputation checklists that Stephen thought some attendees might enjoy and find useful.
 - <http://www.fosi.org/images/stories/resources/family-online-safety-contract.pdf>
 - <http://www.fosi.org/images/stories/resources/family-online-safety-contract-hispanic.pdf>
(Spanish version)
 - <http://www.aplatformforgood.org/pages/clean-up-your-digital-footprint>

Kat Wang and Sarah Holland

- Materials/resources: <http://www.aspentaskforce.org/library/>

Carrie James

- Out of Eden Learn: <http://learn.outofedenwalk.com/>
- Walk to Learn - the Out of Eden Learn blog: <http://walktolearn.outofedenwalk.com/>
- Youth & Participatory Politics research network:
<http://ypp.dmlcentral.net/projects/good-participation-project>

Thierry Delvigne-Jean

- The most significant piece of research we supported recently in South Africa is the study 'Connected Dot Com: Young People's Navigation of Online Risks' which explores how children in South Africa are making use of mobile technology and how they negotiate their safety online. The study is a joint collaboration of UNICEF South Africa and the Centre for Justice and Crime Prevention (CJCP). I believe that CJCP's Director Patrick Burton will also attend the symposium. The study is available at: http://www.unicef.org/southafrica/resources_14002.html

Rey Junco

- Materials and Resources:
 - Berkman/Pew Publications ⇒ <http://youthandmedia.org/publications/papers/all/>
 - Rey's publications: <http://blog.reyjunco.com/publications>
 - Draft chapter from upcoming book, shared and linked to [here](#).

○ Research papers to note:

- Wohn, D. Y., Ellison, N. B., Khan, M. L., Fewins-Bliss, R., & Gray, R. (2013). The role of social media in shaping first-generation high school students' college aspirations: A social capital lens. *Computers & Education*, 63, 424–436. doi:10.1016/j.compedu.2013.01.004
- Fleschler Peskin, M., Markham, C. M., Addy, R. C., Shegog, R., Thiel, M., & Tortolero, S. R. (2013). Prevalence and Patterns of Sexting Among Ethnic Minority Urban High School Students. *Cyberpsychology, Behavior and Social Networking*, 16(6), 10–15. doi:10.1089/cyber.2012.0452
- Epley, N., & Kruger, J. (2005). When what you type isn't what they read: The perseverance of stereotypes and expectancies over e-mail. *Journal of Experimental Social Psychology*, 41, 414–422. doi:10.1016/j.jesp.2004.08.005
- Kosinski, M., Stillwell, D., & Graepel, T. (2013). Private traits and attributes are predictable from digital records of human behavior. *Proceedings of the National Academy of Sciences*. doi:10.1073/pnas.1218772110
- Kay, R. H., & Lauricella, S. (2011). Exploring the Benefits and Challenges of Using Laptop Computers in Higher Education Classrooms : A Formative Analysis. *Canadian Journal of Learning and Technology*, 37(1). Retrieved from <http://www.cjlt.ca/index.php/cjlt/article/viewArticle/565>
- Selwyn, N. (2007). A Safe Haven for Misbehaving?: An Investigation of Online Misbehavior Among University Students. *Social Science Computer Review*, 26(4), 446–465. doi:10.1177/0894439307313515
- Gasser, U., Cortesi, S. C., Malik, M., & Lee, A. (2012). *Youth and Digital Media: From Credibility to Information Quality*. SSRN Electronic Journal. doi:10.2139/ssrn.2005272
- Bosch, T. E. (2009). Using online social networking for teaching and learning: Facebook use at the University of Cape Town. *Communicatio*, 35(2), 185–200. doi:10.1080/02500160903250648
- Burke, M., Marlow, C., & Lento, T. (2010). Social network activity and social well-being. *Proceedings of the 28th International Conference on Human Factors in Computing Systems - CHI '10*, 1909. doi:10.1145/1753326.1753613
- DeAndrea, D. C., Ellison, N. B., LaRose, R., Steinfield, C., & Fiore, A. (2011). Serious social media: On the use of social media for improving students' adjustment to college. *The Internet and Higher Education*, 1–9. doi:10.1016/j.iheduc.2011.05.009
- Hurt, N., & Moss, G. (2012). The “Facebook?” Effect: College Students? Perceptions of Online Discussions in the Age of Social Networking. ... *Journal for the ...*, 6(2), 1–24.
- Tess, P. A. (2013). The role of social media in higher education classes (real and virtual) – A literature review. *Computers in Human Behavior*, 29(5), A60–A68. doi:10.1016/j.chb.2012.12.032
- Kay, R. H., & Lauricella, S. (2011). Unstructured vs. Structured Use of Laptops in Higher Education. *Journal of Information Technology Education*, 10.

Retrieved from

<http://informingscience.org/jite/documents/Vol10/JITEv10IIPp033-042Kay840.pdf>

- Hollyhead, A., Edwards, D. J., & Holt, G. D. (2012). The use of virtual learning environment (VLE) and social network site (SNS) hosted forums in higher education
 A preliminary examination. *Industry and Higher Education*, 26(5), 369–379. doi:10.5367/ihe.2012.0115
- Bliuc, A. M., Ellis, R., Goodyear, P., & Piggott, L. (2010). Learning through face-to-face and online discussions: Associations between students' conceptions, approaches and academic performance in political science. *British Journal of Educational Technology*, 41(3), 512–524. doi:10.1111/j.1467-8535.2009.00966.x

Gurumurthy Kasinathan

1. http://itforchange.net/BOOT_Integrated
2. http://itforchange.net/Yadgir_ICT
3. <http://itforchange.net/Policy%20brief-ICTs>
4. http://karnatakaeducation.org.in/KOER/en/index.php/Subject_Teacher_Forum

Indra de Lanerolle

1. Research on Internet and Social Media use in South Africa: de Lanerolle, I, 'The New Wave - Who connects to the South African Internet, how they connect and what they do when they connect', University of Witwatersrand, 2012 <http://networksociety.co.za>
2. How older teens use the Internet in South Africa: Walton, M and Donner, J, Public Access, Private Mobiles, Understanding the interplay and impact in Cape Town. Research brief available from https://dlib.lib.washington.edu/dspace/bitstream/handle/1773/20976/gis_mobliesbrief.pdf?sequence=1
3. Basic data on Internet and social media use in Africa: While ITU data on Internet use in Africa is often used, in global studies it is not based on reliable data in many cases. Research ICT Africa, a network of African researchers, conducted research in 12 African countries in 2011/12 which included an extensive list of questions on Internet use developed with the Network Society Project at University of Witwatersrand using the framework developed by the World Internet Project (worldinternetproject.com). Findings are reported in:
 - de Lanerolle, I, The Rise of Social Media in Africa, Rhodes Journalism Review, 33, 2013, pp96-98, http://reference.sabinet.co.za/webx/access/electronic_journals/rujr/rujr_n33_a36.pdf
 - Calandro, E, Stork, C and Gillwald, A. 2012. "Internet Going Mobile – Internet access and usage in 11 African countries", Research ICT Africa Policy Brief, N0. 2, 2012,

Research ICT Africa, Cape Town.

<http://www.researchictafrica.net/docs/Internet%20going%20mobile%20policy%20brief%20Final.pdf>

Mary Madden and Amanda Lenhart

- Pew's youth-related work - <http://www.pewinternet.org/topics/teens-and-youth/pages/3/>
- Learning at Home: Families' Educational Media Use in America - <http://www.joanganzcooneycenter.org/publication/learning-at-home/>
- Amanda's recent blog post: <http://www.pewresearch.org/fact-tank/2013/06/21/the-challenges-of-conducting-surveys-on-youth/s/>

Minu Limbu

- The UNICEF report on "Digital Safety and Citizenship: Examining the Use and Impact of Digital and Social Media Among Adolescents in Kenya" URL: http://www.unicef.org/infobycountry/files/A_Private_Public_Voices_of_Youth_Kenya_study.pdf

Sonia Livingstone

- For the round table on youth participation, this special issue on Youth, ICTs, and Civic Engagement in Asia, published in International Communication Gazette, Volume 75, Issue 3. <http://gaz.sagepub.com/content/75/3.toc>
- Livingstone, S., and Bulger, M. (2013) *A Global Agenda for Children's Rights in the Digital Age: Recommendations for Developing UNICEF's Research Strategy*. Florence: UNICEF Office of Research. Full report at <http://www.unicef-irc.org/publications/702>
- Livingstone, S. (2013) Online risk, harm and vulnerability: Reflections on the evidence base for child internet safety policy. *ZER: Journal of Communication Studies*, 18: 13-28. Full text at <http://www.ehu.es/zer/hemeroteca/pdfs/zer35-01-livingstone.pdf>
- Ólafsson, Livingstone, & Haddon (2013). *How to research children and online technologies? Frequently asked questions and best practice*. London: EU Kids Online, LSE. Interactive FAQs at www.eukidsonline.net Report available at <http://www.lse.ac.uk/media@lse/research/EUKidsOnline/EU%20Kids%20III/Reports/D2.2ReviewEvidenceDatabase.pdf>
- Livingstone, S., Haddon, L., and Görzig, A. (Eds.) (2012) *Children, Risk and Safety Online: Research and policy challenges in comparative perspective*. Bristol: The Policy Press. Abstracts online at <http://www.lse.ac.uk/media@lse/research/EUKidsOnline/Abstracts.EUKidsOnlinebook.pdf>
- Livingstone, S. (2012) 'Understanding the relation between risk and harm: theory, evidence and policy regarding children's internet use.' Keynote lecture to the 62nd Annual Conference of the International Communication Association, Phoenix. Watch at <http://www.slideshare.net/sonialivingstone/eu-kids-online-ppt-may-2012-13028427>

- Livingstone, S., Papaioannou, T., Mar Grandío Pérez, M., and Wijnen, C. (2012) Critical insights in European media literacy research and policy, *Media Studies*, 3(6): 1-13. Special issue is open access at http://www.fpzg.unizg.hr/docs/ms_vol3_br6.pdf
- Livingstone, S., Haddon, L., Görzig, A., and Ólafsson, K. (2011). *Risks and safety on the internet: The perspective of European children. Full findings*. LSE, London: EU Kids Online. Report available at <http://eprints.lse.ac.uk/33731/>
- For all EU Kids Online reports, methods, materials and talks, visit www.eukidsonline.net

Andres Williamson Nasi

1. [A one page briefly addressing our Yousthspark initiatives, including a youth policy project we are embarked at Microsoft.](#)
2. [A Citizenship Report for Microsoft for those interested to understand what are we doing in the region, and](#)
3. A link to Microsoft Citizenship page with more information about Microsoft commitment to <http://www.microsoft.com/about/corporatecitizenship/en-us/>

Cherie Rivers Ndaliko and Petna Ndaliko Katondolo

- This is a short documentary that explains Yole!Africa:
 - <http://www.youtube.com/watch?v=hHdWNq4Fm8o&list=UUSIBiLSRY5OF6dMsdUVFdQA&feature=share&index=10>
- Here are some examples from the latest series, Art on the FrontLine, which is part of Yole!Africa's Alternative to TV project (all videos produced, filmed, and edited by youth in the east of Congo):
 - <http://youtu.be/Ng1GSclm7xs>
 - http://www.youtube.com/watch?v=byXDxIy2GeM&feature=share&list=UUufvkji7Wvo_4CHE5v47Dfg&index=1
 - <http://youtu.be/GnRK8pbmuw8>
 - http://www.youtube.com/watch?v=BTtB95-xBYA&list=UUufvkji7Wvo_4CHE5v47Dfg&feature=share
- Here is a piece about Petna:
 - <http://www.youtube.com/watch?v=q57jAHWyo4o&feature=share&list=UUSIBiLSRY5OF6dMsdUVFdQA&index=9>
- Also, the link for Yole!Africa: www.yoleafrica.org, for the Salaam Kivu International Film Festival (SKIFF) www.salaamkivu.org, and for Jazz Mama www.jazzmama.org

Chido Onumah

- A project for youth and media at the Universitat Autònoma de Barcelona: <http://www.youngjournalists.org/index.php/en/>

Simeon Oriko

- [Digital Natives with a Cause? book](#)
- the [position papers](#) by some of the participants of this project
- the [DigitalNatives.In](#) blog which captures some of the raw thoughts of Digital Natives from Asia, Africa and Latin America.

Niousha Roshani

- [Child Rights Report, Internews](#)
- [Missed Opportunities: How Media in India, Brazil, and Kenya Present Child Rights](#), with Internews

Susan Schorr

- [Digital Opportunities Presentation](#)

Marilyn de Silva

- Would like to share experiences of SUPERATEC, with more information found [here](#) (emailed as an attachment).
- [SUPERATEC Executive Summary 2014](#).

Marta Voelcker

- The main source of quantitative data in Brazil is [CGI.br](#) the Brazilian Internet Steering Committee, they publish bilingual documents in Portuguese and English.
 - CGI's publications are listed on this page: <http://cgi.br/publicacoes/pesquisas/index.htm>
- Kids online Brasil - 2012 - among their studies, the most related to Youth is <http://www.cetic.br/publicacoes/2012/tic-kids-online-2012.pdf>
- Other publications from [CGI.br](#) have age as a variable, allowing to extract data related to youth and children, these publications are listed also the page mentioned above, I would highlight:
 - Education (2012)- <http://www.cetic.br/publicacoes/2012/tic-educacao-2012.pdf>
 - Health (Saude) (2013) - <http://www.cetic.br/publicacoes/2013/tic-saude-2013.pdf>
 - Household and Companies, (2012) - <http://www.cetic.br/publicacoes/2012/tic-domicilios-2012.pdf>
- An overview of the Brazilian Steering Committee is shown on their magazine (portuguese only): <http://cgi.br/publicacoes/revista/edicao05/cgibr-revistabr-ed5.pdf>
- Besides the Brazilian Internet Steering Committee, there is another Government Related organization, under the umbrella of the Ministry of Science and Technology : IBICT (Brazilian Institute for Information in Science and Technology)
- They publish a magazine related to social inclusion: <http://revista.ibict.br/inclusao/index.php/inclusao> using word search we might find some papers related to youth and technology.
- SENID - Seminario Nacional de Inclusao Digital - <http://senid.upf.br> - academic conference in

“Digital Inclusion” started in 2012. Its third edition is about to happen, it is named National, but is a small conference organized by Universidade de Passo Fundo, a small city in RS State (south of Brazil). Most articles and presentations relate to technology for education.

- Among non academic publications I would highlight: “A Rede” magazine, printed and online monthly edition. <http://www.aredo.inf.br>
- Research reports and papers that I have produced are published at: <https://independent.academia.edu/MartaVoelcker>
- Study on ICT use in Public Libraries in Brazil - <http://brazilianlibraries.weebly.com/> or in portuguese: <http://ticsbps.weebly.com>
- My PhD thesis: TECNOLOGIAS DIGITAIS E A MUDANÇA DE PARADIGMA NA EDUCAÇÃO: a aprendizagem ativa dos educadores como favorecedora de diferenciação e sustentação da mudança <http://www.lume.ufrgs.br/handle/10183/70613>
 - Title in English: Digital Technologies and the paradigm change in education: the educators active learning process as a strength to facilitate differentiation and sustain innovation. It is about the methodology to use technology with youth in social center s(after school activities) or schools. Working with educators with limited education, this action research involved the educators in planning implementing and reflecting about strategies to use technology to develop youth social skills, collaboration and productivity (creativity). The use of rubrics is introduced as a new resource (rubrics are not used in Brazil), the research analyzes how educators develop common vocabulary and better understanding of youth/students behaviors as they create and improve rubrics for that.
 - First chapters of the thesis include a scenario description with highlights for the opportunities brought by technology and the challenges in Brazilian scenario for the Global Impact Study (University of Washington) <http://www.globalimpactstudy.org/about/research-partners/>. I have coordinated the study implementation in Brazil, mainly instrument finalization and data collection, but I haven’t written about it, the UW reports have important data about ICT public access in Brazil. As the result from the research project Landscape Study, conducted by university of Washington and partners in 25 countries there is this publications:
- Public Access ICT in Brazil
 - <http://www.igi-global.com/chapter/public-access-ict-brazil/55834>
 - https://www.academia.edu/1032269/Public_access_to_information_and ICTs_final_report_Brazil
 - <https://digital.lib.washington.edu/dspace/handle/1773/22396?show=full>
- And a chapter about Brazil on the book produced by the Latin American countries participating in the Landscape Study: my chapter is written in portuguese, all others in spanish: “Temos acesso, e agora?” TICS, inclusão e desenvolvimento no Brasil " - “We have access, and now what? ICT, inclusion and development in Brazil ” https://www.academia.edu/1032617/Temos_Acesso_e_Agora_-_TICs_Inclusao_e_Developime nto_no_Brasil
- A reflection about digital technology and innovations in educations opportunities and needs - published on the Latin America Portal for Education (RELPE) (portuguese and spanish): <http://www.relpe.org/especial-del-mes/tecnologias-digitais-e-educacao-avancos-e-desafios/>

Alexandre Barbosa

- Risks and Safety on the Internet - Comparing Brazilian and European Results (<http://www.lse.ac.uk/media@lse/research/EUKidsOnline/EU%20Kids%20III/Reports/Brazil-report-21nov-final.pdf>)
- ICT in Education Survey in Brazil (2010 to 2012) PDF version available for download at <http://www.cetic.br/publicacoes/>
- ICT in Households Survey in Brazil (2005 to 2012) PDF version available for download at <http://www.cetic.br/publicacoes/>
- ICT Kids Online Brazil (2012) PDF version available for download at <http://www.cetic.br/publicacoes/>
- The Regional Center for Studies on the Development of the Information Society, under the auspices of UNESCO (CETIC.br), is a division of the Brazilian Network Information Center (NIC.br), the executive arm of CGI.br (the Brazilian Internet Steering Committee). CETIC.br is in charge of producing ICT statistics in different segments of the Brazilian society, including: households, enterprises, kids online, education, health, electronic government, ISPs, non-governmental organizations, telecenters, etc. For more information visit www.cetic.br

Baohua Zhou

- Some resources on Youth and Digital Media in China: (1) online bullying: http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=5&ved=0CE4QFjAE&url=http%3A%2F%2Fdownload.microsoft.com%2Fdownload%2FE%2F8%2F4%2FE84BEEAB-7B92-4CF8-B5C7-7CC20D92B4F9%2FWWW%2520Online%2520Bullying%2520Survey%2520-%2520Executive%2520Summary%2520-%2520China_Final.pdf&ei=luNdU-nAOcWs2wWvioCoCg&usg=AFQjCNEGBno-cesm_nQ9M7oQZl7kWF1vhg&bvm=bv.65397613,d.aWc&cad=rjt ; (2) online addiction: <http://www.emeraldinsight.com/journals.htm?articleid=17103415>.
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