

Name _____ Period _____ Date _____

Unit 11 Global Society Vocabulary

Link- [Unit 11 Vocabulary Excell Model](#)

Directions- Read through the vocabulary list below and carefully review each word and its definition. After reading, use each vocabulary word in a sentence that shows you understand its meaning. Be sure to underline and highlight the vocabulary word when you use it in your sentence. In the box labeled "Illustrate," either draw a picture that represents the word or write a few words to help describe it. Take your time and do your best!

Key Term	Define/ Use in a sentence	Illustrate
1. United Nations	A group of countries that work together to help keep peace and solve problems around the world. Use in a sentence:	
2. Human Rights	The basic freedoms and protections that every person should have, like being safe and treated fairly. Use in a sentence:	
3. Genocide	When a group of people is hurt or killed on purpose because of their race, religion, or culture. Use in a sentence:	
4. Refugee Crisis	When many people have to leave their homes and countries because of war, danger, or disasters, and need help finding safety. Use in a sentence:	

5. Climate Change	<p>Big changes in Earth's weather over time, often caused by pollution and the way people use energy.</p> <p>Use in a sentence:</p>	
6. Natural Disasters	<p>Bad events in nature that can hurt people and places, like earthquakes, hurricanes, or floods.</p> <p>Use in a sentence:</p>	
7. Global Inequalities	<p>When some people or countries have more money, power, or chances than others, which can be unfair.</p> <p>Use in a sentence:</p>	
7. Humanitarian Aid	<p>Help given to people in need, like food, water, medicine, or shelter, especially after wars or natural disasters.</p> <p>Use in a sentence:</p>	

Concept Map Directions

1. **Step 1: Write the Question**
 - In the center of your paper, write the question:
"How can people from different countries work together to solve global problems?"
2. **Step 2: Add Vocabulary Words**
 - Around the question, write the following words:
 - United Nations
 - Human Rights
 - Genocide
 - Refugee Crisis
 - Climate Change
 - Natural Disasters
 - Global Inequalities
 - Humanitarian Aid
3. **Step 3: Connect the Words**
 - Draw a line from each word to the question in the center.
 - On the line, write a **short sentence** explaining how the word connects to the question.
4. **Step 4: Add 5 Drawings**
 - Draw at least **5 pictures** related to the words. Make sure to use **color** in your drawings!
 - For example, you can draw a compass or a timeline showing important events.
5. **Step 5: Review**
 - Check your work to make sure all the words connect to the question and your drawings are complete.

Concept Map

Acrostic Poem

Directions:

- 1. Choose a vocabulary word from your list.
- 2. Write the word vertically in the left-hand column.
- 3. For each letter, write a word, phrase, or short sentence that shows the meaning or an example of the word.

Student Example:

U Upholds international peace and security

N Negotiates conflicts between countries

I Improves human rights around the world

T Tackles global challenges like climate change

E Ensures aid and support for developing nations

D Develops international laws and agreements

N Networks with NGOs and governments globally

A Advocates for equality and justice

T Treaties and resolutions guide global cooperation

I Initiatives promote education and health

O Oversees peacekeeping missions

N Nations collaborate to address crises

S Supports sustainable development goals

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