

# Green tasks could be completed in school or at home

# Purple tasks demonstrate IDL

Please note that these are **<u>suggestions</u>** and by no means prescriptive. Teachers are welcome to use and adapt plans and resources to suit their needs.

Suggested Blocks of	Suggested In School Activities	Suggested At Home Activities	CfE Experiences
Learning			and Outcomes
School- Who in school helps us?  https://drive.google.com/drive/u/1/folders/1BZ 4VbxmwWhgUgPGoeObcLyUyKUZocgIG	Circle Time: Discuss and make a list together of who helps in our school? Create a class display of black pen drawings of people who help us around the school.  Invite people from around the school to discuss their job, the skills they use and where children	Draw a picture of someone who helps you at home- that isn't your parents or carer. What do they do to help you? Parent/Carer to scribe beside drawing. Can you draw a person that you have helped? Who was it and what did you do to help them? (Parent/Carer to scribe beside	I understand that there are people I can talk to and that there are a number of ways in which I can gain access to practical and emotional support to help me and others in a range of circumstances.
	Skills triey use and Where Children	drawing.)	HWB 0-03a

Are able to ask and answer questions.

Role play areas – create with children's ideas and ask them to create pictures/signs to be put in the area.

Small world playset up a school/hospital/fire station- use the Children's interests to take this forward.

Make badges to wear for being helpful – ask children to pick who wears them.

Online badge creator https://badge.design/?\_\_hstc=22 498 660.307b9610654b 1f2c77631164cod34037.15920467 88857.1592046788857.15920467 88857.1&\_\_hssc=22498660. 1.1592046788858&\_\_hsfp=11602 89121&\_ga=2.28143989.8993630 0.1592046788-299901004.15 92046788 In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.

#### HWB 0-19a

I can describe some of the kinds of work that people do and I am finding out about the wider world of work.

**HWB 0-20a** 

As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.

LIT 0-21b

I enjoy exploring events and characters in stories

School- Time and Routines  https://drive.google.co m/drive/folders/1VwGn NUx5icqNpQybHlgsuy 9VBJcAQKmS?usp=sha ring  Medical- What do	Discuss routines of the class and home.  Songs for routines in class Introduce telling the time- o'clock  Discuss- Who are doctors and	Timetables at home- routines during the day.  Create your own paper plate clock https://www.youtu be.com/watch?v= uLD9I5rzVQU Play what's the time Mr Wolf?  Role play Doctor or nurse.	and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.  LIT o-o9b/LIT o-31a  I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.  LIT o-14a  I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.  MNU o-10a
Doctors and Nurses do?	nurses. Watch an episode	, ,	stories to develop my understanding of science and the

# https://drive.google.co m/drive/u/1/folders/1x3

of Get well soon of your choice. Did this help your decision on what is a doctor or nurse?

https://www.youtube.com/channel/UCd 9HyZnIct6G -WXdI-CPyw

What do doctors and nurses do? Create questions for a doctor or nurse/live Skype call?

What skills do doctors have? What skills do nurses have? What is my job task. world around me.

SCN 0-20a

I am aware that different types of evidence can help me to find out about the world around me.

SOC 0-15a

By exploring my local community, I have discovered the different roles people play and how they can help. **SOC 0-16a** 

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14a

I have the freedom to choose and explore how I can use my voice, movement, and

			expression in role play and drama.  EXA 0-12a  I use drama to explore real and imaginary situations, helping me to understand my world.  EXA 0-14a
Medical- How does technology help a doctor or nurse do their job?  https://drive.google.com/drive/u/1/folders/1x3	What's in a medical bag? What technology do medical professionals use? Create a list together of equipment that helps a doctor or nurse to do their jobs (suggestions might be Stethoscope, Thermometer Anti-bacterial gel, Lolly stick to look in your mouth, Otoscope to	Make a Stethoscope- follow the instructions to create your own. Then use it to listen to someone's heart before and after exercise did it work?  Spread of germs experiment.  Achoo game.	I explore ways to design and construct models. <b>TCH 0-09a</b> I enjoy playing with and exploring technologies to discover what they can do and how they can help us.
	look in your ear, Computer)  Colouring and labelling sheet.	Temperature experiment.	TCH o-o5a  I understand how local shops and services use technologies to provide us with what we need and

	want in our daily lives TCH o-o7a
	By investigating how
	water
	can change from one
	form to another, I can
	relate my findings to
	everyday experiences.
	SCN 0-05a
	I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.  MNU 0-10a
	I have experimented
	with everyday items as
	units of measure to
	investigate and
	compare sizes
	and amounts in my
	environment, sharing

			my findings with others.  MNU 0-11a  I am developing my movement skills through practice and energetic play.  HWB 0-22a
Medical- Body Parts  https://drive.google.co m/drive/u/1/folders/1x3	Anatomy, names of parts of the body.  What do our lungs do? https://www.youtube.com/watch?v=SejXhR6kEvg  What happens when your lungs are ill? Inhalers, other medicine, ventilators in hospital. Discussion opportunity to relate to the coronavirus.	Make a lung and diaphragm. https://www.youtu be.com/watch?v= H62wTF9vKPQ  Make a model of how a ventilator works- design your own ventilator.	I am aware of my growing body and I am learning the correct names for its different parts and how they work  HWB 0-47b  I recognise that we have similarities and differences but are all unique.  HWB 0-47a  I can talk about science stories to develop my understanding of science and the world around me.  SCN 0-20a

	I explore and discover different ways of representing ideas in imaginative ways.
	TCH 0-11a
	I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.  MNU 0-10a
	I have experimented
	with everyday items as units of measure to investigate and
	compare sizes and amounts in my
	environment, sharing
	my findings with others.
	MNU o-11a

			I am developing my movement skills through practice and energetic play. HWB 0-22a
Food- What does a farmer do?  https://drive.google.com/drive/u/1/folders/1nPnCArX2Qo7rm1DLBHfkR4yVTn7qjjzC	Tractor Ted Video/Books (e.g. https://www.youtube.com/watch?v=5u5Mji fJRLk)  • A Year on the Farm Game (Cbeebies) • Ferne and Rory's Vet tales (Cbeebies/Iplayer) • A farm in Winter (Tractor Ted 'Icy Farm' activity) • 'Mucky Messy Play activity	<ul> <li>Tractor Ted         Video/Books(e.g.         https://www.youtube.com/         watch?v=5u5MjifJRLk)</li> <li>A Year on the Farm Game         (Cbeebies)</li> <li>Ferne and Rory's Vet tales         (Cbeebies/ Iplayer)</li> <li>A farm in Winter (Tractor         Ted 'Icy Farm' activity)</li> </ul>	I am aware that different types of evidence can help me to find out about the world around me.  SOC 0-15a; I can explore digital technologies and use what I learn to solve problems and share ideas and thoughts.  TCH 0-01a I have observed living things in the environment over time and am becoming aware of how they depend on each other SCN 0-01a

Food- The importance of worms  https://drive.google.co m/drive/u/1/folders/1nP nCArX2Qo7rm1DLBHf kR4yVTn7qjjzC	Basic introduction to food chains Compost Bottle activities (Tractor Ted worksheet)	Go wild for Worms (RHET resource) https://www.rhet.org .uk/media/1479/gowild- for-worms.pdf  Make your own classroom Compost bin or outside in the playground.	By investigating how water can change from one form to another, I can relate my findings to everyday experiences.  SCN 0-05a  I have observed living things in the environment over time and am becoming aware of how they depend on each other.  SCN 0-01a
FOOD- Numbers and Sequences  https://drive.google.com/drive/folders/1nPnCArX2Qo7rm1DLBHfkR4yVTn7qjjzC?usp=sharing	Farmers and Sequencing Worksheet	Interactive games on British Wool website – counting Sheep http://resources.brit ishwool.org.uk/inter active/countingsheep/	I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order MNU 0-02a

FOOD- Plant Cycle	Jack and the Beanstalk story; plant Cycles  Tractor Ted 'Big Carrot, Small Carrot' Activities  Tractor Ted 'Cauliflower Craft' Activities  Design a scarecrow activity (worksheet)  Design and build a bird bath (worksheet)	Grow your own loaf from seeds (RHET Activity)  Jack and the Beanstalk home learning resources  Design a scarecrow (worksheet)  Design and build a bird bath (worksheet)  Make Bird Cakes; stop the birds eating the crops/plants! (worksheet)	I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them.  SCN 0-03a  I explore and discover where foods come from as I choose, prepare and taste different foods.  HWB 0-35a  I explore ways to design and construct models.  TCH 0-09a
FOOD- Farm Animals	Build model farmyard using recycled materials  Sing farm themed songs e.g. Old MacDonald		I explore and discover different ways of representing ideas in imaginative ways.  TCH 0-11a  Inspired by a

Explore names of male, female and young animals. Explore where foodstuffs such as milk, butter and eggs comes from

Finger/Peg Puppets/Painting – farm scene/animals. Create a fluffy cotton wool sheep

Three Little Pigs story; Design a house that would keep all three little pigs safe (without using bricks)

Happy Hens (Farmvention resource); discuss free range, what a hen needs for shelter; build a hen feeder; build a water dispenser (air pressure) Design the perfect hen house

range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.

EXA 0-18a

When preparing and cooking a variety of foods, I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.

HWB 0-35a

I have observed living things in the environment over time and am becoming aware of how they depend on each other.

**SCN 0-01a** 

	I can create a range of visual information through observing and recording my experiences across the curriculum EXA 0-04a
	To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.  LIT 0-07a / LIT 0-16a
	I explore ways to design and construct models. <b>TCH 0-09a</b>
	Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects.

			SCN 0-07a
Police/ Fire- Siren (sound and light)  https://drive.google.co m/drive/u/1/folders/1la qvBqFfNLYZrQB0wm2 nPcy2rzKj6EsC	Discuss with class what a siren is used for? Who uses a siren on their vehicles? What sound does it make- quiet or loud?  Leave a variety of instruments or loose parts out for children to investigate making loud or quiet sounds.	Beatbox- how to make a siren https://www.youtube.com/watch?v=SoY1dmV8H-w  Challenge at home- using items in the house, investigate what is the object that creates the loudest sound/quietest sound?	I can share their thoughts with others to help further develop ideas and solve problems.  TCH 0-04c  Through play, I have explored a variety of ways of making sounds.  SCN 0-11a  I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm.  EXA 0-17a
Police / Fire- Instructions to reach an emergency	Introduce position and movement right/left/up and down.	Positional movement power point. Ordering instructions activity Using symbols in algorithms sheet then create	I understand how local shops and services use technologies to provide us with what we need and want in
https://drive.google.co m/drive/u/1/folders/1la qvBqFfNLYZrQB0wm2 nPcy2rzKj6EsC	Use beebots around city map to help at an emergency.	your own for a friend.  Play- Stop Ambulance Stop	our daily lives.  TCH 0-07a

	Create your own beebot map  Positional language gameswhere in the tree? or Where is the fox?	gamechanging ambulance to police/fire or other vehicles children may suggest.  Positional language games where in the tree? or Where is the fox?	In movement, games, and using technology I can use simple directions and describe positions.  MTH 0-17a  I can develop a sequence of instructions and run them using programmable devices or equivalent  TCH 0-15a
Police Design a new outfit to keep Police safe	Discuss what keeps police safe when they are attending an emergency.  Make a list of suggestions and discuss what job each does to protect.	Design an outfit to keep a police person safe when attending an emergency- the type of emergency could be set, but this may limit ideas. Draw and label drawing to show what you have designed. Use a variety of materials to create your picture collage/pictures from magazines etc.	I enjoy experimenting with a range of textiles TCH o-o4b  I have the freedom to discover and choose ways to create images and objects using a variety of materials.  EXA o-o2a  Working on my own and with others, I use my curiosity and

Fire Keeping ourselves safe around Electricity	Watch https://www.youtube.com/watch ?v=RPVWUCIaW6Q https://www.youtube.com/watch ?v=Pr9YntO7V1U  Electricity booklet	https://www.youtube.com/watch?v=Veyv2lFc_Fk  P.I.Plug's Home Safety Video- can you carry out an electrical check around your home or in school?	imagination to solve design problems.  EXA 0-06a  I know how to stay safe when using electricity. I have helped to make a display to show the importance of electricity in our daily lives.  SCN 0-09a I can show ways of getting help in unsafe situations and emergencies.
Fire Finding suitable materials to keep the Fireperson dry	Science Experiment- what materials are going to keep Fire Teddies dry when they are working? (resources needed teddies, jugs, water, basin, range of different samples of materials)  Children to record their findings through videos or photos at the area.	Science Experiment- what materials are going to keep Fire Teddies dry when they are working? (resources needed teddies, jugs, water, basin/sink/bath, range of different samples of materials)  Children to record their findings with videos and photos.	HWB 0-42a  Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes.  SCN 0-15a  I enjoy experimenting with a range of textiles TCH 0-04b

# All TOPICS ABOVE COVER:

### **Topical Science Ideas:**

#### Circle Time

- How have these services helped everyone during lock down?
- How important has science been in helping everyone?

#### **Social Studies:**

Children should be aware of different roles and jobs around themthrough people who help us/local community.

## Listening and Talking:

Giving children a chance to interview or talk to someone who works in these jobs.

#### Drama:

Role play opportunities (where possible) to pretend to play these roles either in school or at home.

I can talk about science stories to develop my understanding of science and the world around me.

#### SCN 0-20a

I am aware that different types of evidence can help me to find out about the world around me.

#### SOC 0-15a

By exploring my local community, I have discovered the different roles people play and how they can help.

#### SOC 0-16a

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14a

I have the freedor choose and explo how I can use my movement, and expression in role and drama <b>EXA o</b> -	voice,
I use drama to expreal and imaginary situations, helping to understand my world <b>EXA 0-14a</b>	y g me