



Responding to Critical Incidents

Training for Senior Leaders in Schools and Settings

Overview

This training for early years, primary, secondary and post-16 settings will help senior leaders understand the impact of critical incidents and how to respond effectively. It will be co-delivered by the Educational Psychology Service and the Safeguarding in Education Team.

Whilst critical incidents are always unanticipated, having a pre-prepared response can reduce pressure on staff and support a timely, coordinated response.

This training will help leaders to review or develop their setting's contingency plan, drawing on research, evidence and practical experience to explore the key elements of a critical incident response, alongside important contextual considerations.

Our aim is to equip leaders with the knowledge and practical tools needed to prepare for and manage a critical incident.

Date and time

Tuesday 26th of Jan 2027

8.30 until 15:30

Cost

£35 per delegate

Location

The Park Centre, Davenry Road, BS4 1DQ

Course content:

- Understanding critical incidents and their impact on settings, including insights from senior leaders with experience of responding to a CI
- The principles of a trauma-informed response, including considerations relating to suicide and serious youth violence
- How critical incidents relate to schools' legislative responsibilities and available local multi-agency support
- Practical, scenario-based exercises to explore effective responses to critical incidents
- Time to review or develop your setting's critical incident plan

Please note: this is not a top up or refresher training course. Please email clare.sowman@bristol.gov.uk with any questions

Intended Audience

This training is for senior leaders in schools and settings.

We encourage settings to send two staff members who would be involved in responding to a critical incident (e.g. Head, Deputy, DSL, Business Manager) so you can reflect together on your context.