



Syllabus of the course «Advanced English for Researchers»

Specialty	<i>All</i>
Study Programme	<i>All</i>
Level (Bachelor, Master, PhD)	<i>the third (educational and scientific)</i>
Course status	<i>elective</i>
Teaching language	<i>English</i>
Intended stage in the study programme	<i>-</i>
Number of ECTS credits	<i>5</i>
	<i>Tutorials – 20 hours.</i>
	<i>Self study – 130 hours.</i>
Assessment method	<i>Credit</i>
Department	<i>Department of Pedagogy, Foreign Philology and Translation, 1 building, room. 502, Tel. +38 (057) 702-18-32, 3-83 (internal), website: http://www.kaffif.hneu.edu.ua</i>
Teaching staff	<i>Kovalenko Oksana Yuriivna, Candidate of Philology, Associate Professor.</i>
Course coordinator	
Contacts of teaching staff	Oksana.Kovalenko@hneu.net
Office hours	<i>Monday 17:00-18:00 online (zoom conference)</i>
Course schedule	<i>Tutorials: according to the current class schedule</i>
Learning objectives and skills	
<i>Formation of a conceptual understanding of the system of modern higher education; development of the ability to carry out teaching activities in the system of higher education, implement the quality policy of higher education and ensure the implementation of professional self-improvement.</i>	
Prerequisites	Postrequisites
	Academic English for Researchers
Contents	
Content module 1: <i>Fundamentals of scientific English and skills in reading and writing scientific texts.</i>	
Topic 1: Course overview and key terms of scientific English: Course overview and key terms and phrases of scientific English. Structure of scientific articles: abstract, introduction, methods, results, discussion.	
Topic 2. Techniques for effective reading of scientific texts: Techniques for effective reading of scientific texts. Analysis of a scientific article: identifying the main ideas and arguments.	
Topic 3: Fundamentals of writing scientific articles: Basics of writing scientific articles: style, structure, formality. Writing practice: creating an abstract and introduction.	
Topic 4. Academic vocabulary and terminology: Learning specific academic vocabulary related to the chosen field. Use of terminology in context.	
Topic 5. Researching and citing sources. How to conduct research in English-language sources. Citation and references: APA, MLA, Chicago.	
Content module 2. <i>Presentation of scientific results, editing and communication in the academic environment.</i>	



Topic 6. Presentation and communication of scientific results: Formats of presentation of scientific results. Effective communication of results.

Topic 7. Editing and reviewing scientific texts: Basics of editing scientific texts. Reviewing articles: how to give and receive feedback.

Topic 8: Communication in the academic environment: Effective communication skills with colleagues and supervisors. Discussions and debates: formulating arguments, discussing results.

Topic 9. Participation in scientific conferences: How to prepare for participation in scientific conferences. Networking at conferences: how to build professional relationships.

Topic 10. Final test on the course material: Testing of knowledge on the main topics of the course (reading, writing, presentation). Discussion of test results, feedback, plans for further study.

Teaching environment (software)

Multimedia projector, PNS S. Kuznets KhNUE, ZOOM

Course page on the Moodle platform (personal training system)

<https://pns.hneu.edu.ua/course/view.php?id=11599>

Recommended reading

Main

1. Bailey, S. (2018). Academic writing: A handbook for international students (5th ed.). Routledge. <https://files.znu.edu.ua/files/Bibliobooks/Inshi69/0050643.pdf>
2. Booth, W. C., Colomb, G. G., & Williams, J. M. (2016). The craft of research (4th ed.). University of Chicago Press. <https://library.uniq.edu.iq/storage/books/file/The%20Craft%20of%20Research/1667121038craft.pdf>
3. Borova, T., & Milov, O. (2018). English for business analysts: Business intelligent tools (Part 3) [Electronic resource]. Simon Kuznets Kharkiv National University of Economics. <http://www.repository.hneu.edu.ua/handle/123456789/21467>
4. Borova, T. A., Agadzhanova, R. M., & Petrenko, V. O. (2020). Іноземна мова академічної та професійної комунікації: Практикум з англійської мови [Електронний ресурс]. Харківський національний економічний університет ім. С. Кузнеця. <http://www.repository.hneu.edu.ua/handle/123456789/23735>
5. English for professional purposes (applied economics). (2018). (I. O. Reshetniak, Comp.). Stil Izdat. <http://www.repository.hneu.edu.ua/handle/123456789/26592>
6. Murray, R. (2019). Writing for academic journals (3rd ed.). Open University Press. https://www.academia.edu/8592621/Writing_for_Academic_Journals
7. Strunk, W., Jr., & White, E. B. (2020). The elements of style (4th ed.). Pearson. https://ia804502.us.archive.org/5/items/pdfy-2_qp8jQ61OI6NHwa/Strunk%20%26%20White%20-%20The%20Elements%20of%20Style%2C%204th%20Edition.pdf
8. Wallwork, A. (2023). English for writing research papers (3rd ed.). Springer Cham. <https://link.springer.com/book/10.1007/978-3-031-31072-0>
9. Wallwork, A. (2024). English for academic research: Grammar exercises (2nd ed.). Springer Cham. <https://link.springer.com/book/10.1007/978-3-031-53168-2>

Additional

10. Dubtsova O. Lingua-Ethological Causes of Communicative Failures: Pragmatic Aspect / O. Dubtsova, V. Petrenko, O. Kovalenko, N. Samsonenko // Journal of Educational and Social Research. – 2020. – Vol. 10, №1. – P. 143–151. – Access mode : <http://repository.hneu.edu.ua/handle/123456789/23674>
11. Borova T. Fostering Students' Responsibility and Learner Autonomy by Using Google Educational Tools / T. Borova, O. Chekhratova, A. Marchuk, T. Pohorielova, A. Zakharova // Revista Românească Pentru Educație Multidimensională. - 2021. - № 13(3). - p. 73-94. Access mode : <http://repository.hneu.edu.ua/handle/123456789/26863>



12. Pohorielova T. The definition of university students' soft skills: a modern Chinese perspective / T. Pohorielova, Z. Lei // Higher Education of Ukraine. – 2024. - Issue 1 (92). Access mode : <http://repository.hneu.edu.ua/handle/123456789/34111>
13. Chekhratova O. Developing Students' Autonomy and Responsibility via Promoting Digital and Media Literacy in an English-language Classroom / O. Chekhratova, O. Kovalenko, V. Petrenko et al. // Amazonia Investiga. – 2022. – Vol. 11. – Issue 52. – P. 15-23. Access mode : <http://repository.hneu.edu.ua/handle/123456789/27621>
14. Chekhratova O. Ethical research in the age of artificial intelligence / O. Chekhratova, T. Pohorielova // Вісник Сковородинівської академії молодих учених: ХНПУ імені Г. С. Сковороди, 2024. - С. 164-170. Access mode : <http://repository.hneu.edu.ua/handle/123456789/34110>

Information resources

15. S. Kuznets KhNUE PNS Website Course: Advanced English for Researchers (elective)_Assoc. prof. Oksana Kovalenko . [Electronic resource]. - Access mode: <https://pns.hneu.edu.ua/course/view.php?id=11599>

Assessment system

The system of assessment of the formed competences takes into account the types of classes, which include tutorials, as well as self study. The assessment of students' competences is based on a cumulative 100-point system. Current control, which is carried out during the semester during tutorials and self study, is assessed by the sum of the points scored. The maximum possible number of points for the current and final control during the semester is 100 and the minimum possible number of points is 60.

The current control includes the following control measures: assignments on topics; current control works; presentations on topics.

More detailed information on assessment is given in the technological card of the course.

Course policies

The teaching of the course is based on the principles of academic integrity. Violations of academic integrity include: academic plagiarism, fabrication, falsification, cheating, deception, bribery, biased assessment. For violations of academic integrity, students are held to the following academic responsibility: re-assessment of the relevant type of academic work.

More detailed information about competencies, learning outcomes, teaching methods, assessment forms, self study is given in the Syllabus (working plan)of the educational course (link).