

2024-2025 District Accountability Committee (DAC) Minutes

December 3, 2024, 5:30-7:30pm, Administration Building Boardroom

Topic/Presenter	Notes	Decision
Welcome Introductions Brian Herley, DAC Chair	<p>Brian Herley opened the meeting with introductions and review of the agenda and approval of the minutes from our last meeting on October 22, 2024. Motioned: Briah Freeman, Seconded: Kellie Weihman.</p> <p>Attendees: Brian Herley, Amy Gerhard, Nancy Perry, Jamie Schuster, Chip Paddock, Kristen Hines, Mark Iannacito, Kellie Weihman, Marcia Venzke, Theresa Clements, Rachel Fancher, Jeanne Findley, Briah Freeman, Ryan Wilcken, Yazarin Navarro, Tina Schulle-Olesky, Dany Alps, Amy Cohen, Ann Baker, David Pettebone, Adrian Ramirez, Brett MeieSalgado, Caleb Nierman, Nicolle Dvorak, Kat McManus, Cas Wingard, Dawn Kirk, Janet Seter</p> <p>TSD Staff: Melissa Schneider, Laura Copeland, Sara Rasmussen, Nicolette Boston, John Berg, Andy Stevens, Jeremy Lanter, Roy Tripi, John Dumbleton, Jamie Lockwood</p>	October minutes approved.
October DAC Charge Summary	<p>In October, we used the Interest-based process to explore the 1st DAC charge given to us by our BOE:</p> <p>“Study student engagement data trends to promote positive behavior. Student engagement includes attendance, learning behaviors, and discipline.”</p>	No decision required

	<p>The same process will be used for our January DAC to explore our 2nd DAC charge. At that time we will have Panorama data survey results too.</p>	
<p>Donated Funds: Parent Night Ideas, Committee</p>	<p>Requesting volunteers for a committee to plan this event: Ideas:</p> <ul style="list-style-type: none"> • Parent Workshop night, DAC hosts and sponsors this event • Pull topics from our celebrations, recommendations, and DAC Charges • Possibly guest speakers, food, books/materials <p>Our focus is to have our parents feel like they are heard. Right now it's a one night event, hopefully in the Spring. Looking at meeting a couple of times to plan this event. Sign up sheet distributed to gather names, email addresses, and phone numbers for those interested.</p>	<p>No decision required</p>
<p>Career & Technical Education Overview</p>	<p>How are we helping students prepare for life after k-12 schooling? Vision: Thompson School District CTE empowers students with dynamic, evolving skills that link education and opportunity Mission: TSD CTE creates accessible pathways through experiential learning, collaboration, and equipping students with the skills necessary for both career and college readiness. Career and College Readiness in TSD: 3 legged approach: CTE Curriculum and programming, Work Based Learning,</p>	<p>No decision required</p>

	<p>Concurrent Enrollment</p> <p>CTE Programming:</p> <ul style="list-style-type: none"> • Middle and High School Courses • Current District Pathways: <ol style="list-style-type: none"> 1. EMT 2. Future Educator 3. Advanced Design and Manufacturing 4. IT/Cybersecurity 5. Health Sciences 6. Construction Skilled Trades • 8 Career and Technical Student Organizations: 21 chapters <p>We currently offer transportation from all high schools to TCC, but not between all schools for these courses due to certain restraints (funding, personnel, etc).</p> <p>We do have leadership and soft skills embedded in the CTE curriculum.</p> <p>Career Development Incentive Program (CDIP): BHS: 37, LHS: 112, MVHS: 165, TVHS: 40, FHS: 3 We get reimbursed from the state for every student certification. 100% of the reimbursement gets put back into that program. Do any of these programs run through the summer so that students can get certificates during the summer? Currently no, but we are exploring multiple</p>	
--	---	--

	<p>options.</p> <p>Work Based Learning: work based learning is a continuum of activities that occur, in part or in whole, in the workplace, providing the learner with hands-on, real world experiences.</p> <ol style="list-style-type: none"> 1. Learning about work (early learners learning about careers) 2. Learning through work (going out to the job, job shadow, supervised experience, etc.) 3. Learning at work (job training at work, internships, etc.) <p>Middle School Opportunities:</p> <ul style="list-style-type: none"> • Get Into the Guts of Healthcare - 120 students • 8th Grade Future Pathways Expo - Every 8th grader in TSD <p>High School WBL Opportunities</p> <ul style="list-style-type: none"> • Paid WBL Opportunities including internships and apprenticeships (ITS, Future Educator) • Other WBL Opportunities: <ul style="list-style-type: none"> ○ NOCOM Manufacturing ○ Construction Con ○ Journey Homes ○ Ready, Set, Go! Work-Based Learning Fair <p>How do we get connected with businesses? Susan Scott is our Business Coordinator in the district. Her job is to create relationships and connections with industry partners in the community.</p>	
--	--	--

	<p>Does a student need to be enrolled in one of the CTE programs to get assistance with resumes? No, the CTE staff is available to all students.</p> <p>Is a CTE program available to any student, or to ONLY students who are excelling? No, CTE is available for all students.</p> <p>Concurrent Enrollment:</p> <p>Students earn transcribed college credit while in high school</p> <ul style="list-style-type: none"> • High School Select • Campus Select <p>Concurrent Enrollment Extension Programs</p> <ul style="list-style-type: none"> • ASCENT • TREP <p>Current Post-Secondary Partners</p> <p>Concurrent Enrollment Credits 2023: ASCENT students: 65, 7108 credits</p> <p>Matriculation Data: of the 1088 graduates, 38.1% either went on to a 2 year college, 4 year college, CTE, or military. It is hard to track students once they have left.</p> <p>If you would like to review the fact sheet, it is linked in the slide deck.</p> <p>Does the extra year in ASCENT hurt the district? No</p> <p>Financial Accountability:</p> <p>Career and College Readiness programming is funded in following ways:</p>	
--	--	--

	<p>Federal monies through Carl Perkins Act</p> <p>State monies through:</p> <ul style="list-style-type: none"> • Career and Technical Act (CTA) • Career Development Incentive Program (CDIP) <p>Local monies through:</p> <ul style="list-style-type: none"> • General Fund via Executive Director of Secondary Education • Grants from local non profit organizations including Otter Cares, Bohemian Foundation, and Larimer County <p>What would you suggest that needs to be done for CTE to rise to the level it needs to be at the high school curriculum level? We are working on grad requirements, etc.</p>	
DAC Membership Vote	<p>Reviewed DAC membership list that is going before the BOE for approval this month.</p> <p>Reviewed the membership breakdown list</p> <p>Policy updates will be presented to the BOE at the December workshop.</p> <ul style="list-style-type: none"> • Language updated to statutory requirements 	<p>Motion: Janet Seter</p> <p>Second: Kellie Weihman</p> <p>Approved.</p>
<p>Closure</p> <p>Brian Herley, DAC Chair</p>		<p>No decision required</p>