

# RECOUNT WRITING:

## STARDOME TRIP

**Walt: include a variety of sentence types in our writing**

**Walt: respond to feedback and independently edit and proofread our work before sharing.**

**Task 1: Add ideas about your experiences at Stardome into the [padlet](#).**

Be sure to include:

- Things you learned.
- How you felt.
- What you did (including the trip there and back).

**Task 2: Choose ideas shared on the padlet and create a quick (5 minute) plan for your writing.**

**WILL DO THIS ON WEDNESDAY. Task 3: Look at this [recount](#). With a friend, decide whether this is an effective recount.**

- Make sure you can explain why/ why not and be ready to share your ideas!

**Task 4: Write your recount**

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### Recount Reminders:

- **Introduction** (What, when, where, who, why, how)
- **Paragraphs:** Include 3-4 experiences - use descriptive language and remember to give lots of detail.
- **Conclusion:** include your thoughts. Would you do this again? Why/ why not? Why did you feel the way you did?
- **Senses:** hear, see, taste, smell, touch
- **Emotions**
- **Interesting vocabulary**

**Task 5: Check you have done the following before posting on your blog.**

### Checklist:

- ☐ I have used punctuation (full stops, capital letters, etc.).
- ☐ I have added detail to my writing by adding descriptive vocab (adjectives, adverbs).
- ☐ I have used at least 2 of my senses in my writing (hear, see, taste, smell, touch).
- ☐ I have included my own and my classmates' emotions.
- ☐ I have used simple, compound, and complex sentences in my writing.
- ☐ I have shown my writing to a classmate and they have given me feedback.
- ☐ I have gone away to add to my writing, based on this feedback.
- ☐ I have a photo or have drawn a picture to go with my writing.