Language for Academic Discussions 1. Stating Opinions 2. Supporting / Elaborating 3. Providing Evidence • I think __ because __. • After hearing ___. I am convinced ___. For (example, instance), ___. • I (firmly, strongly) __ believe __. A relevant example I (heard, read) was ____. The data on ___ suggests ___. One (possible, convincing) ___ reason is ___. After reading ___, I conclude that ___. In my opinion, ___. • From my perspective, ___. A (key, major) ___ reason is ___. After reviewing ___, i assume that ___. I am convinced ___. • A (recent, prior, relevant) experience I had Drawing from experience , I know ___. • My opinion on this (topic, issue) __ is __. • Based on experience, it seems evident was ___. • I experienced this when ___. 4. Comparing / Contrasting 5. Agreeing / Disagreeing 6. Building Upon I completely agree with (Name___) that ___. My idea builds upon (Name's) ___. • My (*idea, response*) __ is similar to (Name's) ___. I share your perspective. I see where (Name) ___ is coming from, • My (opinion, perspective) __ is similar to • A point well taken but I also think that ___. • I appreciate (Name's) ___ perspective, and (Name's) ___. My (point of view, perspective) __ is • My response is similar to that of my I would add that ___. comparable. classmates. I don't (quite, entirely) __agree. That is a point well taken; however, I My response is different from (Name's). I disagree (somewhat, completely) ____. would point out that ___. • My (approach, perspective) ___ is different • I have a different perspective on this ___ from (Name's) ___. (topic, issue). • My (analysis, conclusion, solution) __ is different from (Name's) ___. © Kate Kinsella, Ed.D. 2017. All Rights Reserved **Language for Academic Discussions** 1. Stating Opinions 2. Supporting / Elaborating 3. Providing Evidence

I think ___ because ___. For (example, instance), ___. After hearing ___. I am convinced ___. • I (firmly, strongly) __ believe __. • A relevant example I (heard, read) was ___. The data on __ suggests ___ • In my opinion, ___. One (possible, convincing) __ reason is __. • After reading ___, I conclude that ___. • From my perspective, ___. • A (key, major) __ reason is __. After reviewing ___, i assume that ___. I am convinced . • A (recent, prior, relevant) experience I had Drawing from experience , I know . • My opinion on this (topic, issue) __ is __. • Based on experience, it seems evident • I experienced this when ___. that ___. 4. Comparing / Contrasting 5. Agreeing / Disagreeing 6. Building Upon • My (idea, response) __ is similar to • I completely agree with (Name__) that __. My idea builds upon (Name's) ___. (Name's) . I share your perspective. I see where (Name) ___ is coming from, • My (opinion, perspective) __ is similar to but I also think that ___. A point well taken • I appreciate (Name's) ___ perspective, and (Name's). My (point of view, perspective) __ is • My response is similar to that of my comparable. I would add that ___. • I don't (quite, entirely) __agree. • That is a point well taken; however, I classmates. My response is different from (Name's). • I disagree (somewhat, completely) ___. would point out that ___. • My (approach, perspective) __ is different I have a different perspective on this ___ from (Name's) ___. (topic, issue). • My (analysis, conclusion, solution) __ is different from (Name's) ___.

Language for Academic Collaboration			
 1. Eliciting What should we (say, put, write)? What do you think makes sense? What's your (idea, opinion, experience)? Do you have anything to add? How would you (approach, complete) this task? 	2. Contributing / Suggesting • We could (say, put, write) • What if we (say, put, write) • I think makes the most sense. • I think would work well. • I think we should (add, include, consider)		 3. Validating That would work. That makes sense. Thats a great (idea, suggestion). I see what you're saying. That's worth considering.
 4. Negotiating Let's (say, put, use, write) because Let's go with (Name's) suggestion I still think is the strongest (choice, response). Let's combine ideas and put What if we (began, concluded) by 	 5. Clarifying I don't quite understand your (idea, reason) I have a question about What exactly do you mean by? If I understand you correctly, you think that? Are you suggesting? 		 6. Restating So, you think that So, your (idea, opinion, response) is So, you're suggesting that Yes, that's (right, correct) No, not exactly. What I (said, meant) was
 7. Reporting We (decided, concluded, determined) that because One (fact, reason, piece of evidence) we considered is Our (point of view, response, conclusion) is that After reviewing, we (determined, concluded) that We came up with a (similar, different) response. 		8. Listening Attentively • The (idea/example) I (added/recorded) was • I (appreciated/related) to (Name's) (example/experience) • The most convincing reason I heard was • The strongest (argument/evidence) offered was • The contribution I (appreciated, added, selected) was	
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