

RRGSD Remote Instruction Learning Plan

Dates: ____ 2/1/21 ____ - ____ 2/5/21 ____

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	• How much water is on Earth? • % of Freshwater, Groundwater, and Oceans • What is runoff? • Surface Waters and Rivers from beginning to end • The importance lakes and dams • Wetlands, Estuaries and their importance • The Use, Abuse and Conservation of Water Resources
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	• EEn.2.3.1 Explain how water is an energy agent (currents and heat transfer). • EEn.2.3.2 Explain how groundwater and surface water interact. • EEn.2.4.1 Evaluate human influences on freshwater availability. • EEn.2.4.2 Evaluate human influences on water quality in North Carolina's river basins, wetlands and tidal environments
Social-Emotional Focus	Weekly Check in

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday: Feb. 1	Review Lesson 1: Surface Water - Jamboard Lesson parts and flow of a water system Begin Lesson 2: Rivers with River Basins Scavenger Hunt Weekly Review - Google Forms Homework: Hydrology Vocabulary: Properties of Water	Live Google Meet 10:30am
Tuesday: Feb. 2	Lesson 3: Lakes and Dams - Nearpod Lesson	Live Google Meet 10:30am
Wednesday: Feb. 3	Lesson 4: Surface Water: Freshwater Wetlands, including Estuaries - Nearpod Lesson	Live Google Meet 10:30am
Thursday: Feb. 4	Lesson 5: The Use, Abuse and Conservation of Water - Nearpod Pre Lab and Water Quality Activity	Live Google Meet 10:30am
Friday: Feb. 5	Lesson 5: The Use, Abuse and Conservation of Water (continued) Weekly Review Due	Live Google Meet 10:30am

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Daily Class Review - Teacher led discussion
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Teacher Name: Kim Collier

Subject: EES

Summative Assessment(s)	River Basins Scavenger Hunt and Weekly Review
How will I know my students have mastered the content from this week?	Students to score 70% or higher

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Apex Learning