Teacher Name: Kim Collier Subject: EES

RRGSD Remote Instruction Learning Plan

Dates:	2/1/21	-	2/5/21	

Statement of Goals and Objectives: (Learning Targets in Student & Parent-Friendly Language)	 How much water is on Earth? % of Freshwater, Groundwater, and Oceans What is runoff? Surface Waters and Rivers from beginning to end The importance lakes and dams Wetlands, Estuaries and their importance The Use, Abuse and Conservation of Water Resources
Topic(s)/Concept & NC Standard Course of Study: Topic(s)/Concept and the correlating content standards addressed)	 EEn.2.3.1 Explain how water is an energy agent (currents and heat transfer). EEn.2.3.2 Explain how groundwater and surface water interact. EEn.2.4.1 Evaluate human influences on freshwater availability. EEn.2.4.2 Evaluate human influences on water quality in North Carolina's river basins, wetlands and tidal environments
Social-Emotional Focus	Weekly Check in

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday: Feb. 1	Review Lesson 1: Surface Water - Jamboard Lesson parts and flow of a water system Begin Lesson 2: Rivers with River Basins Scavenger Hunt Weekly Review - Google Forms Homework: Hydrology Vocabulary: Properties of Water	Live Google Meet 10:30am
Tuesday: Feb. 2	Lesson 3: Lakes and Dams - Nearpod Lesson	Live Google Meet 10:30am
Wednesday: Feb. 3	Lesson 4: Surface Water: Freshwater Wetlands, including Estuaries - Nearpod Lesson	Live Google Meet 10:30am
Thursday: Feb. 4	Lesson 5: The Use, Abuse and Conservation of Water - Nearpod Pre Lab and Water Quality Activity	Live Google Meet 10:30am
Friday: Feb. 5	Lesson 5: The Use, Abuse and Conservation of Water (continued) Weekly Review Due	Live Google Meet 10:30am

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Daily Class Review - Teacher led discussion
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Summative Assessment(s)	River Basins Scavenger Hunt and Weekly Review
How will I know my students have mastered the content from this week?	Students to score 70% or higher

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept		Website/Location resource can be found	
	Apex Learning		