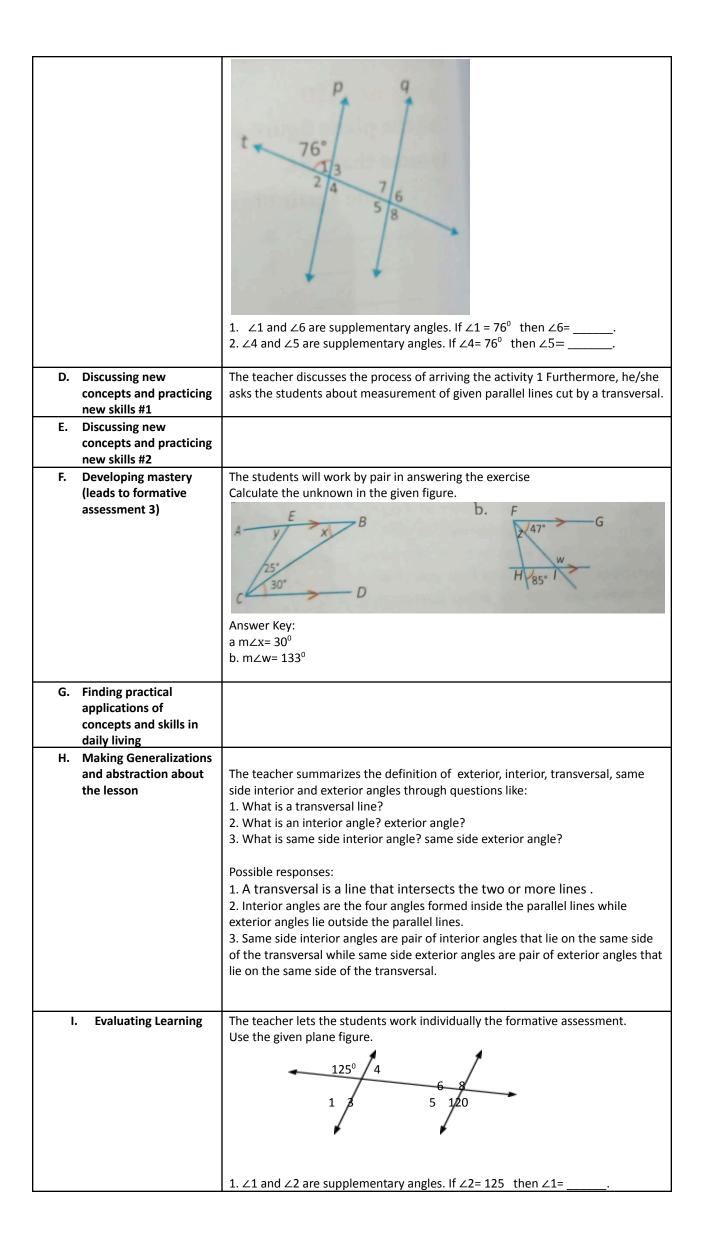
	School		Grade Level	Grade 7
	Teacher		Learning Area	Mathematics
	Teaching Date and Time		<u> </u>	THIRD
ı.	OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises, and remedial activities may be done for developing content knowledge and competencies. These are assessed using the Formative Assessment Strategies. Valuing objectives support the learning content and competencies and enable children to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum quides.		
A.	Content standard	The learner demonstrate understanding of the key concepts of geometry of shapes and sizes and geometric relationships.		
В.	Performance Standards	The learner is able to derives relationships among angles formed by parallel line cut by a transversal and by inductive reasoning		
C.	Learning Competencies/ Objectives	Learning Competency: derives on lines cut by a transversal using of M7GE-IIIc-1) 1. Describes the angles formed by p 3. Display appreciation in derivit transversal using inductive reason	neasurement and by ind by parallel lines cut by a larallel lines cut by a tra ng angles formed by pa	ductive reasoning. (transversal nsversal
II.	CONTENT	Angles formed by parallel lines of interior and same side exterior a		erior; exterior, same side
III.	LEARNING RESOURCES			
A.	References	Teacher's Guide and learner's M	laterial	
1.	Teacher's Guide	Pages 246-256		
2.	Learner's Materials	Pages 202- 205		
3.	Textbook Pages			
4.	Additional Materials from the Learning Resource (LR) portal			
В.	Other learning Resources			
IV.	PROCEDURES	These steps should be done appropriately so that pupils/demonstration of learning by publics, practice the learning, conclusions about what they learnings knowledge. Indicate the	students will learn we pupils/students with mo question their learni earned in relation to t	II/ Always be guided by ultiple ways to learn new ng processes, and draw their life experiences and
A.	Review Previous Lesson or presenting the new lesson	Review the previous lesson: 1. Name all pairs of same side in 2. Name all pairs of same side et t 1 3 Answer Key:	iterior angles	
В.	Establishing a purpose for the lesson	 ∠ 3 and ∠5, ∠4 and ∠6 ∠ 1 and ∠7, ∠2 and ∠8 The teacher lets the students re determine measures of angles were approximately an expension of the control of the c		_
C.	Presenting examples/ instances of the new lesson	The teacher will let the students Assume p q . Complete the fol		g the given figure.



		2. $\angle 7$ and $\angle 8$ are supplementary angles. If $\angle 7$ = 120 then $\angle 8$ =
		Answer Key:
		1. 55
		2.60
J.	Additional Activities or	2.00
	remediation	
V.	REMARKS	
VI.	REFLECTION	Reflect on you teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A.	No. of learners who earned 80% of the evaluation	
B.	No. of learners who require additional activities for remediation who scored below 80%	
C.	Did the remedial lesson work? No. of learners who have caught up with the lesson.	
D.	No. of learners who continue to require remediation	
E.	Which of my teaching strategies worked well? Why did these work?	
F.	What difficulties did I	
	encounter which my	
	principal or supervisor	
	can help me solve?	
G.	What innovation or localized materials did I	
	use/ discover which I	
	wish to share with other	
	teachers	

Prepared by:

RHEA JOY C. PETALCORIN