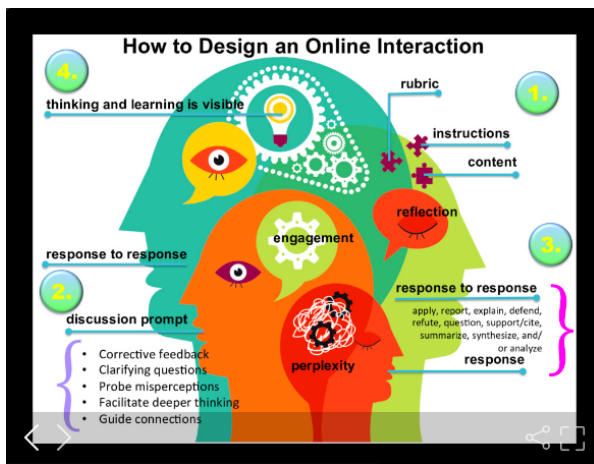




Effective (Online) Discussions (Interactions)

<https://bit.ly/purchaseIDsupport> - materials for webinar.

To access **SUNY Online ID Services** for an instructional design consultation, and to work with a SUNY Online Instructional Designer (ID) to improve the design of your course:

Complete your OSCQR Self-Assessment.

- Call: <https://online.suny.edu/help/> , or
- Submit a ticket: <https://sunyonline.teamdynamix.com/TDClient/1985/Portal/Home/>

Contact:

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<https://online.suny.edu/onlinelearning/>

<https://online.suny.edu/onlinelearning/meet-the-team/rob/>

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Links & Resources:

- [What is an online discussion?](#)
- [Blooms's Taxonomy](#) to address higher order thinking skills.
- [Creating effective discussion prompts](#)
- Support / enhance the [development of a sense of class community](#) with online activities
- [Designing online interaction](#)
- [Enhancing online interaction and engagement](#) and managing difficulty/dominant participants
- [10 tips for effective online discussions](#)
- [Supporting Active Learning in Online Interactions](#)
- [Example Discussion Rubric](#)
- [Metacognitive blogging](#) to enhance learning
- [Resources for Synchronous interaction](#)
- [Designing Engaging and Interactive Synchronous Online Class Sessions](#)
- [On Assessment of Async and Synch Interaction](#)

Rubrics

- [Creating and Using Rubrics for Assessment](#)
- [Rubrics](#)
- [Using Rubrics](#)
- [Authentic Activities, Assessments & Rubrics](#) – ppt.
- [Resource Rubric](#)
- [Five Norms and Five Rubrics for High-Quality Online Learning](#)