



## CID/SID TEACHER CONFERENCE Sectional Listing October 11, 2024

Updated 10/14/24

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1:15 pm - 2:00 pm AI Tools (MPR); Networking (GYM); Sectionals, listed below.

2:15 pm - 3:00 pm AI Tools (MPR); Networking (GYM); Sectionals, listed below.

Unless otherwise noted, all sectionals are repeated at 1:15 pm and 2:15 pm

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### **AI Tools MPR/Art Room**

#### *Presentation Information & Resources (should start at slide 31)*

Specific tools for teachers and administrators; how to use AI personally, as a teacher, and with students. Information tailored to the desires of the participants.

Presenter: **Lisa Schwartz** [lschwartz@lrcillinois.org](mailto:lschwartz@lrcillinois.org)

### **Getting to Know Your Lichens and Mosses** (1:15-2:00 only) **Room 302**

#### *Presentation Information & Resources*

Learn more about the lichens and mosses that are all around you. Some hands-on work and a PowerPoint presentation.

Presenter: **Bob Polansky** [robert\\_polansky@lcfs.org](mailto:robert_polansky@lcfs.org)

*Intended Audience: Who doesn't want to learn about lichens and mosses? It's a topic that really grows on you!*

### **Cost-Effective Outdoor Education** (2:15-3:00 only) **Room 302**

#### *Presentation Information & Resources*

Outdoor education doesn't have to be costly or hard. Simple start-up ideas will be shared.

Presenter: **Bob Polansky** [robert\\_polansky@lcfs.org](mailto:robert_polansky@lcfs.org)

*Intended Audience: For those who want to learn waaaaay OUTSIDE of the box.*

### **There is Hope for Peace In Your Classroom** (1:15-2:00 only) **Room 312**

#### *Presentation Information & Resources*

Are student behaviors robbing you of your time to teach? You're not alone, join us to gain three new strategies that will reduce those behaviors and increase teaching time, and peace in your classroom.

Presenter: **Tina Kassebaum** [tmktrains@gmain.com](mailto:tmktrains@gmain.com)

*Intended Audience: For those needing a piece of peace and an increase -in teaching time.*

## **Engaging and Motivating Diverse Learners** (2:15-3:00 only) **Room 312**

### *Presentation Information & Resources*

Our classrooms have various learning levels, interests, and perspectives on you. This reality doesn't have to be draining. Let's discuss and try out a few learning activities that will engage your students, no matter their diversity from others in your class.

Presenter: **Tina Kassebaum** [tmktrains@gmail.com](mailto:tmktrains@gmail.com)

*Intended Audience: For those looking for unique ways to engage unique students in the classroom.*

## **Using Games in the Classroom** **Room 306**

### *Presentation Information & Resources*

Teachers will play a variety of games, both physical and digital. This will allow them to experience the learning that games bring to the classroom.

Presenter: **Carlie Kaufmann** [carliekaufmann@bethellutherschool.org](mailto:carliekaufmann@bethellutherschool.org)

*Intended Audience: For those who want to level up your teaching. No cheat codes needed!*

## **Dyslexia—What is it like in the classroom?** ~~Room 201~~ **Canceled.**

I will share what dyslexia is, what it looks like in the classroom and how you can help students. Conversations will also include personal stories about struggles with dyslexia and tips for teachers on how to respond to student needs.

Presenter: **Sally Brock** [sallybrock@bethellutherschool.org](mailto:sallybrock@bethellutherschool.org)

*Intended Audience: For those of you who have students who see words in a whole different way.*

## **Uke Can Do It!** **Room 210**

### *Presentation Information & Resources*

Are you looking for a way to expand your classroom music offerings? Come jam with us and learn about how you can start a ukulele program at your school. The ukulele is a fun and inexpensive way to get your students making music, learning basic chord progressions, and serving your school by accompanying easy worship songs.

Information on instruments, purchasing, storage, and curriculum will be discussed.

Some ukes will be available or bring your own and strum along. Whether you have played before or not, I promise that by the end of the session, everyone will be saying “Uke Can Do It!”

Presenter: **Eric Hipple** [ehipple@concordiapeoria.com](mailto:ehipple@concordiapeoria.com)

*Intended Audience: For those needing a tune-up and ready to add a new string to your teaching gig. Strum on over.*

## **Understanding Trauma** **Room 300**

### *Presentation Information & Resources*

Learn about what complex trauma is and its effects on the body. See how brain science has increased our knowledge about the effects of trauma on the brain and the long-term

effects on our bodies. See how trauma-informed practices can help identify and respond to students who have experienced trauma. Learn about the benefits of teacher self-care and the dangers of re-traumatization. Also, what are common classroom activities that can be triggers for our students, and ways to decrease these triggers?

Presenter: **Trip Rodgers** [trodgers@cidlcms.org](mailto:trodgers@cidlcms.org)

*Intended Audience: To bring joy to our students we also need to understand what wounds them and how best to care as Christ cares.*

## **The Writing Process With Foldables** Room 303

### *Presentation Information & Resources*

Creating a Writing Office foldable and a rundown of the unique way I implement the Writing process in my classroom.

Presenter: **Kelli Borrenpohl** [kborrenpohl@immanuelokawville.org](mailto:kborrenpohl@immanuelokawville.org)

*Intended Audience: Are your students' writing skills feeling a little... flat? Well, it's time to add a fold to the story.*

## **From Overwhelmed to Organized: AI in School Leadership** Room 307

### *Presentation Information & Resources*

Learn how one administrator used AI daily, starting only in spring 2024, to navigate NLSA accreditation, manage crises, and boost efficiency. Geared for principals, with insights for teachers too.

Presenter: **Jamie Crouch** [jamie.crouch@zion-school.org](mailto:jamie.crouch@zion-school.org)

*Intended Audience: For those looking to multiply brain power. Optimus Prime, R2-D2, and Wall-E all give this a thumbs up.*

## **Incorporating Laura Ingalls Wilder into your Reading Classroom** Room 310

### *Presentation Information & Resources*

Explore ways to incorporate the author's writings, artifacts, and the presenter's personal travels into your literature-based classroom.

Presenter: **Bill Becker** [becker@stjohnsredbud.org](mailto:becker@stjohnsredbud.org)

*Intended Audience: For those of you who want to explore a new frontier with your teaching, pack your bonnets and suspenders and mosey on over.*

## **Set Apart To Serve** Room 309

### *Presentation Information & Resources*

Learn about resources and methods to promote the field of church work with students in all grade levels without creating more work for yourself.

Presenter: **Robinette Flach** [robiflach@alisrockets.com](mailto:robiflach@alisrockets.com)

*Intended Audience: The harvest is plentiful but the workers are few—come learn how to sow seeds.*

## **Volume Zoo & More Room 301**

### *Presentation Information & Resources*

Come and learn about a great cross-curricular project that blends applications of math, social studies, science, and writing into a great zoo of student work. Likewise, learn how a classroom prototype cart can keep the learning going.

Presenters: **Kathy Bahn & Erin Berlin**

**kathybahn@trinkluth.org; erinberl@trinkluth.org**

*Intended Audience: For those whose classroom feels like a zoo and want it to look like one, too!*

## **How To with ELA Intervention MUSIC Room**

### *Presentation Information & Resources*

Statistics show that 80% of students respond to high-quality core instruction and small amounts of reteaching and that about 20% need an extra boost. Come and learn about some great intervention ideas to help build student learning. We are also ready to share ideas and documents we use to help assess, track, and communicate student growth.

Presenters: **Laura Busse, Stefanie Endress, Toni Boomgarden**

**laurabuss@trinkluth.org ; stefanieendr@trinkluth.org ;**

**ToniBoom@trinkluth.org**

*Intended Audience: For those who may have fears or tears about tiers of intervention, dry your cheeks and find the joy in this powerful process.*

## **Utilizing Social Media to Promote Your School or Classroom Room 308**

### *Presentation Information & Resources*

Need some tips or tricks on how to create engaging social media posts that garner positive public response and interaction? Come on by and learn a couple of ways to build your school's brand or share excitement about what is going on in your classroom.

Presenter: **Christina Hansen christinahans@trinkluth.org**

*Intended Audience: For those who wish to go viral in a non-covid sort of way, then like, share, and attend.*

## **The Rhythm is Gonna Get You! Room 211**

### *Presentation Information & Resources*

In this presentation, participants will gain an understanding of how rhythm impacts the body and practical applications for using rhythm to optimize learning in the classroom.

Presenter: **Angela Wirsing angelawirsing@trinkluth.org**

*Intended Audience: For those looking to bring harmony out of chaos, join us for this toe-tapping, finger-snapping, chest-pounding, presentation.*

## **Early Childhood Multi-Age, Multi-Day, Multi-Yeah! Room 207**

### *Presentation Information & Resources*

In a time when families are looking for increased flexibility, learn about ways one early childhood classroom serves students of multi-ages, in a multi-day approach (2, 3, 4, or

5 days per week). Bonus topic includes a conversation on a social-emotional curriculum made specifically for early childhood education.

Presenter: **Heather Grieshaber** [heathergrie@trinluth.org](mailto:heathergrie@trinluth.org)

*Intended Audience: For those who may have the smallest chairs in the school but the biggest jobs to do.*

## **Witnessing Help Sheets! Room 305**

### *Presentation Information & Resources*

Participants will get 4 sheets of witnessing ‘helps’, each on a different witnessing skill.

Presenter: **Ken Schurb** [kschurb@cidlcms.org](mailto:kschurb@cidlcms.org)

*Intended Audience: For those who sometimes get tongue-tied trying to share the Gospel without sounding like a telemarketing call.*

*Intended Audience* comments are added by the editor and are not the words of the presenter. If they have fallen flat, all feedback can be given to the editor in person, but you need to attend the conference to do so. See what we did there—you gotta attend. The topics and learning will be better than our humor. If you are seeking great humor the editor suggests John Jacob’s Facebook page for the whiteboard joke of the day. Be sure to leave a comment or lots of comments. Have a nice day.