



Republic of the Philippines  
Department of Education  
Region I  
SCHOOLS DIVISION OFFICE OF EFILES  
EFILES NATIONAL HIGH SCHOOL

**LAC REFLECTION JOURNAL (LITERACY SKILLS)**  
*(Objective 8, MOV 2)*

**DATE:** \_\_\_\_\_

**NAME:** \_\_\_\_\_

**POSITION:** \_\_\_\_\_

**Topic:**

Utilizing Teacher and Learner Feedback to Improve Literacy Skills

**Insights or Realization:** *(Insights or realizations gained from the facilitator, mentor, or coach regarding new concepts learned and known concepts that were more understood)*

During the LAC session, I realized that learner feedback is essential in improving reading comprehension and writing skills. Feedback from reading activities and written outputs helped identify difficulties in vocabulary, fluency, and sentence construction. I also recognized the importance of creating opportunities for learners to express their thoughts through reflection.

**Lessons Learned:**

I learned that guided reading, vocabulary development activities, and structured writing exercises are effective strategies in improving literacy. Providing timely and constructive feedback helps learners refine their reading and writing skills. Peer feedback also plays a significant role in enhancing learner engagement.

**Next Course of Action** *(what to do next to address challenges encountered)*

I will implement guided reading sessions and incorporate regular writing activities in my lessons. I will use feedback from learner outputs to improve instruction and provide targeted support. I will also encourage learners to participate in peer review activities to strengthen their literacy skills.