



The goal of the Common Core State Standards is to focus on the knowledge and skills needed by all students so they can be successful in college and careers.

This goal applies for **all** students. Students who are receiving special education services are no exception. They too are expected to be challenged to excel within the general education curriculum based on the Common Core State Standards.

Videos

CCSS and Special Education: Part 1

CCSS and Special Education: Part 2

CCSS and Special Education: Part 3

Universal Design for Learning (UDL)

- * A set of principles for curriculum development that give all individuals equal opportunities to learn.
- * Provides a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone--not a single, one-size-fits-all solution but rather flexible approaches that can be customized and adjusted for individual needs.

Why is UDL necessary?

Individuals bring a huge variety of skills, needs, and interests to learning. Neuroscience reveals that these differences are as varied and unique as our DNA or fingerprints.

Three primary brain networks come into play:

The "what" of learning



**How we gather facts and categorize what we see, hear, and read.
Identifying letters, words, or an author's style are recognition tasks.**

The "how" of learning



Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.

The "why" of learning



How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.

Is UDL included in the common core?

UDL is included in the section of the Common Core Standards called “application to students with disabilities”. In this section the authors referred to the definition laid out in the Higher Education Opportunity Act of 2008 (PL 110-135). The reference to UDL in this section may give the impression that UDL is just for students with disabilities. However, UDL not only applies to students with disabilities, it applies to all other learners as well. All students can benefit from the types of instruction used to reach learners “on the

margins,” as the learning needs of all individuals vary a great deal. As such, UDL should be used within inclusive general education classrooms.

Websites for UDL

UDL Center

CAST

Online Resources

APPS For Students With Special Needs

CCSS IEP Goal Book Toolkit

California Department of Education
About. com Special Ed

National Association of Special Education Teachers
Teachnology

Teachers Net
Ed By Design
Pinterest for Special Education Teachers

National Dissemination Center for Students with Disabilities

Achieve.org (Students with Disabilities)

My Special Education Learning Center

Child Development Institute

Technology in Special Education
SERGE - Special Education Resources for General Education Teachers

National Center for Learning Disabilities

Learning Disabilities Association of America

IRIS Center

Council for Exceptional Children

CHADD (ADHD)

Autism Speaks

Autism Society

LD Online

NEA - Special Education Research and Tools

Do 2 Learn