



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

RSU #34 Board Standing Committee - Curriculum, Instruction, and Assessment

Contact Person: [Jon Doty](#) (Director of Curriculum, Instruction, and Assessment)

Board Representatives: Brooke Gardner,
Lee Jackson, and
Donna Conary
Jim Dill (ex officio)

Teacher Representatives: Melissa Gasaway,
Melissa Lewis,
Todd Rand, and
Winnie Allen

Committee Description: <https://goo.gl/1AV3ff>

Resources: [Calendar of Major Curricular Revisions](#)
[Atlas Rubicon Rollout](#)
[Professional Development, PG&PE, Certification, & HQT Website](#)
[OTHS Course Syllabi](#)

Table of Contents *(refresh periodically)*

[June 17th, 2015 - 3 PM - Old Town Elementary School](#)

[July 16th, 2015, 3:15 PM at OTES](#)

[September 10th, 2015 - at Old Town High School](#)

[October 15th, 2015 - at LMS](#)

[December 7th, 2015 - at Leonard Middle School](#)

[February 10th, 2016 - at OTES Large Conference Room](#)

[March 10th, 2016 - at LMS](#)

[April 13th, 2016 - 5 PM at OTES](#)

[May 24th, 2016 - hosted at OTHS](#)

[August 17th, 2016 - Hosted at LMS](#)

[Follow-up Meeting at OTHS - Culture of Volunteering - OTHS Independent Computer Lab](#)



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

[January 18th, 2017 - Hosted at LMS](#)

[March 15th, 2017 - Hosted at LMS](#)

[May ____, 2017 - Hosted at LMS](#)

[Oct. 18th, 2017 - Hosted at LMS](#)

[March 21st, 2018 - Hosted at LMS](#)

[May 16th, 2018 - Hosted at LMS](#)

[Wednesday, Oct. 17th, 2018](#)

[Wednesday, Dec. 19th, 2018](#)



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

June 17th, 2015 - 3 PM - Old Town Elementary School

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: **Millie Cannon**, Howard Jack, Lee Jackson, **Stephanie Phillips**
 - b. Teacher Reps: **Melissa Gasaway, Melissa Lewis, Todd Rand, Rebecca Stitham**
3. Public Comment (10 minutes)
4. Teacher Representative Initial Terms (draw lots to set up rotation)
 - a. Two-Year Terms: Melissa Lewis, Melissa Gasaway
 - b. Three-Year Terms: Todd Rand, Rebecca Stitham
5. Resources at the top of this doc
6. Background Topics for our Future Work
 - a. [Major Recent C/I/A shifts](#)
 - b. [Understanding by Design](#) (Backwards Planning)
 - i. “Effective curriculum is planned backward from long-term, desired results through a three-stage design process (Desired Results, Evidence, and Learning Plan). This process helps avoid the common problems of treating the textbook as the curriculum rather than as a resource, and activity-oriented teaching in which no clear priorities and purposes are apparent.” (ASCD, 2012)
 - ii. “Regularly reviewing units and curriculum against design standards enhances curricular quality and effectiveness, and provides engaging and professional discussions.” (ASCD, 2012)
 - iii. Stage 1: Identify Desired Results
 - iv. Stage 2: Determine Assessment Evidence
 - v. Stage 3: Plan Learning Experiences and Instruction
 - c. [Atlas Rubicon](#)
7. Updates
 - a. State assessment changes
 - b. Next Generation Science Standards
 - c. Plagiarism software/efforts
 - d. [Graduation standards](#)
8. Anticipated Topics for Future Meetings



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

- a. July 2015: NCLB Application Team and our System of Interventions
 - i. Take a look at SWP
- b. August 2015: OTHS Draft Graduation Standards - update from 2014-2015 work
- c. September 2015: NextGen Science (Overview, How Different from MLR, Pros/Cons)
- d. October 2015: OTHS Graduation Standards - 9-12 and K-12 Foreign Language Implications
 - i. <http://www.maine.gov/doe/worldlanguages/diploma.html>
 - ii. http://www.actfl.org/sites/default/files/pdfs/ACTFLProficiencyGuidelines2012_FINAL.pdf
- e. November 2015: Middle School Health Curriculum
- f. December 2015: OTHS Graduation Standards (Pretty Polished & Ready to Engage Community)
- g. Specific desired future topics yet to be scheduled:
 - i. Grade 3-4 curriculum rotation (Cathy/Kerri/Kristen)
 - ii. Health curriculum
 - iii. OTHS alternative schedules
 - iv. Transition expectations (e.g., homework)
 - v. Robotics curriculum
 - vi. Writing, Calkins' Units of Study
 - vii. Implementation check-in (elementary math program)
 - viii. OTHS STEM Leaders program implementation check-in
 - ix. developing presentation skills in students
- 9. Action Items & Responsibilities
- 10. Next Meeting



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

July 16th, 2015, 3:15 PM at OTES

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: **Millie Cannon**, Howard Jack, **Lee Jackson**, Stephanie Phillips
 - b. Teacher Reps: ~~Melissa Casaway~~, **Melissa Lewis**, **Todd Rand**, ~~Rebecca Stitham~~
3. Public Comment (10 minutes)
4. NCLB Application Team (Our System of Interventions, Staff Development)
 - a. Overall Sequence
 - i. Application
 - ii. Conduct Projects
 - iii. Performance Report
 - iv. Carryover Projects & New Carryover Projects
 - b. Title IA
 - i. K-5
 - ii. 6-8
 - iii. Projects:
 1. ESEA Accountability Set Aside
 2. Highly Qualified Teachers
 3. Homeless
 4. Supplemental Instruction for Literacy
 5. Supplemental Instruction for Math
 6. Reading Recovery
 7. "New Carryover Projects"
 - a. Virtual Summer Schools
 - b. Summer Coyote U
 - c. Title IIA
 - i. K-12
 - ii. Projects
 1. Improving Instruction - English / Language Arts
 2. Improving Instructional Strategies - STEM
 3. Differentiated Instruction / Intervention
 4. Set-Aside - Stillwater Montessori
5. Next Meeting - C/I/A committee review of current drafts OTHS graduation standards



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

September 10th, 2015 - at Old Town High School

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: **Millie Cannon**, ~~Howard Jack~~, ~~Lee Jackson~~, ~~Stephanie Phillips~~
 - b. Teacher Reps: ~~Melissa Casaway~~, **Melissa Lewis**, **Todd Rand**, **Rebecca Stitham**
 - c. **Jon Doty**, **Scott Gordon**, **Amy Ketch**
3. Public Comment (10 minutes)
4. Review of Current Drafts - OTHS Graduation Standards
 - a. Quick review of LD1422 and [OTHS work overall](#) (timeline)
 - b. [ELA](#)
 - c. [Mathematics](#)
 - d. [Social Studies](#)
 - e. [Science](#) -
 - i. Can we report by the Science/Engineering practices? PSP has some models for this
 - f. Feedback by 9/28 please. (email to Jon, Scott, or Amy)
5. Upcoming Tentative Topics
 - a. October 2015: OTHS Graduation Standards (continued)
 - i. 9-12 and K-12 Foreign Language Implications
 1. <http://www.maine.gov/doe/worldlanguages/diploma.html>
 2. http://www.actfl.org/sites/default/files/pdfs/ACTFLProficiencyGuidelines2012_FINAL.pdf
 - ii. VPA, Health/PE, Habits of Work
 - iii. NextGen Science (Overview, How Different from MLR, Pros/Cons)
 1. <http://www.nextgenscience.org/next-generation-science-standards>
 2. 2007 Maine Learning Results:
<http://www.maine.gov/education/lres/scitech/index.html>
 3. [Jon - a few slides](#)
 - b. November 2015: Middle School Health Curriculum
 - c. January 2016: OTHS Graduation Standards (Pretty Polished & Ready to Engage Community)
 - d. Specific desired future topics yet to be scheduled:
 - i. Grade 3-4 curriculum rotation (Cathy/Kerri/Kristen)



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

- ii. OTHS alternative schedules
 - iii. Transition expectations (e.g., homework)
 - iv. Robotics curriculum
 - v. Writing, Calkins' Units of Study
 - vi. Implementation check-in (elementary math program)
 - vii. OTHS STEM Leaders program implementation check-in
 - viii. developing presentation skills in students
- 6. Action Items & Responsibilities
 - 7. Next Meeting

October 15th, 2015 - at LMS

[back to top](#)

Agenda & Minutes

- 1. Welcome:
- 2. Introductions:
 - a. Board Members: **Millie Cannon**, Howard Jack, Lee Jackson, Stephanie Phillips
 - b. Teacher Reps: **Melissa Gasaway**, **Melissa Lewis**, Todd Rand, Rebecca Stitham
 - c. Jon Doty
- 3. Public Comment (10 minutes)
- 4. OTHS Proficiency-Based Diploma
 - a. 9-12 and K-12 Foreign Language Implications
 - i. <http://www.maine.gov/doe/worldlanguages/diploma.html>
 - ii. http://www.actfl.org/sites/default/files/pdfs/ACTFLProficiencyGuidelines2012_FINAL.pdf
 - iii. OTHS Faculty estimate of proficiency:

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
	Novice						Intermediate						Advanced				
	Beginning		Mid		High		Beginning		Mid		High		Beginning		Mid		
Level I																	
Level II																	
Level III																	

- iv. Committee thoughts:
 - 1. Are there enough certified language teachers available?
 - 2. Look at starting in elementary / middle school



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

3. Can high school advanced language students volunteer in elementary schools to help add some language work without lots of extra hires? Can we introduce some FL through music and art?
 4. Challenge of fitting something extra into the elementary school schedule. (in addition to band, service learning, math, reading, play, social interaction,...)
 5. Latin?
 6. Share a position with another sending middle school?
 - b. VPA
 - c. Health/PE
 - i. Stephanie mentioned "Silent Sidekicks", which gets kids involved with activity with therapy pets in the Lincoln area
 - d. Habits of Work
5. Graduation Service Hours requirement?
6. NextGen Science (Overview, How Different from MLR, Pros/Cons)
 - a. <http://www.nextgenscience.org/next-generation-science-standards>
 - b. 2007 Maine Learning Results:
<http://www.maine.gov/education/lres/scitech/index.html>
 - c. [Jon - a few slides](#)
7. Upcoming:
 - a. November 2015: Middle School Health Curriculum, NextGen Science Standards
 - b. January 2016: OTHS Graduation Standards (Pretty Polished & Ready to Engage Community)
 - c. Specific desired future topics yet to be scheduled:
 - i. Grade 3-4 curriculum rotation (Cathy/Kerri/Kristen)
 - ii. OTHS alternative schedules
 - iii. Transition expectations (e.g., homework)
 - iv. Robotics curriculum
 - v. Writing, Calkins' Units of Study
 - vi. Implementation check-in (elementary math program)
 - vii. OTHS STEM Leaders program implementation check-in
 - viii. Developing presentation skills in students
8. Next Meeting

December 7th, 2015 - at Leonard Middle School

[back to top](#)



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: ~~Millie Cannon, Howard Jack~~, **Lee Jackson, Stephanie Phillips**
 - b. Teacher Reps: **Melissa Gasaway, Melissa Lewis, Todd Rand, Rebecca Stitham**
 - c. Guests: **Brittany Harasmiak (Taylor), Jennifer Cyr**
3. Public Comment (10 minutes)
4. Middle School Health
 - a. [SHAPE America](#)
 - b. Second Step
 - i. <http://www.cfchildren.org/second-step/second-step-suite>
 - ii. <http://www.cfchildren.org/second-step/middle-school>
 - iii. Social-Emotional Learning, Bullying Prevention, Child Protection
5. Action Items & Responsibilities
6. Next Meetings
 - a. NextGen Science
 - b. High School Social Studies / History
 - c. Middle - High school academic transition (late spring after the groups start working on graduation standards and middle school implications)
 - d.



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

February 10th, 2016 - at OTES Large Conference Room

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: Brooke Gardner, Howard Jack, **Lee Jackson**, **Stephanie Phillips**
 - b. Teacher Reps: Melissa Gasaway, **Melissa Lewis**, Todd Rand, **Rebecca Stitham**
3. Public Comment (10 minutes)
4. NextGen Science (Overview, How Different from MLR, Pros/Cons)
 - a. <http://www.nextgenscience.org/next-generation-science-standards>
 - b. 2007 Maine Learning Results:
<http://www.maine.gov/education/lres/scitech/index.html>
 - c. [Jon - a few slides](#)
5. Legislative Update - Proficiency-Based Diploma
6. Social Studies - draft PBD standards
7. Next Meeting - combine with a public session on draft PBD standards? Middle school scheduling?



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

March 10th, 2016 - at LMS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: Millie Cannon, Howard Jack, Lee Jackson, Stephanie Phillips
 - b. Teacher Reps: Melissa Gasaway, Melissa Lewis, Todd Rand, Rebecca Stitham
3. Public Info & Feedback Session regarding draft graduation proficiencies (see separate agenda: <https://goo.gl/VWm80x>)
4. Next Meeting



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

April 13th, 2016 - 5 PM at OTES

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: Howard Jack, **Lee Jackson**, Stephanie Phillips, Brooke Gardner
 - b. Teacher Reps: **Melissa Gasaway**, Melissa Lewis, **Todd Rand**, **Rebecca Stitham**
 - c. Guests: **Bryan Murphy**, **Scott Gordon**, **Kelly Hasselbrack**, **Travis Roy**, **David Walker**, **Krista Culina**,
3. Public Comment (10 minutes)
4. Considering a community service graduation requirement (50 min)
 - a. Interests
 - i. Engage students with community, builds a sense of community ownership in the students
 - ii. Engage community with schools
 - iii. Teaching value of helping someone, sets an expectation for our students that we expect them to give back and that we think this is important
 - iv. Brings out a level of character students might not realize is there because they don't slow down to try volunteering
 - v. Expands student perspective of what people around them are like, what they need, etc. Helps build an understanding of life.
 - vi. Great real-world experience - involved in organizations
 - vii. Building leadership skills and responsibility
 - viii. Time thinking of others
 - ix. Connect to career, possible apprenticeships
 - x. Help students begin to create a network
 - xi. Gain an appreciation for the volunteerism already going on in the community
 - xii. Create a "feeder system" for community volunteers
 - xiii. Creates higher student visibility in the community in a positive light, expanding community perspective of what students are like and their interests
 - xiv. Help students explore areas of interest (e.g., Animal Orphanage)
 - xv. Allows school to track volunteer hours and report those



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

xvi. Ownership of community - seeing opportunities for growth

b. Reservations / Concerns / Questions / Challenges

i. Risk

1. Trainings such as sexual harassment / blood-borne pathogens before students go into the field?

2. Liability

ii. Time commitment for students (busy with jobs, sports, other things...some students come from life situations in which they need a lot of help)

iii. Potential lack of parental support for some students volunteering

iv. Making it more difficult for students to graduate

v. Time commitment for school - who will track their hours?

vi. How will volunteer hours be validated? E.g., I helped my Uncle Jeff stack wood

vii. Are there enough available opportunities for everyone to participate?

viii. Transportation challenges for some students

ix. Language - volunteering vs. community service (if it's a requirement, it's not volunteering)

x. What would we do with students who move into our system, especially at the 11th hour?

xi. What amount of student choice in what they do? How do we decide what is and isn't community service? Are there limits to where / with whom students fulfill a requirement? (within Alton/Bradley/Old Town, or beyond?)

xii. How can we make this most meaningful & valuable & authentic? More than checking off a box...

1. Demonstrating competency for some of the graduation standards?

2. How can we avoid decreasing the experience for current volunteers? (as it transitions to a requirement)

3. Adult support is needed to do this well.

xiii. Repercussions for students who don't do this / refuse to participate?

xiv. Would things need to be done within the school day or beyond the school day?

xv. How do we build a culture of this? How do we do this K-12?

xvi. Impact on Honors Diploma / STEM Leaders Diploma?

c. Discussion / Ideas / Principles

i. Pro-rating hours



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

- ii. Focus first on building a culture
 - iii. Have the “deadline” be prior to end of senior year - so there’s some catch-up time.
 - iv. Provide opportunity to do much (perhaps all) of this within school hours
 - v. Guest speakers
 - vi. Integration with other academic standards - developing a project, etc.
 - vii. Celebrating those serving/volunteering
 - viii. Job fairs → volunteer fairs
 - ix. Encourage volunteer groups to occasionally set up a table at lunch?
 - d. Next Steps
 - i. Learn more about what other high schools have done.
 - 1. Krista - Orono, Bangor
 - 2. Bryan - JMG
 - 3. Jon - Curriculum Leaders Association
 - 4. Scott - MPA
5. NCLB → ESSA
- a. Expanding Parent / Family Involvement
 - i. Current / Opportunities / Successes
 - 1. Title I Literacy Nights with Author Visits
 - a. Handed out brochures to parents with resources about reading at home
 - 2. Title I math nights
 - 3. Attendance rises when you offer dinner
 - 4. Activities for other-age children, child care
 - 5. Able to match names to faces
 - 6. Opportunities for face-to-face conversations about standards / needs
 - 7. Updates from One Call Now have an impact - example, only 4 kids absent for SAT
 - 8. Outreach via facebook, etc. Facebook live video, Adobe connect,
 - 9. Chat via Class Dojo, etc.
 - ii. Challenges
 - 1. Inaccurate RSVPs - significant lost \$ on food for folks that don’t show up
 - 2. Funding food, door prizes



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

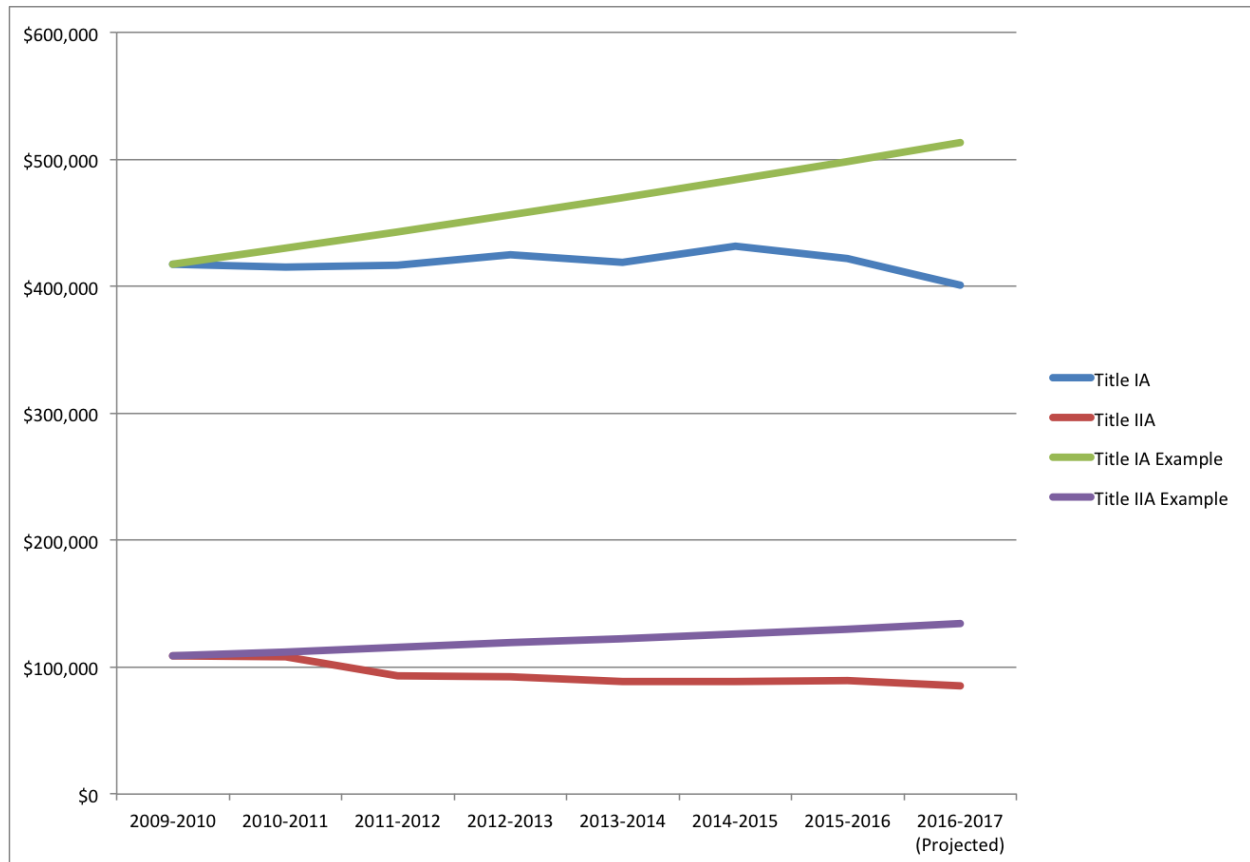
Agendas & Minutes - all in draft form unless otherwise noted

3. Busy, busy families - evening meetings (and meetings in general) are tough to do
 4. Barriers to volunteering (needing to go through a process, etc.)
 - b. Funding Update & Budgeting
 - i. Historical & Projected Funding (see below)
 - ii. Exploring focusing funds at K-5 level, Focus school implications
 - iii. Discussion
 1. How do we maintain teacher support for students who are struggling learners?
 2. Teacher interventionists can do things that Ed Techs cannot do. (Concerns at LMS and at OTES).
 3. With Ed Techs, who would provide day-to-day supervision and support.
 4. Making sure teacher input is heard about potential changes.
6. Action Items & Responsibilities
7. Next Meeting
 - a. Literacy Strengths & Needs Assessment Overview
 - b. Amendments to Proficiency-Based Diploma Standards
 - c. Graduation Community Service Requirement



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted





RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

May 24th, 2016 - hosted at OTHS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: Millie Cannon, Howard Jack, Lee Jackson, Stephanie Phillips
 - b. Teacher Reps: Melissa Gasaway, Melissa Lewis, Todd Rand, Rebecca Stitham
3. Public Comment (10 minutes)
4. Graduation Community Service Requirement
5. Literacy Strengths & Needs Assessment Overview
6. Tentative: Amendments to Proficiency-Based Diploma Standards
7. Action Items & Responsibilities
8. Next Meeting



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

August 17th, 2016 - Hosted at LMS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members: ~~Howard Jack, Lee Jackson,~~ **Stephanie Phillips, Brooke Gardner**
 - b. Teacher Reps: ~~Melissa Gasaway,~~ **Melissa Lewis, Todd Rand, Rebecca Stitham**
 - c. Guests: **Scott Gordon, Amy Ketch**
3. Public Comment (10 minutes)
4. Graduation Community Service Requirement
 - a. Brief review of April's meeting
 - b. What did we find from other high schools?
 - i. 30-40 hours is typical, typically prorated (e.g., 10 hours/year)
 - c. Essential Question #1: How would we do this in a way that develops student respect for community and community ownership, beyond "a box to check"?
 - d. Essential Question #2: How would we make this fit with the rigorous demands on students with proficiency in 8 content areas AND the "Habits of Work"?
 - e. Essential Question #3: How would we make this manageable for staff who will be managing a great transition through at least 2025 from a credit-based system to a proficiency-based system?
 - f. Other
 - i. Volunteer Fair
 - ii. Liability
 - iii. Trainings (Blood-Borne Pathogens, Sexual Harassment, etc.)
 - iv. RFP process for orgs that want our student volunteers
 - g. **Outcome: We will deliberately grow the culture of volunteering and quality community engagement over the next several years, before re-considering a community service graduation requirement.**
5. Action Items & Responsibilities
6. Next Meeting



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

Follow-up Meeting at OTHS - Culture of Volunteering - OTHS Independent Computer Lab

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Jon Doty, Rebecca Stitham, Bryan Murphy, Kim Ketch, Scott Gordon,
3. Overview of May and August meetings
4. Should we frame this as a K-12 effort rather than OTHS - are we starting too late with 9th grade? Should this be an expansion of the Service-Learning Leadership Team?
5. What do we need to do to make the Day of Service happen again?
6. Bringing younger students into service via older students
7. Is the hope to build a culture for the school, or is the hope to tap into the low-hanging fruit?
8. Barriers for Student Involvement
 - a. Transportation - kids who cannot stay after school
 - b. Time - kids who have to work, etc.
9. Carrot approach? (to earn Junior release you need to do x hours by the end of Sophomore year...to earn Senior release...)
10. Documenting hours (for resume purposes, etc.)
11. Action Items & Responsibilities
12. Next Meeting

January 18th, 2017 - Hosted at LMS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members Present: Lee Jackson, Brooke Gardner
 - b. Teacher Reps Present: Melissa Lewis, Todd Rand, Rebecca Stitham
 - c. Guests: Tracey O'Connell, Jen Cyr, Scott Gordon, Gert Nesin, Lori Townsend, Shianne Priest, Shelly Tuttle



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

3. Public Comment (10 minutes)
 - a. None
4. BARR Implementation Update at LMS and OTHS
5. Action Items & Responsibilities
6. Next Meeting

March 15th, 2017 - Hosted at LMS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members Present: Brooke Gardner, Lee Jackson, Stephanie Phillips
 - b. Teacher Reps and Guests Present: Melissa Lewis, Bryan Murphy, LTC Szewc, Scott Gordon, Jon Doty,
3. Public Comment (10 minutes)
4. JMG at OTHS
 - a. Bryan's history at RSU34 / OTSD
 - b. Transition to a Career Center
 - c. Visits with 9th/10th/11th/12th
 - i. 9th: Portfolio & Transferable Skills
 - d. Scholarship search
 - e. College essay writing workshop
 - f. Junior transcript review day
 - g.
5. JROTC at OTHS: <https://goo.gl/SQNT3x>
6. Quick updates:
 - a. Search for next LMS mathematics program
 - b. State's proposed changes to NCLB/ESSA, application development, needs assessment
 - c. Other
7. Action Items & Responsibilities
8. Next Meeting

May ____, 2017 - Hosted at LMS

[back to top](#)



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members Present:
 - b. Teacher Reps and Guests Present:
3. Public Comment (10 minutes)
4. Library Information Specialists



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

Oct. 18th, 2017 - Hosted at LMS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
3. Public Comment (10 minutes)
4. Meeting schedule for the year
5. Review of state assessment data
 - a. ELA
 - b. Mathematics
 - c. Science
 - d. Correlation with free and reduced-price lunch eligibility
 - e. Instructional implications
6. Comprehensive Needs Assessment & Consolidated Plan
 - a. <https://goo.gl/iC8iV6>
 - b. C/I/A elements
 - c. Initial discussion of data and needs
 - d. Over the next several months data collection will be in the forefront
7. What programs would we like to welcome as guests this year?
8. Other



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

March 21st, 2018 - Hosted at LMS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members Present: Donna Conary
 - b. Teacher Reps and Guests Present: Jon Doty, David Walker, Todd Rand, Scott Gordon, Melissa Lewis
3. Public Comment (10 minutes)
4. Draft OTHS Career & Education Development Standards (<https://goo.gl/Q5Br9S>)
5. Draft OTHS Standards and Course Pathways for Computer Literacy, Proficiency, and Performance (<https://goo.gl/T6qiZN>)
6. Comprehensive Needs Assessment & Consolidated Plan
 - a. Review of work so far
 - b. Adjustment/expansion of needs
 - c. C/I/A elements
7. What programs would we like to welcome as guests later this year or next year?
8. Other

May 16th, 2018 - Hosted at LMS

[back to top](#)

Agenda & Minutes

1. Welcome
2. Introductions:
 - a. Board Members Present: Donna Conary, Lee Jackson
 - b. Teacher Reps and Guests Present: Melissa Lewis, Melissa Gasaway, Jon Doty
3. Public Comment (10 minutes)
4. Comprehensive Needs Assessment & Consolidated Plan
 - a. Review of work so far
 - b. Adjustment/expansion of needs
 - c. C/I/A elements
5. "What-If" conversation (proficiency-based diplomas)
6. What programs would we like to welcome as guests next year?
7. Other



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

Wednesday, Oct. 17th, 2018

Hosted at LMS

1. Present: Lee Jackson, Brenda Parker, Melissa Zaberiek, Todd Rand, Jon Doty
2. Public Comment
 - a. none
3. Overview of our curriculum portal, especially the public view
4. Q&A / Discussion regarding local curricular programs, federal funding current efforts, potential local and federally-funded efforts for 2019-2020

Wednesday, Dec. 19th, 2018

Hosted at LMS

1. Present: Laurie Gott, John Milligan, Howard Jack, Jon Doty
2. Public Comment
3. Q&A / Discussion regarding local curricular programs, federal funding current efforts, potential local and federally-funded efforts for 2019-2020



RSU #34 School Board Curriculum, Instruction, and Assessment Committee

Agendas & Minutes - all in draft form unless otherwise noted

January 16th, 2019

Hosted at OTES

1. Present: Laurie Gott, John Milligan, Hunter Umphrey, Moriah Geer, Amy Cyr, Jon Doty
2. Public Comment
3. Reading Recovery Intervention / Behind the Glass
4. Q&A / Discussion regarding needs and strengths, local curricular programs, federal funding current efforts, potential local and federally-funded efforts for 2019-2020

April 4th, 2019

Hosted at OTHS

1. Present: Laurie Gott, John Milligan, Hunter Umphrey, Moriah Geer, Megan Woodard, Scott Gordon, Jon Doty
2. Public Comment
3. Read 180 Intervention
4. Q&A / Discussion regarding needs and strengths, local curricular programs, federal funding current efforts, potential local and federally-funded efforts for 2019-2020

May 7th, 2019 - Hosted at LMS

Hosted at LMS

1. Invited: Laurie Gott, John Milligan, Hunter Umphrey, Moriah Geer, Melissa Zabierek, Todd Rand, Scott Gordon, Jeanna Tuell, Cheryl Leonard, David Crandall, Kimm Kenniston, Jon Doty
2. Public Comment
3. Review of Assessment Data
4. Budget & Federal Funding Application
5. Summer programming plans (curriculum development, training)
6. Q&A / Discussion regarding needs and strengths, local curricular programs, federal funding current efforts, potential local and federally-funded efforts for 2019-2020