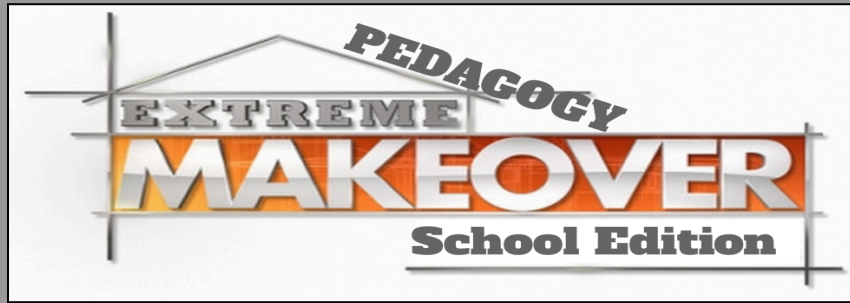




Explore	Task
<p>What word describes powerful teaching? Answer Garden</p> <p>Multimedia text sets Science Class Lisa's Website</p>	<p>Explore the MMTS in the section below.</p> <ul style="list-style-type: none">• What do you notice• What skills did you use as a learner?• How did you feel as a learner?
Explain	
<p>Ways to package:</p> <p>Game Boards Show What You Know Meetings PD Trainings "Lab Lessons" Reading Lesson 1st Grade Lab Lesson 2nd Grade Lab Lessons Slide Books- History Slide Book- Science Packet</p>	
Apply	Task
<p>Resources to Get Started:</p> <ul style="list-style-type: none">• Graphic organizer ideas• Workflow possibilities• Explore Graphite digital resources and lesson plans• Pinterest Web tools Page• Digital resource Sandbox• Transmedia article- Sea Change• Tools for critical Thinking	<p>It's your turn to create!</p> <ul style="list-style-type: none">• Find a MMTS that you like --> File>Make a copy• Create a new one of your own• Create a grade level/Subject specific CCSS digital lesson <p>#TeachersGiveTeachers:</p>

responsive learner
collaborative

creating

innovative choice critical thinking

interactive

collaborative thoughtful

active

engaging student
centered

Maumelle, Arkansas

responsive learner
collaborative

engagement knowledgable interactive practical engaged

communication creative choice brainstorm life-learner creating

relevant active fun collaborative inspiration authentic

innovative provoking reasoning coaching

engaging critical thinking

student thoughtful instructor buy in

centered meaningful hands-on challenging

engaging, thought reflection efficient creativity enrichment adaptive

provoking

Sioux Falls, South Dakota

engaging, thought
provoking

brainstorm instructor buy in reasoning engaged inspiration

fun meaningful active relevant authentic coaching

choice hands-on collaborative enrichment

innovative practical engagement

creative efficient **engaging** communication thoughtful

student critical thinking provoking

centered creativity challenging adaptive

responsive learner reflection life-learner interactive knowledgable

collaborative creating