

JUNIOR PACKET

Student's Last Name

Student's First Name

Student's Cell Number

Student's Email Address

Guidance Counselor:

Return To Your Counselor by: _____

After high school, my goal is to: ____ attend a 4-year college ____ attend a 2-year college
____ attend a vocational/technical program ____ military ____ employment
____ undecided

LIST ALL ACTIVITIES (Grades 9-12) (Add rows as necessary)

			GRADES			
Club, Sport, Activity, Volunteering, Job, etc.	Position Held/Honors Won	In /Out of School?	9	10	11	12

STUDENT QUESTIONNAIRE: Feel Free To Brag!

Please answer the following questions in Google Docs and share with your counselors@mpsdnj.us email account. Responses should be at least one paragraph per question.

1. Who lives in your household? Describe your relationship with each of them.
2. Are you a first-generation college applicant? If so, what impact has this had on your experience in high school thus far.
3. What three words best describe you and why?
4. What makes you unique and stand out in the college application process?
5. Please provide a description of talents, skills or hobbies that support the answer above.

6. Please elaborate on any personal or family responsibilities.
7. What was/is your favorite class and why?
8. Share your most memorable lesson learned within the classroom setting?
9. What college major/minor or career(s) have you considered, even half seriously? Describe how you become interested in it.
10. Have you participated in any summer programs or employment that have prepared you for college or career? If so, what were they and how did they prepare you?
11. What experience(s) have had the greatest impact on making you who you are? Please explain why. (These can be positive or negative.)
12. Have you made any grades which you would like to explain? (This could include superior or inferior grades.)

Please share any additional information that you would like your counselor to know.

PARENT QUESTIONNAIRE

Student's Name:

Parent's Name:

Parent's Email:

Parent's Cell:

I am interested in the academic performance of your son/daughter, but also, and just as important, in learning about his/her in ways apart from the record in school. You are my best source of information, and I am soliciting your help! Please describe your child as best as you can, using the following questions as guidelines. *E-mailed responses are encouraged.*

1. What are your child's most outstanding or unique qualities?
2. What do you consider your child's most important achievements during high school (school-related or not)? Please explain why you chose these achievements
3. What extracurricular/service activity does your child find most rewarding?
4. In what areas has your child shown the most growth and development during high school?
5. Describe any major turning points in your child's development.
6. Are there any special circumstances that have impacted your child's educational or personal development?
7. Describe your child's major strengths as a college candidate.
8. You are most proud of your child because. . .
9. Describe any family related factors that may influence your child's choices for college (these may include finances, legacies, college location, or family expectations)
10. Is there anything else you would like to mention?

Teacher Brag Sheet

STUDENT NAME:

COUNSELOR:

TEACHER:

1. Pick three adjectives that describe you best and give an example to support each one (can be the same answer as counselor section).
2. What did you feel sets you apart from other students in my classroom at MHS?
3. Give us an example of a project or idea that you did in my class in which your creativity, initiative, or leadership was demonstrated.
4. What is your greatest strength as a student?
5. What was the biggest challenge in my class and how did you overcome it?
6. What have you selected or are considering as a possible college major and why? What have you done in high school to investigate this area of study?
7. Are there any outside circumstances that have interfered with your academic performance? Please explain.