

# **Language and Power Extension Essay**

Due via email by Tuesday, May 23<sup>rd</sup> at Midnight - **(no late work will be accepted)**

Now that you have completed your Socratic Seminar on Language and Power in the Colonial era, you will be responsible for extending your understanding through a **research paper**. The links have been provided to give you a starting place, but I encourage you to do additional research. **Pick one** of the following topics to write your essay about:

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## **Informative with Research**

- How were aboriginals treated in **Australia** during colonization by the British government? How has the relationship between Aboriginals and the government evolved over time?
  - [National Sorry Day](#)
  - [The Guardian - Another Stolen Generation](#)
  - [Australians Together - Statistics](#)
  - [Australians Together - Stories](#)
  - [Reconciliation Australia](#)
  
- What is the current state of race relations in **South Africa**? How has the state of race relations improved since Apartheid? In what ways is it still less than ideal?
  - [Thought Co. – A brief history of Apartheid](#)
  - [New York Times – Nelson Mandela's Obituary](#)
  - [Public Radio International](#)
  - [The Guardian](#)
  
- Why is it important for some dialects to be considered languages? Why do some individuals believe they should be taught in schools?
  - [PRI – English has more forms than you might expect](#)
  - **Hawaiian Pidgin English**
    - [What is Hawaiian Pidgin?](#)
    - [CNN – Pidgin official language](#)
    - [The Atlantic – Destigmatizing](#)
    - [Fo Teach Pidgin o Not Fo Teach Pidgin — Das Da Question](#)
  - **African-American Vernacular English**
    - [What is Ebonics? \(African American Vernacular English\)](#)
    - [Geneva Smitherman Testimony](#) - Read Pages 1-10. Begin where it says "I told Professor Bridwell-Bowles..."
    - Oakland School Code-Switching Videos:
      - Video: [Do you Speak American Pt. 1](#) Watch from 41:02-55:00
      - Video: [Do You Speak American Pt. 2](#) 9:12 - 15:02
      - Video: [Oakland Unified School District](#)

- Once a language has been extinguished or nearly extinguished, how can it be revived?
  - [What is an endangered language?](#)
  - [Endangered Languages Interactive Map](#)
  - Cherokee Language (**Native American**)
    - [History Channel – Trail of Tears](#)
    - [Cherokee Preservation Foundation](#)
    - [Tulsa World](#)
  - Mikasuki – The Language of the Miccosukee Natives of **Florida**
    - [Facts on the situation](#)
    - [Background and restoration](#)
  - Siletz – Coastal Native American
    - [Bud Lane's revival of Athabaskan](#) Podcast
    - [New York Times](#)

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If you are lost: <http://writing.wisc.edu/Handbook/PlanResearchPaper.html>

You must use proper MLA citations. **Include a “Works Cited” (bibliography) in the correct format.**

If you have a question about this, please ask or go to

In-Text Citations:

<https://www.easybib.com/guides/citation-guides/mla-format/how-to-cite-a-parentetical-citations-mla/>

Works Cited (goes at the end): <https://owl.english.purdue.edu/owl/resource/747/01/>

**Any sentence that is copied from the internet without a citation will earn you an automatic 0, F on the entire assignment.**

Your essay is due at the end of the week, via email to [delicata10ela@gmail.com](mailto:delicata10ela@gmail.com) .

(Below: Cherokee Native American)

