

**Santa Cruz High School  
School Site Council Minutes  
October 16, 2024 at 4:00pm**

Hybrid: [Zoom](#) & **Room 67**

<https://sccs-net.zoom.us/j/84389754548>

Meeting ID: 843 8975 4548

Time:	Agenda Item	Notes
4:00	Convene, Approval of Minutes ( <a href="#">September 2024 Minutes</a> )	Present: Kelly Andrews, Jill Denner, Victoria Sanchez-Toledo, Ford Walters, Leo Yan, Franny Timar, Casey Denning
4:05	Public Comment	
4:10	Student Reports <ul style="list-style-type: none"> <li>• What's working well?</li> <li>• What needs improvement?</li> </ul>	<p>Leo: Many students and teachers are really excited for the four day break. Everyone is feeling relaxed, slightly less motivated. First quarter went well, did well in classes.</p> <p>Ford: First quarter went well, people liked hoco rally and hoco went well. Not much to improve on.</p> <p>Franny: Prom venue has been a challenge. We decided to do the prom in Seaside. Food, buses, and tickets were going to be very expensive. We wanted to try something new, but it wasn't going to be as inclusive as we want. Coconut Grove is going to be a more inclusive.</p> <p>1st quarter was good overall, but it came fast! I think it went as well as it could have gone.</p> <p>Sports games have been going pretty well. Less issues so far in sportsmanship with students and parents in the stands. Easier more accessible events for</p>

		students to participate in.
4:20	<p>Cardinal Connect / Intervention</p> <ul style="list-style-type: none"> <li>● <a href="#">Cardinal Connect Expectations</a> <ul style="list-style-type: none"> <li>○ Students: What's working well? What support do we need?</li> <li>○ Staff: What's working well? What support do we need?</li> </ul> </li> </ul>	<p>Want to evolve cardinal connect more. Working on new strategies to make cardinal connect more efficient, and make the expectations and options of cardinal connect more clear. Teachers picking 5 students that they think could benefit from more instruction in cardinal connect time. Teachers measure the growth in these students once there is more structure. Students should be chosen to help them in a particular area, how is this measured? Teachers should be catering cardinal connect to student needs and their own needs.</p> <p>Leo: Most of the time everyone uses cardinal connect for the class they are in. Usually just using time to do work for the class they are in. Little amounts of time needed to do work outside of that class, the cardinal connect time makes it so there is less work outside of class. Doesn't seem to really need much improvement, it is helpful and is there if needed to be used.</p> <p>Ford: Really good this year, his 2 teacher have given it and allowed them to work on things. In the past it was all over the place, especially in AP chem. Many teachers only did it sometimes. At old school there was a 45 minute period assigned to go work in a classroom-probably would be harder to do at Santa Cruz High. Only was <math>\frac{2}{3}</math> days a week. Important for teachers to know when it is, some</p>

		<p>don't know when it is needed and change their schedule to accommodate. Kind of strange with classes having it on different days of the week, work load varies per day. Specific periods at the other school allowed students to go to different teachers and ask for help, some students left school all together.</p> <p>Franny: A few things are annoying. AP honors classes may not be able to do it. I think that those classes we may need the most. I ended up getting a tutor outside the class, but that is not an option for all people. Mr. Cooper does CC on Friday after quizzes. He is here before lunch, and 4th period to help and support. 21-22 CC didn't cut into class time. The time for CC was always there. I think overall it was great.</p> <p>Kelly Andrews: CC is different in every department which is good because of the different curriculum. I use the whole list of options for CC. I appreciate that my colleagues are now communicating with me when students need to make-up a quiz/test. The old schedule there were positives and negatives. Freshman in particular had a hard time staying focused for the long periods. I Think it would be a big disappointment to get rid of it, in PE it can be structured to give a lot of choice. Can't happen with a lot of rigorous classes because of tight schedules, so it is important for more lenient classes to offer it so</p>
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4:30	<p>E-Bike Safety</p> <p><a href="#">Upcoming Event at MHMS:</a></p> <ul style="list-style-type: none"> <li>October 29 - Bike &amp; E-Bike Parent Education Night <a href="#">Informational Flyer</a></li> </ul> <p><a href="#">eBike Law</a></p> <p><a href="#">eBike Safety One-Pager</a></p> <p><a href="#">Helmets</a></p>	<p>Been an uptick in e-bike accidents, and unsafe bike behavior. Also been an uptick on students riding their bikes! Upcoming event at mission hill, inviting families. Focusing on e-bike safety for parents and students. Ecology action is going to start doing workshops at school/assemblies.</p> <p>Can we do presentations in classrooms? Different access to workshops and information.</p> <p>Can we find the stats / data with the accidents?</p> <p>Can the video production class help make a video about E-Bike</p> <p>A panel of students that have been involved?</p>
4:55	<p>Questions/Future Topics</p> <ul style="list-style-type: none"> <li>Intervention Team Presentation (Nov.)</li> <li>Data Conversation (Nov.)</li> <li>Safety Plan (Dec.)</li> <li>Communication Guidelines for Staff /</li> </ul>	

	<p>Students / Parents (Dec.)</p> <ul style="list-style-type: none"> <li>AI Guidelines / What are teachers using? What's using?</li> </ul>	
4:45	Adjourn	Next Meeting: 4:59
	Resources	<p><a href="#">Glossary of Terms</a></p> <p><a href="#">2024-25 SPSA</a> (new for 24-25)</p> <p>Data</p> <ul style="list-style-type: none"> <li><a href="#">SCHS CAASPP &amp; ELPAC Data</a> (new for 24-25)</li> <li><a href="#">High School A-G Completion Longitudinal</a> (will be updated when available)</li> <li><a href="#">Longitudinal ELPAC</a> (will be updated when available)</li> <li><a href="#">Graduation Data</a> (will be updated when available)</li> </ul>