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助理教授 Assistant Professor

兒童英語教育學系 Department of Children English Education

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EDUCATION

- | | |
|------|---|
| 2020 | Ph.D.
Curriculum, Instruction & the Science of Learning
English Education concentration
The State University of New York at Buffalo (SUNY-Buffalo), USA |
| 2016 | M.A.
English-English Teaching Division
National Taiwan Normal University (NTNU), Taiwan |
| 2012 | B.Ed.
Education (Minor: English)
National Taiwan Normal University (NTNU), Taiwan
*Junior High School and Senior Secondary School Teacher Certificate of English |

RESEARCH INTERESTS

Computer-assisted Language Learning (CALL); Multimodality; Corpus and Writing; Teacher Training; English for Academic Purposes (EAP); Academic Writing and Speaking; Bilingual Education; EMI

EXPERIENCES

- | | |
|-----------|--|
| 2023-2024 | Assistant Professor
The Department of English Language and Literature
Soochow University, Taiwan |
| 2022-2023 | Full-time Teacher & EAP Tutor Trainer
Center for Academic Literacy (CAL)/
Common Core Education Committee, Foreign Language Education Division
National Taiwan Normal University (NTNU), Taiwan |
| 2020-2022 | Postdoctoral Fellow & EAP Tutor Trainer
Center for Academic Literacy (CAL)/
Higher Education Sprout Office & Department of Educational Psychology and Counseling
National Taiwan Normal University (NTNU), Taiwan |
| 2017-2020 | Adjunct Instructor
Department of Learning and Instruction
The State University of New York at Buffalo (SUNY-Buffalo), USA |

JOURNAL

- Siegelman, N., Elgort, I., Brysbaert, M., Agrawal, N., Amenta, S., Arsenijević Mijalković, J., **Chang, C.S.** ... & Kuperman, V. (2024). Rethinking First Language–Second Language Similarities and Differences in English Proficiency: Insights From the ENGLISH Reading Online (ENRO) Project. *Language Learning*. 74(1), 249-294. <https://doi.org/10.1111/lang.12586> (SSCI, IF=4.4; Outstanding Article Award of 2024)
- Chang, C.S.**, Hsieh, F.J., Chen, Ty., Wu, SC., Tzeng O. J. L., & Wang S. (2023). Revisiting Dialogic Reading Strategies with 12-Month-Old Infants. *Early Childhood Education Journal*, 51(8), 1413–1426. <https://doi.org/10.1007/s10643-022-01385-4> (SSCI, IF=2.123)
- Chang, C.S.***, Seccia, A., & Bruce, D. (2021), Light Up the Brain: An Exploratory Study of Applying Functional Near-Infrared Spectroscopy in an Authentic Video Task. *Mind, Brain, and Education*, 15(4), 273-279. <https://doi.org/10.1111/mbe.12298> (SSCI, IF=2.063)

BOOK CHAPTER

- Chang, C.S.**, Liao, P. (2026) English-Medium Instruction in Higher Education: Convergence and Conflicts. *EAP Learning Support for Bilingual University Students: Learning Needs and Tutoring Strategies*. Springer.
- Chang, C.**, Kearney, E. Etopio, E., & Mawer, D. VR Immersion in the ELA classroom: Supporting the Professional Development of Novice Teachers (2021). *Virtual and Augmented Reality in English Language Arts Education*. Lexington Books.

ARTICLE

- 張文嘉、林彥良 (2024)。英語文課程全英語授課之原則與策略。教育部技術型高級中等學校英語文推動中心。取自：
<https://vtedu.k12ea.gov.tw/nss/EERC4VH/freeze/5a9759adef37531ea27bfb0/XiiTt3q5256/66028b31741d321c7193ab15?vector=private&static=false>

CONFERENCE PRESENTATION

- Chang, C.** (2025, Oct). [Paper Session]. AI and Academic Writing: Friends or Foes?. ETRA 42nd International Conference on English Teaching and Learning. Rethinking ELT in the Age of AI. National Taiwan Normal University, Taipei, Taiwan.
- Chang, C.** (2024, Oct). [Paper Session]. Bilingual Education in Real-Life Contexts: An Analysis of In-Service Teachers' Authentic Teaching Materials. The International Conference on Teacher Preparation for Bilingual Subject Instruction: Development, Implementation, and Reflection. National Taiwan Normal University, Taipei, Taiwan.
- Chang, C.**, Liao, P. (2023, Oct). [Poster Session]. The Analysis of Bilingual University Students' English Academic Speaking Needs in Taiwan. International Joint Conference of APLX (International Conference on Applied Linguistics), ETRA40 (International Conference on English Teaching and Learning), and TESPA 2023 (Taiwan ESP Association Annual Meeting): Advancing empowerment and resilience: Language, culture, policy and pedagogy, National Taipei University of Technology, Taipei, Taiwan.
- Chang, C.**, Liao, P. (2022, June). [Paper Session]. EAP Learning Support for Bilingual University Students: Learning Needs and Tutoring Strategies. The International

Conference on English Medium Instruction (EMI) in Higher Education: Challenges and Prospects, National Taiwan Normal University, Taipei, Taiwan.

- Chang, C.** (2021, May). A Pilot Study of Corpus Tools' Designs and EFL Learners' Data-driven Learning Experiences [Online Paper Session]. 2021 Japan Association for Language Teaching Computer-Assisted Language Learning (JALTCALL) conference, Japan. <https://jaltcall2021.edzil.la/session/1412>.
- Chang, C.** (2021, April). Multimodal Communication and Teacher-Student Interactions in a Video Composing Workshop (影片編輯寫作工作坊之多模態溝通與師生互動分析) [Poster Session]. 2021 Conference on Curriculum and Instruction of Bilingual Education: the 43rd Forum on Curriculum and Instruction of Association for Curriculum and Instruction, National Kaohsiung Normal University, Kaohsiung, Taiwan.
- Chang, C.** (2021, April). The Multimodality of Digital Videos: A Case Study of Graduate Students' Perceptions and Multimodal Design Choices [Paper Session]. 2021 International Conference on Applied Linguistics & Language Teaching (ALLT), National Taiwan University of Science and Technology, Taipei, Taiwan.
- Chang, C.** (2020, April). Light Up the Brain: The Examination of Cognitive Dynamics During Video Composition with fNIRS [Poster Session]. AERA Annual Meeting San Francisco, CA, USA. <http://tinyurl.com/rvpdogm> (Conference Canceled).
- Chang, C.** (2020, April). Navigating Through Simulation Games: The Relations of Game Discourse, Avatar Design, and Situated Meaning [Paper Session]. 27th Annual GSE Research Symposium, University at Buffalo, NY, USA. (Conference Canceled).
- Chang, C., Gopal, S., Rish, R., & Honwad, S.** (2020, February). Podcasting for Bilingual Learners: Engaging Creativity and Community Inquiry through Collaborative Digital Storytelling [Work-in-progress Session]. National Council of Teachers of English-The Assembly for Research (NCTEAR), Vanderbilt University, TN, USA.
- Chang, C.** (2019, April). Experiential Learning and Networking: Bridging Cross-cultural Communication for Local Community with Digital Video Composition [Paper Session]. AERA Annual Meeting, Toronto, Canada.
- Chang, C. Bruce, D. Lamb, R.** (2019, April). A Pilot Study of Cognitive Dynamics During a Digital Video Task with fNIRS [Poster Session]. American Education Research Association (AERA) Annual Meeting Division D Graduate Student Council In-Progress Gala, Toronto, Canada.
- Chang, C.** (2019, April). Future Educators' Voices: The Analysis of Visual-Language Intermodal Relations in an Anti-Bullying Video [Paper Session]. 26th Annual GSE Research Symposium, University at Buffalo, NY, USA.
- Chang, C.** (2018, April). A Shared Literacy Practice Bounded by Online and Offline Social Networking in Multimodal Composition [Paper Session]. 25th Annual GSE Research Symposium, University at Buffalo, NY, USA.
- Chang, C.** (2014, April). EFL College Students' Perception of Collaborative Concept Mapping on English Reading Comprehension [Paper Session]. The International Academic Forum (IAFOR) The Fourth Annual Asian Conference on Language Learning (ACLL), Osaka, Japan.

曾經或正在開設之課程

- 全英授課EMI課程(碩士):教育研究法(Research Methods in Education)、英語教材教法(English Language Teaching Materials and Methodologies)
- 學術英語與語言訓練課程(大學):學術寫作與口語表達英語、英文寫作(一、二、三、四)、人文與社會科學領域英文寫作、英語聽講、英語會話
- 英語教學課程(大學):英語教學法(Methods of Teaching English as a Foreign Language)

K-12教育部國民及學前教育署委辦相關計畫之參與經驗

計畫時間	計畫名稱	職位
2026	國小在職 教師 雙語增能學分班課程	課程講師 (AI 科技融入雙語 教學 設計)
2021-2024	國高中在職 教師 雙語增能學分班課程	諮詢輔導委員與課程講師 (多 模態 教學 策略、雙語 教學 策略、跨語言的轉化、雙語 教 材資源探索)
2024-2025	補助擴增高級中等學校雙語實驗班計畫	諮詢輔導委員
2024-2026	幼兒園英語融入式課程計畫	諮詢輔導委員與演講講師 (音韻 覺察策略) 與英語專長講評 教 授
2024	中小學雙語 教學 在職學分增能班課程	英語專長講評 教 授
2025	臺北市公立國小現職 教師 雙語增能學分班	入校指導觀課 教 授
2024-2025	擴大引進外籍英語 教學 人員計畫	諮詢輔導委員
20230101-20230731	高級中等 教育 階段英語文課程全英語授課提升英語 教師 教學 效能計畫	計畫主持人
2021-2023	高級中等 教育 階段英語文課程全英語授課計畫	諮詢輔導委員與演講講師 (多 模態 教學 策略)
2022	建置高級中等學校雙語線上課程計畫	線上課程影片講師 (多 模態 教學 策略、雙語 教 學策略)

2022

十二年國教－國中小教育階段英語課採全英語
授課之推動與檢核機制推廣計畫

演講講師（多模態教學
策略）