

## Solution Areas

### Developmental Education Reform

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#### Putting observed practices to work

This activity walks you and your team through a collection of observed practices — good ideas from lean institutions that are making progress in narrowing attainment gaps and increasing student success. Let them serve as a source of inspiration for brainstorming.

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#### Observed practice

Test different models and determine which is most effective for specific institutional needs (e.g., accelerated, co-requisite, or prerequisite models)

#### To discuss

- What institutional needs aren't currently being addressed?
  - What does "good" or "effective" look like?
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#### Observed practice

Consider hiring former high school teachers to serve as developmental education instructors

#### To discuss

- **What additional training, if any, will these instructors need?**
  - **What additional context or information might be helpful to them?**
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#### Observed practice

Offer different options for placement, such as multiple measures, and empower advisors to help make placement decisions for students at the margin (note: placement may be governed by state legislation)

#### To discuss

- **What placement options might be most helpful to at-risk students?**
  - **What information might help advisors most? How are at-risk students defined here?**
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#### Observed practice

Provide incentives for students to get through developmental education courses (e.g., summer rebates, no- or low-cost summer programs)

#### To discuss

- **What incentives are most meaningful to students?**

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### Observed practice

Invite students to participate in developmental education programming; use positive messaging and motivational space design; provide additional supports for students in these courses (e.g., tutoring, supplemental instruction)

### To discuss

- **What developmental education makes the most sense for our students?**
  - **What aspects of developmental education resonate most with students?**
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### Observed practice

If no designated student success course exists, integrate academic success skills into developmental courses

### To discuss

- **What are the key Student Learning Objectives (SLOs) for this course?**
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### Observed practice

Explore strategic partnerships with software / curriculum vendors (e.g., consider co-creating developmental course content)

**To discuss**

- **How might technology and software help meet SLOs for this course?**
  - **What curriculum holes might a vendor help with?**
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**Observed practice**

If possible, offer personalised developmental education pathways for students

**To discuss**

- **What does personalization mean?**
  - **Where might personalization intersect with developmental education?**