



DeKalb Central United School District

Parental Involvement Policy

School Year 2025-2026

DeKalb Central United School District, in its efforts to meet the requirements of Every Students Succeeds Acts (ESSA), agrees to enlist the help of parents in creating a learning environment that promotes academic excellence and supports parental involvement. The school commits to establishing and honoring the following policies:

The school will convene two (2) Annual Title I meetings during the first quarter of the school year. To accommodate the schedules of parents, one meeting will be held in the evening and one in the daytime.

During the biannual Title I meeting, parents will be informed of their rights as well as the requirements for meeting the mandates of the federally-funded Title 1 Program.

For the most part, meetings and parent/teacher conferences will be scheduled to accommodate the needs of both working and non-working parents.

Parents will be selected and encouraged to participate in each school's School Improvement Committee and Parent Group meetings. The parents and staff will conduct an annual review of the following:

- Parent Involvement Policy (LEA and School)

- Strategic Plan

- Schoolwide Plan/School Improvement Plan

- Parent-School Compact

Parent feedback is solicited regarding parental involvement activities during each family event, Parent Group meetings, and with an annual survey.

Parents are provided, via Annual Meetings, Parent-Teacher Conferences, website, social media, newsletters, ParentSquare, etc., with:

- Timely information about Title I, A programs

- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet



Curriculum: Math: Ready Math, Curriculum Associates

Reading: CKLA 2nd Edition, Amplify

Heggerty Phonemic Awareness

Assessments: ILEARN, IREAD, iReady Diagnostic, MAP Reading Fluency

[Indiana Academic Standards](#)

If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible

The school will build the schools' and parents' capacity for strong parental involvement by:

Providing assistance to parents in understanding the State's academic content and student achievement standards, how to monitor a child's progress, and work with educators to improve the achievement of their children via family events, parent/teacher conferences, school newsletters, etc.

Providing materials and training, via teachers and other school staff, to help parents to work with their children, such as literacy training, workshops, and using technology to foster parental involvement

Coordinating and integrating parent involvement programs and activities with Head Start and other Federal, State, and local programs, including public preschool programs, and conducting other activities, such as parent resource centers, that encourage and support parent engagement

Educating educators with the assistance of parents and via school leadership, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. To the extent possible, information will be translated in the fall and as needed (both written and spoken form) and provided in English and home languages as indicated by parents.



DeKalb County Central United School District

dekalbcentral.net

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Steven E. Teders, Ed.S., *Superintendent*
Loraine K. Vaughn, Ed.S., *Assistant Superintendent*
Mark W. Rohm, *Chief Financial & Operations Officer*

Sharing that parents can always request more supports by emailing the school or by emailing the teacher.

Being receptive to parent suggestions and responding as soon as practicably possible

Collaborating with district schools in planning a smooth transition as students matriculate

The school will distribute the School-Parent Compact at the Annual Meeting and via the district website.

If the schoolwide program plan under Section 1114 is not satisfactory to the parents of participating children, the school will submit any parent comments on the plan when the school makes the plan available to the LEA.