



**Welcome to LZ2 for 2020!**

**We are Courtney Ryder, Hayley Campbell, Kayla Huntingford and Liz Cotter.**



**We welcome back all our 4, 5 learners, along with our new Year 3 learners and their families to our LZ2 teaching space for 2020.**

We are your child's teachers for the year and we are really looking forward to working with you and your child as we run an effective, innovative, engaging and respectful learning environment.

**Key concept for Term 1:**

This term we will be inquiring into 'IDENTITY'. The children will have the opportunity to look at what this means to them, our School and the world around them.

The big idea that the children will be able to understand at the end of term is...

**As a person, of my environment, my identity is who I am.**

The lines of inquiry that will assist with their understanding of this are:

- What is an Identity?
- Who and where do I identify from/to?
- What is being an Individual?
- What qualities do I have, does my environment have, does my community have that make it unique?

**School values and expectations:**

**Respect**

**Responsible**

**Resilient**

**RESPECT, RESPONSIBLE, RESILIENT** underpin everything we aim to achieve in our learning space with considerate, honest and fair being seen within these 3 values. With these in mind, we will be setting up our learning zone expectations over the first few weeks at school. These School values should be at the forefront of everything your child is doing, while at school. Please also take the time to talk to your child about what these might mean to you and your family.

**Our learning space:**

As we work together over the duration of Term 1, we will be looking at how to best meet the needs of your child. We have arranged our space so we have 1 shared meeting point. Each one of us will be involved in teaching your child through various workshops in Literacy (Reading and Writing) and Mathematics, along with different teaching and opportunities throughout the week in the different curriculum areas.

**Bell times:**

8.50am	Children to go to their class to hang up their bag
8.55	Start of the school day – classroom roll
9.00	Learning Time (at approximately 10am brain food break for 5 minutes)
11.00	Morning Tea
11.30	Learning Time
1.00pm	Lunch
1.45	Learning Time
2.55	End of school day

Students may settle into class from 8.30 am and may not be at school before 8am. This is a safety issue. Children arriving before 8.30am cannot be supervised. aPlus Out of School Limited provides before school care in the school hall from 7am for those children who need to be dropped off earlier (aPlus run before and after school care in our school hall, Monday to Friday. Phone 0800 423 400 or 09 443 5386 or visit [www.aplus.kiwi.nz](http://www.aplus.kiwi.nz) or email [admin@aplus.kiwi.nz](mailto:admin@aplus.kiwi.nz) for further details).

**School hats:**

Please ensure your child has a Dairy Flat School hat, so they are able to play outside during break times and stay protected from the sun. School hats are compulsory during Terms 1 and 4. School hats, should you require a new one are available from the School Office.

**School uniform:**

Students must wear uniform shorts/skort/ or long pants and a uniform shirt. It is recommended that a sweatshirt or jacket is purchased for colder days. There are no regulations for shoes.

The only jewellery to be worn are Taonga, and the Dairy Flat School reward bands.

**Pencil cases:**

Please ensure your child has a pencil case at school, that can fit in their tote tray to keep all their stationery together.

**Home learning:**

This will commence around Week 5 of this term – it will involve, Reading, Athletics and Spelling tasks and may at times have extra tasks for excited learners. All tasks will be completed weekly, running from a Monday to a Monday, giving busy families a weekend to complete set tasks. Home learning supports our in class programme and builds on their academic learning. Learning is a partnership between school and home. More specific information will be available on the first home learning sheet. Keep an eye out in your child's bookbag and on the School LZ2 BLOG page.

**Timetables:****Library:**

LZ2CR – Monday 9.30am

LZ2HC – Tuesday 9.30am

LZ2KH – Thursday 9.30am

**Swimming:**

Wednesday morning and Thursday afternoon.

**Mandarin**

Year 5 children ONLY – Block 1 – Wednesday for 45 minutes.

**Kapahaka**

Friday – 1.45 – 2.30pm

**Brainfood:**

Brainfood will run 5 days a week– please ensure your child has something in their lunchbox for this.

Milk in Schools will also continue this year, with Milk on a Monday, Wednesday and Friday at Brainfood time as an alternative.

*Some suggestions may include:*

- Fresh peeled & sliced fruit and vegetables
- Dried fruit (eg apricots, prunes, raisins and sultanas)
- Shelled unsalted nuts (no peanuts) or seeds
- Plain unsalted popcorn
- Boiled eggs to name a few

**Lunch orders**

Sausage sizzle will continue for 2020, please make sure if your child would like one on a Wednesday that all orders are brought to school on this day and the money will be collected in class. Sausages are \$1.50. If you are able to help as a parent to assist on this day, please contact LZ1 Penny Jefferson [pjefferson@dairyflat.school.nz](mailto:pjefferson@dairyflat.school.nz) as they will be organising for term 1. Our Learning Zone LZ2 will be organising this in Term 4.

**Rubbish:**

Please remember we are a rubbish free school. All your child's rubbish from their lunch will be brought home.

**Assembly:**

These will be run every fortnight - please check the School calendar in the newsletter or the School website for when these assemblies are timetabled - all parents are welcome to attend.

**Communication:**

During the School week, we are available to meet with you, should you wish to discuss any learning concerns with your child's homeroom teacher. Our meeting days are as below:

Staff Meeting - Tuesday after School

Learning Zone meeting - Monday after School

Leadership meeting - Wednesday before School

Please regularly visit our Learning Zone BLOGS which have our weekly home learning, newsletters, weekly updates etc - These are available on the website. Click 'our blogs' and then go to your team blog. (<http://www.dairyflat.school.nz/our-blogs.html>)

**Open classroom time**

We have 2 open classroom times this term when we will invite our parents into our space to show you around our space and see what we do.

- Thursday 2 April 1:45pm-2:45pm
- Friday 3 April 9-10am

Please calendar this and hopefully a member of your family will be able to attend. Please note that these are additional times we are offering to our parent community to come in and be part of our space. It is a time for your child to showcase their learning.

**Parent interviews**

These will replace the traditional Meet the Teacher in Week 2 and be held around Week 8 of term 1. These will be 10 minute interviews for parents to book a time to talk to their child's teacher about their learning.

### A little bit about who we are

## **LZ2 - Who are we?**

Learning Zone 2 is located at the far end of Dairy Flat School, a new building that opened in January 2018 for the first time with children, ready for learning. LZ2 is the bottom floor of a 2 storey block, with LZ1 above us.

We are comprised of 4 open spaces, 2 quiet rooms and a working kitchen. Throughout our space, our furniture varies from high leaner tables and stools, to cushions, single desk spaces, shared table seating, low leaners or carpet space. Throughout the spaces the furniture is varied in order to give the children the option to work at their preferred seating arrangement and to choose the place that is best for optimal learning.

By having 3 teachers working collaboratively, we have the added bonus of flexible time. This means 1 or 2 teachers at times throughout the learning day can take target learning groups to give the children either extra support or acceleration in a curriculum area.

As a group of 3 teachers it allows your children to experience different teaching styles and strategies and are lucky enough to have the experience the best qualities of each teacher.

Term 1 begins with setting up routines and talking about how our space is run. We stay in our home room classes, and focus on being the best we can be and what that looks like, as a learner, as part of our space and as part of our school. We discuss expectations, positive recognition and collaboration.

We start in Term 1 coming together as a whole space for shared activities daily - these could include Physical Education, The Arts, Inquiry etc.

Term 2, 3 and 4 see the children become more independent in their learning. They will have been introduced to their Weekly Planner, which includes their MUST DO's and CAN DO's. These are completed by the children over the course of each week when they are not in their workshops. They keep the Weekly Planner in their book bag and highlight each activity as they complete them. An example of this independent plan is further below.

Our mornings are spent together as a whole space with what we term ‘Morning meeting’. This is a time when we come together to call the roll, read out daily notices for the children, celebrate and share news. We start our Morning meetings with Karakia, Waiata and Pepeha. This sets us up for success at the beginning of the day.

Our afternoon finishes with ‘Celebration and Nominations’. We come together at the end of the day to reflect and celebrate our learning. The children nominate children for the values they have displayed during the day.

Workshops in our space are the same as a group in another classroom. We have workshops for Reading, Writing and Maths just like a classroom would have Reading, Writing and Maths groups.

Our workshops are targeted to the gaps identified in your child’s learning in a particular curriculum area.

We place the children into the workshop that we see best, in order for them to achieve success, build confidence and encourage a challenge.

Workshop focuses may change every week or few weeks, responsive to the needs of the children.

### An example of a our LZ2 weekly plan:

<a href="#">Home class master list</a>			CLARISSE PCT	COURTNEY SPORT/LEADERSHIP	
<a href="#">Mathletics assign tasks</a>			<a href="#">Mandarin lessons - Year 5</a>	<a href="#">Penny ENVIRO Project</a>	<a href="#">Choir 10.30 - 11.00</a>
<a href="#">Stars/Values/Awards Term 4</a>					<a href="#">Kapehaka 1.45</a>
<a href="#">Tracking behaviour</a>		<a href="#">RECYCLE GAME</a>			
<a href="#">GRT and RELEASE</a>	Monday	Tuesday	Wednesday	Thursday	Friday
<a href="#">Chn. Weekly planner</a>	Courtney to lead	Clarisse to lead	Individual classes	Liz to lead	Hayley to lead
20 mins	<a href="#">Hayley Clarisse Maths AOV</a>	<a href="#">Courtney Hayley Testing</a>	<a href="#">CIRCLE TIME</a>	<a href="#">Hayley Clarisse Maths AOV</a>	<a href="#">Hayley Clarisse Maths AOV</a>
	<a href="#">Home learning</a>				<a href="#">Courtney Novel study group</a>
8.55 - 9.15	<a href="#">Karakia</a>	<a href="#">Karakia</a>	<a href="#">Karakia</a>	<a href="#">Karakia</a>	<a href="#">Karakia</a>
	<a href="#">Waiata</a>	<a href="#">Waiata</a>	<a href="#">Waiata</a>	<a href="#">Waiata</a>	<a href="#">Waiata</a>
	<a href="#">Karakia, waiata, pepeha, roll call, morning notices</a>	<a href="#">Karakia, waiata, pepeha, roll call, morning notices</a>	<a href="#">Karakia, waiata, pepeha, roll call, morning notices</a>	<a href="#">Karakia, waiata, pepeha, roll call, morning notices</a>	<a href="#">Karakia, waiata, pepeha, roll call, morning notices</a>
<a href="#">Brain food flexible</a>					
<a href="#">Mix M. W. F</a>	<a href="#">Rubbish tracking</a>	<a href="#">Code or not to code?</a>	<a href="#">CIRCLE TIME</a>	<a href="#">Code or not to code?</a>	<a href="#">Learning Journey</a>
	<a href="#">Weekly planners etc.</a>				
9.30 - 10.00	<a href="#">Reading Group</a>	<a href="#">Reading Group</a>	<a href="#">Reading Group</a>	<a href="#">Reading Group</a>	
	<a href="#">ORAL LANGUAGE</a>	<a href="#">ORAL LANGUAGE</a>	<a href="#">ORAL LANGUAGE</a>	<a href="#">ORAL LANGUAGE</a>	
	<a href="#">Groups</a>	<a href="#">Groups</a>	<a href="#">Groups</a>	<a href="#">Groups</a>	<a href="#">Weekly Planners</a>
	<a href="#">Clarisse Oral Language</a>	<a href="#">Clarisse Oral Language</a>	<a href="#">Clarisse Oral Language</a>	<a href="#">Clarisse Oral Language</a>	
10.00 - 11.00	<a href="#">MATHS</a>	<a href="#">MATHS</a>	<a href="#">MATHS</a>	<a href="#">MATHS</a>	<a href="#">MATHS</a>
	<a href="#">STRAND - Courtney</a>	<a href="#">Maths workshops</a>	<a href="#">Maths workshops</a>	<a href="#">Maths workshops</a>	<a href="#">Maths workshops</a>
		<a href="#">Clarisse Maths</a>	<a href="#">Clarisse Maths</a>	<a href="#">Clarisse Maths</a>	<a href="#">Clarisse Maths</a>
11.00 - 11.30	<a href="#">MORNING BREAK</a>	<a href="#">MORNING BREAK</a>	<a href="#">MORNING BREAK</a>	<a href="#">MORNING BREAK</a>	<a href="#">MORNING BREAK</a>
11.30 - 12.10	<a href="#">LITERACY</a>	<a href="#">LITERACY</a>	<a href="#">LITERACY</a>	<a href="#">LITERACY</a>	<a href="#">LITERACY</a>
	<a href="#">LZ2 writing goal</a>	<a href="#">Writing</a>	<a href="#">Writing</a>	<a href="#">Music - Courtney</a>	<a href="#">Writing</a>
	<a href="#">Writing - Clarisse</a>	<a href="#">Workshops</a>	<a href="#">Workshops</a>		<a href="#">Workshops</a>
		<a href="#">Clarisse Writing</a>	<a href="#">Clarisse Writing</a>	<a href="#">Dance - Clarisse</a>	<a href="#">Clarisse Writing</a>
12.15 - 1.00	<a href="#">Reading - Hayley</a>	<a href="#">Reading</a>	<a href="#">Reading</a>		<a href="#">Reading</a>
	<a href="#">LZ2 reading goal</a>	<a href="#">Workshops</a>	<a href="#">Workshops</a>		<a href="#">Workshops</a>
		<a href="#">Clarisse Reading</a>	<a href="#">Clarisse Reading</a>	<a href="#">Drama - Hayley</a>	<a href="#">Clarisse Reading</a>
12.45pm				<a href="#">Buddy reading LZ3</a>	
1.00 - 1.45	<a href="#">LUNCH</a>	<a href="#">LUNCH</a>	<a href="#">LUNCH</a>	<a href="#">LUNCH</a>	<a href="#">LUNCH</a>
1.45pm- 2.00	<a href="#">Courtney Novel Study</a>	<a href="#">Writing Group - Year 3</a>	<a href="#">Writing Group - Year 3</a>	<a href="#">Writing Group - Year 3</a>	<a href="#">Courtney Novel Study</a>
	<a href="#">Visual Art</a>	<a href="#">Writing Group - Year 4</a>	<a href="#">Writing Group - Year 4</a>	<a href="#">Writing Group - Year 4</a>	<a href="#">Inquiry</a>
		<a href="#">Core 5 children</a>	<a href="#">Core 5 children</a>	<a href="#">Core 5 children</a>	<a href="#">Weekly Rubbish Tracking</a>
2.00pm		<a href="#">LIBRARY Clarisse</a>	<a href="#">LIBRARY Clarisse</a>		<a href="#">LIBRARY Hayley Courtney</a>
		<a href="#">INQUIRY</a>	<a href="#">INQUIRY</a>		
		<a href="#">Slides</a>	<a href="#">Slides</a>		
		<a href="#">Athletics rotation</a>	<a href="#">Athletics rotation</a>	<a href="#">Athletics rotation</a>	
		<a href="#">Shot put /Discus</a>	<a href="#">Shot put /Discus</a>	<a href="#">Shot put /Discus</a>	
2.20pm		<a href="#">Running</a>	<a href="#">Running</a>	<a href="#">Running</a>	
		<a href="#">Highjump/Long jump</a>	<a href="#">Highjump/Long jump</a>	<a href="#">Highjump/Long jump</a>	
2.45pm-2.55pm	<a href="#">End of the day, notices, celebration of success</a>	<a href="#">End of the day, notices, celebration of success</a>	<a href="#">End of the day, notices, celebration of success</a>	<a href="#">End of the day, notices, celebration of success</a>	<a href="#">End of the day, notices, celebration of success</a>

### An example of MUST DO's and CAN DO's

Must Do	Can Do
<b>Word Work</b> Word work - Spelling cards Word work - Te Reo activity Word work - How many words can you make? Word work - Bananagrams Word work - Word games	<b>Maths</b> Maths by myself
<b>Maths</b> Maths Window Today's number sheet Mathletics Maths activity box <b>Book Work:</b> Everyone: Stage 5 Pages 88-91 Mrs Campbell's Group 1 only: Stage 7 Pages 200-202	<b>Writing</b> Work on writing Publish a piece of writing
<b>Writing</b> LZ2 task - Show don't tell activity	<b>Reading</b> Listen to reading Read to someone
<b>Reading</b> Hatchet Activity Book Review Read to self	<b>Hands On</b> Lego Following Instructions
	<b>Extra Reading</b> Core 5 Blue Book Box

### Key words and their meanings:

**Workshop** – a group with learners of similar or the same identified gaps, working with the teacher on a learning focus.

**Morning meeting** – a time to come together to call the roll, share daily notices, set ourselves up for success for the day, share news, celebrate any successes.

**Celebration and Nominations** – a time to come together in the afternoon, before the end of the day bell, to reflect on the day, and nominate children who other children have seen as being the 'best learner' they can be – these nominations are related to the School Values.

**Home room** – the group of children originally associated with a particular teacher for the beginning of the new school year.

**Transition** – moving from one space/workshop/task to another.

**Must dos / Can dos** – Independent tasks that are both compulsory and optional.

Please feel free to contact us at any time, either via email, or pop into our Learning Zone to speak with us :)

Courtney Ryder (Learning Leader) - [cryder@dairyflat.school.nz](mailto:cryder@dairyflat.school.nz)

Hayley Campbell - [hcampbell@dairyflat.school.nz](mailto:hcampbell@dairyflat.school.nz)

Kayla Huntingford - [khuntingford@dairyflat.school.nz](mailto:khuntingford@dairyflat.school.nz)

Liz Cotter (Release Teacher - Team CRT(Classroom release time) Tuesday, Wednesday Kayla Huntingford and Thursday Courtney Ryder) - [lcotter@dairyflat.school.nz](mailto:lcotter@dairyflat.school.nz)

If your email is regarding an urgent matter related to your child, such as a change in after school arrangements, please contact the school office in the first instance. We are often unable to check our emails during school learning time.

**Dates for the diary:**

**Please see the online school calendar for upcoming dates and important events for Term 1.**

We look forward to a great year of learning with you and your child.

Courtney Ryder, Hayley Campbell, Kayla Huntingford and Liz Cotter