

# WORLD LANGUAGE DEPARTMENT COURSE FLOW

Coded in the following order: name of course, (\*) co-req/prerequisite (if applicable), course credit, course level

\*Prerequisite - A prerequisite course must be taken and passed before a given course may be taken

AMERICAN SIGN LANGUAGE			
<u>AMERICAN SIGN LANGUAGE I</u> (1cr. - L2)	<u>AMERICAN SIGN LANGUAGE II*</u> (1cr. - L2)	<u>HONORS AMERICAN SIGN LANGUAGE III*</u> (1cr. - L1)  OR <u>BEGINNING ASL 1 AND 2 (CCP)</u> (2cr. - L1)	<u>HONORS AMERICAN SIGN LANGUAGE IV*</u> (1cr. - L1)  OR <u>INTERMEDIATE ASL 1 AND 2 (CCP)</u> (2cr. - L1)

FRENCH			
<u>FRENCH I</u> (1cr. - L2)	<u>FRENCH II*</u> (1cr. - L2)	<u>HONORS FRENCH III*</u> (1cr. - L1)	<u>AP FRENCH*</u> (1cr. - L1)

GERMAN				
<u>GERMAN I</u> (1cr. - L2)	<u>GERMAN II*</u> (1cr. - L2)	<u>HONORS GERMAN III*</u> (1cr. - L1)	<u>HONORS GERMAN IV*</u> (1cr. - L1)	<u>AP GERMAN*</u> (1cr. - L1)

SPANISH						
<u>SPANISH I</u> (1cr. - L2)	<u>SPANISH II*</u> (1cr. - L2)	<u>HONORS SPANISH III*</u> (1cr. - L1)	<u>HONORS SPANISH IV*</u> (1cr. - L1)	<u>HONORS SPANISH IMMERSION IV*</u> (1cr. - L1)	<u>AP SPANISH*</u> (1cr. - L1)	<u>HONORS INTERMEDIATE SPANISH*</u> (1cr. - L1)  OR <u>INTERMEDIATE SPANISH 1 AND 2 (CCP)</u> (2cr. - L1)

WORLD LANGUAGE ELECTIVES	
GERMAN	SPANISH
<u>GERMAN FOLKLORE*</u> (.5cr. - L2)	<u>HONORS SPANISH COMMUNICATION &amp; CULTURE I*</u> (1cr. - L1)
<u>HONORS GERMAN COMMUNICATION &amp; CULTURE I*</u> (.5cr. - L1)	<u>HONORS SPANISH COMMUNICATION &amp; CULTURE II*</u> (1cr. - L1)
<u>HONORS GERMAN COMMUNICATION &amp; CULTURE II*</u> (.5cr. - L1)	

# WORLD LANGUAGE DEPARTMENT COURSE DESCRIPTION

In order to be competent in a World Language at Oak Hills High School recommends several years of study. For this reason, a student should begin a language as soon as possible and continue the same language for several years. Students should realize that many, but not all, colleges have a World Language entrance requirement (typically 2-4 years of the same world language) and should be familiar with the requirements of any colleges in which they may be interested.

## 5421 AMERICAN SIGN LANGUAGE I - FULL-YEAR (1 CR.) - LEVEL 2 - 9, 10, 11, 12

A first level course in the visual and gestural language of American Sign Language (ASL). This course is designed to offer an overview of linguistic, cultural, and sociolinguistic information regarding ASL while developing communication skills, both receptive (watching & understanding sign language) and expressive (using sign language). An understanding of culture and identity of both the global and local Deaf community will be incorporated into this course.

## 5422 AMERICAN SIGN LANGUAGE II - FULL-YEAR (1 CR.) - LEVEL 2 - 10, 11, 12

### **\*Prerequisite: American Sign Language I**

A second level course in the visual and gestural language of American Sign Language (ASL). This course seeks to deepen students' grammatical competence on all linguistic levels: sign formation, vocabulary, morphology, syntax, and discourse. Emphasis will be placed upon improving students' receptive and expressive abilities through exposure to connected discourse. Understanding the culture and identity of Deaf community will be incorporated into this course. This course will be conducted using minimal voicing.

## 5116 AP FRENCH LANGUAGE & CULTURE - FULL-YEAR (1 CR.) - LEVEL 1 - 12

## 5216 AP GERMAN LANGUAGE & CULTURE - FULL-YEAR (1 CR.) - LEVEL 1 - 11, 12

## 5016 AP SPANISH LANGUAGE & CULTURE - FULL-YEAR (1 CR.) - LEVEL 1 - 10, 11, 12

### **\*Prerequisite: Honors French III, German IV, or Spanish IV**

The AP World Language courses and examinations cover the equivalent of a third-year college course in advanced composition and conversation, stressing oral skills and composition. These courses emphasize the use of the target language for active communication. They have the following objectives: 1) the comprehension of formal and informal spoken language; 2) the acquisition of vocabulary and a grasp of language structure to allow for the accurate reading of newspaper and magazine articles as well as modern literature; 3) the ability to compose expository passages; 4) the ability to express ideas orally with accuracy and fluency. Students will also learn valuable test-taking strategies and self-evaluative skills. At the end of the course, students should be prepared for the AP World Language Exam, be able to carry on a thorough conversation in the target language, and have an appreciation of the similarities and differences between the target culture and the United States. The fee for AP exams is approximately \$90.00.

## 5129 FRENCH I - FULL-YEAR (1 CR.) - LEVEL 2 - 9, 10, 11, 12

## 5229 GERMAN I - FULL-YEAR (1 CR.) - LEVEL 2 - 9, 10, 11, 12

## 5029 SPANISH I - FULL-YEAR (1 CR.) - LEVEL 2 - 9, 10, 11, 12

The first year of a language is at an introductory level. The language course is developed to open students' minds to today's growing, global society. The program is designed to help students acquire communicative skills that will help them reach high levels of social and cross-cultural interaction. Students will begin to develop an understanding of the language and culture through the use of real life experiences, community and international involvement, face to face/online interaction, communicative activities, and technological programs that are appropriate for their language level. This course will help students develop their basic communicative skills – reading, writing, listening, and speaking. Students will analyze culturally based readings in order to enhance language acquisition. Students will develop competency as they practice relating and requesting information in real life communicative tasks. This course provides multiple measures of mastery of the language and evaluates students on a broad range of skill sets.

## 5122 FRENCH II - FULL-YEAR (1 CR.) - LEVEL 2 - 10, 11, 12

## 5222 GERMAN II - FULL-YEAR (1 CR.) - LEVEL 2 - 9, 10, 11, 12

## 5022 SPANISH II - FULL-YEAR (1 CR.) - LEVEL 2 - 9, 10, 11, 12

### **\*Prerequisite: 1st year of language**

The second year of a language continues to prepare students for the 21st century global society. This curriculum builds off of the knowledge gained from the student's first year of a language. Activities based in real-life situations, international involvement, and cross-cultural interactions enhance the student's acquisition of vocabulary and structure. Varied technology is used to create a more authentic environment. Students will continue to be actively engaged in improving their speaking, reading, writing, and listening skill sets by collaborating with peers in the context of the language. The program continues to stress innovative inquiry learning and broad language understanding. Again, many forms of assessment are used to measure mastery of the language on a broad range of skill sets. Upon completion of the course, students will be able to communicate in the target language and have a deep understanding of culture.

## 5220 GERMAN FOLKLORE - SEMESTER (.5 CR.) - LEVEL 2 - 9, 10, 11, 12

### **\*Prerequisite: German II**

This is an introductory course that traces the evolution of German folklore throughout history, beginning with the influence of Norse mythology and moving into modern portrayals of German legends as seen in the television series Grimm and the film Krampus. Additional well-known tales will be treated, including the German version of Grimm's fairy tales, the film "Das Wunder von Bern," and folktales such as the Pied Piper. Course will be taught in German and English, as appropriate.

## 5418 HONORS AMERICAN SIGN LANGUAGE III - FULL-YEAR (1 CR.) - LEVEL 1 - 11, 12

## 5414DE & 5415DE BEGINNING ASL 1 AND 2 - FULL-YEAR (2 CR.) - LEVEL 1 - 11, 12

This course is also being offered as a College Credit Plus opportunity through Sinclair Community College. If college credit is desired, then use this code (2 high school credits each & 3 college semester credits).

### **\*Prerequisite: American Sign Language II**

This college-level introductory course approaches the learning of ASL from a conversational perspective. Students are expected to engage in full conversations in grammatically accurate ASL that demonstrate their receptive & expressive skills. The cultural component of this course has a focus on important people from Deaf history.

## **5419 HONORS AMERICAN SIGN LANGUAGE IV - FULL-YEAR (1 CR.) - LEVEL 1 - 12**

### **5416DE & 5417DE INTERMEDIATE ASL 1 AND 2 - FULL-YEAR (2 CR.) - LEVEL 1 - 12**

This course is also being offered as a College Credit Plus opportunity through Sinclair Community College. If college credit is desired, then use this code (2 high school credits each & 3 college semester credits).

**\*Prerequisite: American Sign Language III OR Beginning ASL 1 and 2**

This college-level secondary course focuses on abstract concepts in ASL, continues to develop vocabulary, and enhances receptive & expressive signing skills. Conversational regulators, including Non-Manual morphemes, signing space, and fingerspelling are featured. Cultural and historical topics pertaining to the Deaf Community are also covered.

## **5113 HONORS FRENCH III - FULL-YEAR (1 CR.) - LEVEL 1 - 11, 12**

### **5213 HONORS GERMAN III - FULL-YEAR (1 CR.) - LEVEL 1 - 9, 10, 11, 12**

### **5013 HONORS SPANISH III - FULL-YEAR (1 CR.) - LEVEL 1 - 9, 10, 11, 12**

**\*Prerequisite: 2nd year of language**

The third year of the language continues to prepare students for today's increasingly global 21st century society. This curriculum builds off of the knowledge and skills from the previous years. Activities are guided by Advanced Placement ideals and are based in real-life situational experiences. Students will develop their language skills by engaging in innovative and collaborative learning experiences which will require them to think critically, problem solve and work as a team. Technology and international media is used to further challenge students to develop advanced writing, listening, reading, and speaking skills. Through simulation activities, students will develop an understanding of the language and culture by communicating in authentic situations. Assessments are presented in many forms and are geared towards preparing students for success in future AP course work. Upon completion of the course, students will have mastered several useful vocabulary sets and structures that will help them to successfully communicate in international cross-cultural events. Students will have a higher level of understanding of the language and of different cultures.

## **5214 HONORS GERMAN IV - FULL-YEAR (1 CR.) - LEVEL 1 - 10, 11, 12**

### **5014 HONORS SPANISH IV - FULL-YEAR (1 CR.) - LEVEL 1 - 10, 11, 12**

**\*Prerequisite: 3rd year of language**

In this course students explore the richness and diversity of the world and enhance their abilities to communicate in a second language. Students develop listening, speaking, reading and writing skills through the investigation of the traditions, geography, and notable individuals of target cultures. Music, literature and documentaries accessed online are authentic resources used to help students build analytical and interpretative skills. Students increase fluency by creating a variety of presentations, conversations, and simulations. In these interactive activities, students employ critical thinking and collaborative skills in conjunction with peers and the community in the target language. Students will process information from various sources, synthesize, and create unique products. Upon completion of this course students will communicate with increased grammatical accuracy and a rich vocabulary.

## **5217 HONORS GERMAN COMMUNICATION & CULTURE I - SEMESTER (.5 CR.) - LEVEL 1 - 11, 12**

**\*Prerequisite: AP German**

Students will explore contemporary Germanic issues via authentic literature, music, art, current events and realia. Students will explore contemporary Germanic topics such as immigration, defined gender roles, stereotypes, customs, traditions, and politics. This course is intended for students capable of handling more mature topics and those interested in deepening their understanding of the world around us. This course will be primarily in the target language and students are expected to communicate in the language.

## **5218 HONORS GERMAN COMMUNICATION & CULTURE II - SEMESTER (.5 CR.) - LEVEL 1 - 11, 12**

**\*Prerequisite: Honors German Communication & Culture I**

Students will continue to explore contemporary German issues via authentic literature, music, art, current events and realia. Students will explore contemporary Germanic topics such as language in the workforce, international film, performing arts/music and art. This course is intended for students capable of handling more mature topics and those interested in deepening their understanding of the world around us. This course will be primarily in the target language and students are expected to communicate in the language.

## **5015 HONORS INTERMEDIATE SPANISH - FULL-YEAR (1 CR.) - LEVEL 1 - 11, 12**

### **5011DE & 5012DE INTERMEDIATE SPANISH 1 AND 2 - FULL-YEAR (2 CR.) - LEVEL 1 - 11, 12**

This course is also being offered as a College Credit Plus opportunity through Sinclair Community College. If college credit is desired, then use this code (2 high school credits & 6 college semester credits).

**\*Prerequisite: 3 or higher on the AP Spanish Exam**

This college-level course reviews and extends basic/intermediate principles through composition and conversation, stressing fluency. Work outside of class and/or in the language laboratory is required.

## **5017 HONORS SPANISH COMMUNICATION & CULTURE I - FULL-YEAR (1 CR.) - LEVEL 1 - 11, 12**

**\*Prerequisite: AP Spanish**

Students will explore contemporary Hispanic issues via authentic literature, music, art, current events and realia. Students will explore contemporary hispanic topics such as immigration, defined gender roles, stereotypes, customs, traditions, and politics. This course is intended for students capable of handling more mature topics and those interested in deepening their understanding of the world around us. This course will be primarily in the target language and students are expected to communicate in language.

## **5018 HONORS SPANISH COMMUNICATION & CULTURE II - FULL-YEAR (1 CR.) - LEVEL 1 - 11, 12**

**\*Prerequisite: Honors Spanish Communication & Culture I**

Students will continue to explore contemporary Spanish issues via authentic literature, music, art, current events and realia. Students will explore contemporary Spanish topics such as language in the workforce, international film, performing arts/music and art. This course is intended for students capable of handling more mature topics and those interested in deepening their understanding of the world around us. This course will be primarily in the target language and students are expected to communicate in the language.

## 5019 HONORS SPANISH IMMERSION IV - FULL-YEAR (1 CR.) - LEVEL 1 - 9

### **\*Prerequisite: Honors Spanish Immersion III**

This full-year course will be offered to those students who have successfully completed Spanish Immersion I, II, and III. In this full year course, students will continue to advance their cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking and listening) through literacy and culture activities. Students will continue to use media and authentic texts to identify and compare products, practices, and perspectives across the diverse Spanish-speaking cultures. In addition, vocabulary and language forms will be taught and expanded through narratives and dialogues with the context of selected texts. Students who successfully complete this course will earn one high school elective credit.