

Overview

Instructional Support Systems

Click the necessary flags to learn how to access the plans.

 AIG

 EL

 EC

 504

 Medical

Need more information about instructional support systems click [here](#).

Academically and/or Intellectual Gifted

Academically and/or Intellectually Gifted (AIG)



The Vance County Schools **Academically and/or Intellectually Gifted (AIG)** program through collaboration and a data-driven approach, will support and work with educators to meet the needs of AIG students. Our AIG students will have several opportunities to engage in rigorous learning activities throughout the school year.

- Students identified as Academically and/or Intellectually Gifted (AIG) have an AIG flag in Infinite Campus.
- Hovering over the flag reveals the student's area of identification.
- Each teacher should have a copy of the AIG student's Differentiated Education Plan (DEP) which was provided by the VCS AIG Team.
- [VCS Grades 3-8 DEP Progression](#)
- [VCS Grades 9-13 DEP Progression](#)

All AIG DEP plans are housed on a Google Spreadsheet. All teachers have been given a copy of their student's DEP plan. All principals currently have access to their School AIG Student List which is a live document. If a teacher needs assistance with the AIG program and procedures, they should contact Laura Rigsbee and Dr. K. Morrison-Thomas at lrigsbee@vcs.k12.nc.us or kmorrison@vcs.k12.nc.us respectively.

English as a Second Language

English as Second Language



The **English as a Second Language** program provides support to help ensure that all students receive appropriate instruction in the English language to master the content and develop the skills required for their grade level.

- Students identified as English Learners (EL) have an EL flag in Infinite Campus.
- Each EL student has a Limited English Proficiency (LEP) plan.
- Each teacher should have a copy of the EL student's LEP plan from the ESL teacher of their school.

[Sample LEP](#)

All EL plans can also be found in the EL database Ellevations. All teachers have access to Ellevations. If a teacher needs assistance with Ellevations or their student's EL plan, they should contact the school ESL teacher or Kim Meza at kmeza@vcs.k12.nc.us.

[Ellevations](#) database

Exceptional Children

Exceptional Children



The mission of the Vance County Schools **Exceptional Children Department** is to embrace and support the diverse needs and abilities of all learners to foster successful, productive members of society.

- Special education students have an EC flag in Infinite Campus (IC).
- Each EC Student has an Individual Educational Plan (IEP).
- Each teacher should have a physical copy of the IEP or IEP at a Glance from the EC teacher at your school.
- All IEPs can be found in ECATS. ([Blank IEP](#))
- Contact the School based EC teacher for individual student access.



All district employees have access to **ECATS** through NCEdCloud. If any employee or contractor does not have access or changed schools, they should contact the EC District Office for support.

[Student Search Tool](#) (How to Video)



ECATS Vance County Schools, 910

MAIN MENU

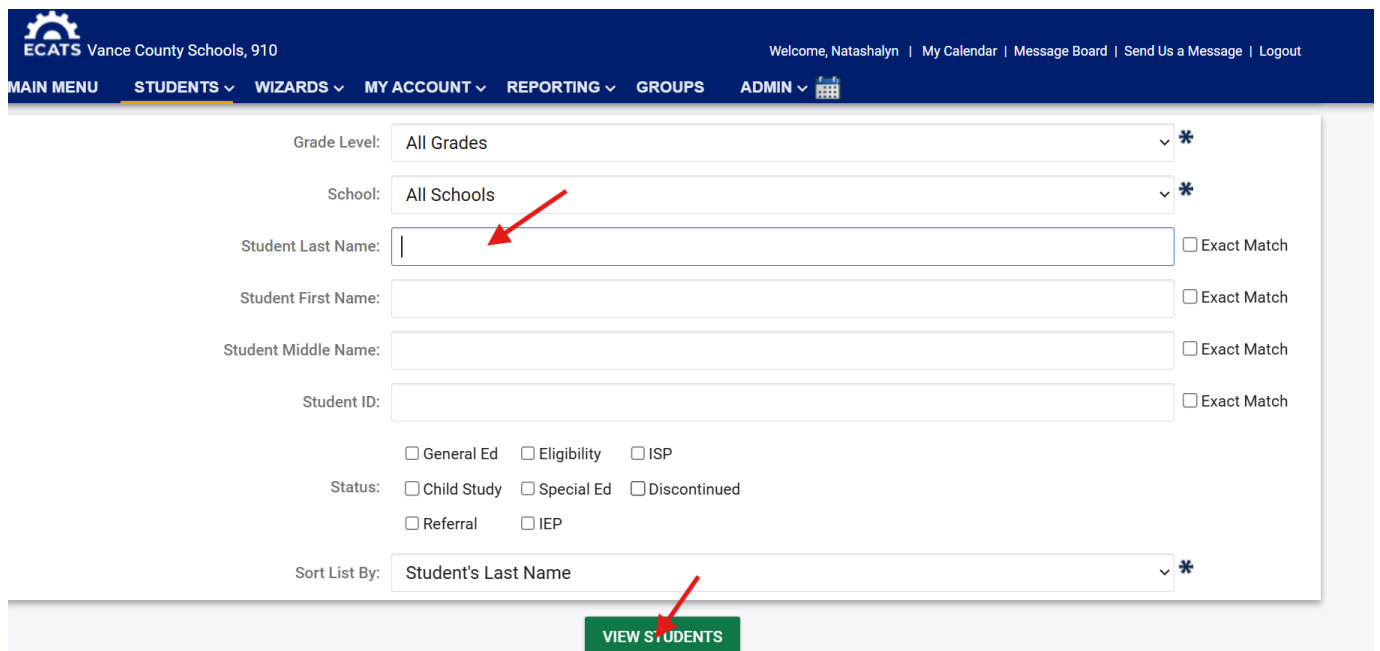
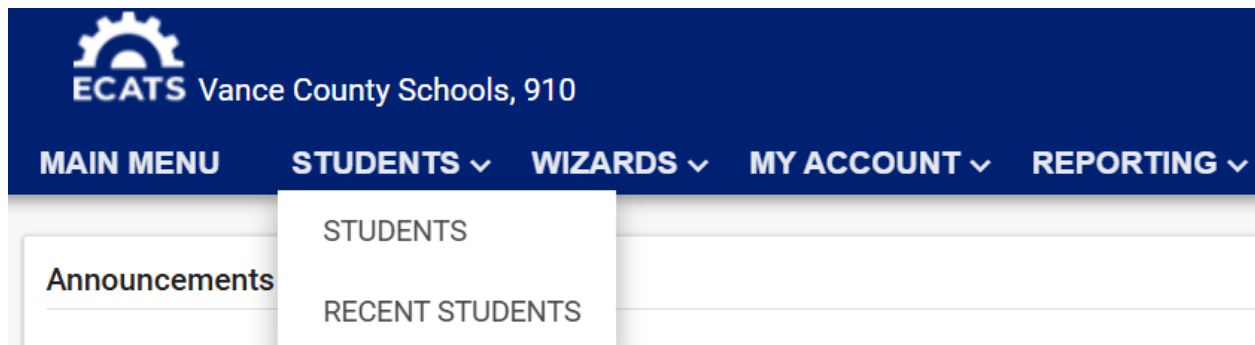
STUDENTS ▾

WIZARDS ▾

MY ACCOUNT ▾

REPORTING ▾

Exceptional Children



ECATS Vance County Schools, 910

Welcome, Natashalyn | My Calendar | Message Board | Send Us a Message | Logout

MAIN MENU **STUDENTS** WIZARDS MY ACCOUNT REPORTING GROUPS ADMIN

Grade Level: All Grades

School: All Schools

Student Last Name:

Student First Name:

Student Middle Name:

Student ID:

☐ General Ed ☐ Eligibility ☐ ISP

Status: ☐ Child Study ☐ Special Ed ☐ Discontinued

☐ Referral ☐ IEP

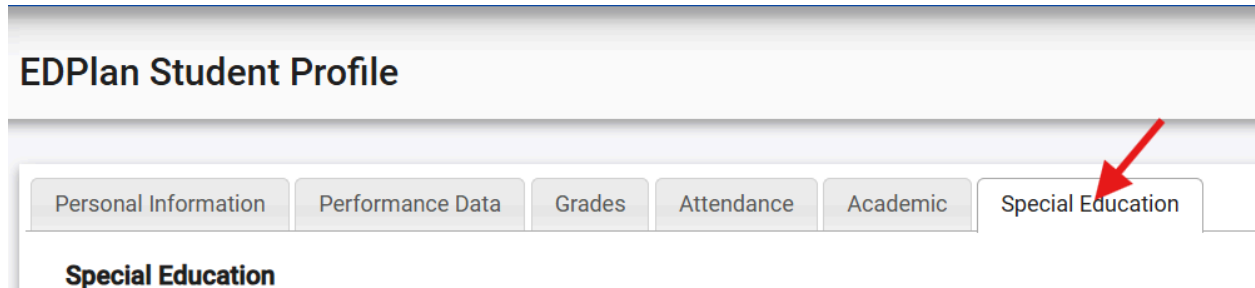
Sort List By: Student's Last Name

VIEW STUDENTS

Select Student by clicking on student

Exceptional Children

Once student is selected click Special Education tab



Scroll Down and click on either IEP Document and/or IEP at a Glance



EC ECATS Data Manager:

Angela Williams anwilliams@vcs.k12.nc.us

[EC Implementation Guide](#)

Section 504

Section 504



Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against students on the basis of a disability, though not only limited to a student's identified disability.

- 504 students have a 504 flag in Infinite Campus (IC).
- Each 504 Student has an 504 or Accommodations/Modification Plan.
- Each teacher should have a physical copy of the 504 from the 504 Coordinator/Counselor at your school.
- The 504 template can be found [here](#).
- Contact the school base 504 Coordinator or District Coordinator

District Coordinator

Marylaura Christopher-Rubin: mmckoon@vcs.k12.nc.us

[Section 504 Website](#)

School Health Plan



School Health Plan



Contact the school nurse for more information.