

Weekly Plan (Oct. 02- 06)

Topic: Vocabulary Building

Sub-topic: - Passport

Objectives:

- say and spell passport words
- read the comprehension passage (vocabulary words)
- answer questions from the comprehension passage

Content:

1. weak 弱的 2. strong 強壯的 3. tired 累的 4. cry 哭 5. shout 叫

Mark

Mark loves fruits. It makes him **strong**. He feels very **weak** if he does not eat fruits. He would **shout** and **cry** until he grows **tired**. Mark's mom buys him fruits. He is happy when he eats his fruits.

Questions:

1. What does Mark love to eat?
2. How does Mark feel if he does not eat his fruits?
3. He would _____ and _____ until he grows tired.
4. Who buys Mark fruits?

Instruction:

1. Teacher will say and spell the vocabulary words.
2. The teacher will read the story and students will follow the reading of the story.
3. Teacher will make students select pictures that matches the vocabulary words.
4. Students will answer the reading comprehension questions.
5. Students will play game to help them say and spell the words.

Activities:

1. Match words and pictures
2. Questions and answer
3. Blooket game