## Hamilton Heights School Corporation US History 8 Curriculum Map

Course Title: 8th Grade Social Studies American History Early Beginnings through Civil War

Quarter 1: August - October

Academic Year: 2024-2025

Essential Questions: How did European economic goals influence colonization of the New World? How did European interaction with Native populations impact both Europe and the New World? How did the environment of the New World influence the economy and settlement of the English colonies?

Settlement of th	settlement of the English colonies?							
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources		
1 - European Exploration	15-20	8.H.1 8.H.2	<ul> <li>What groups colonized the New World?</li> <li>Why were the reasons for European colonization?</li> <li>How did Europeans interact with Native populations?</li> <li>Which groups were enslaved by different European countries, and what was their experience?</li> </ul>	<ul> <li>Comparing and         Contrasting explorers         and conquistadors         New World         Interactions</li> <li>Compare &amp; Contrast         French, Spanish, and         English New World         interactions</li> <li>Describe the impact of         Europeans on Native         Populations.</li> </ul>	<ul> <li>Lesson Mastery Checks</li> <li>Unit 1 Test</li> <li>Articles of the Week (AOWs)</li> <li>Q1 Canvas Comprehensive Exam</li> </ul>	<ul> <li>Pearson Textbook</li> <li>Kahoot.com</li> <li>Edpuzzle.com</li> </ul>		
Q1 Special Topic	1	-	September 11th, 2001	How did people respond to the events of September 11th, how did they show courage and unity?		<ul> <li>Boatlift Mini -         Documentary     </li> <li>The Man in Red         Bandanna         Mini-Documentary     </li> <li>Lisa Jefferson</li> </ul>		

						interview on her conversation with Todd Beamer
2 - Establishing the 13 Colonies	15-20	8.H.2 8.G.1 8.G.2 8.G.3 8.G.6 8.G.7	<ul> <li>What were the different reasons for English colonization in the New World?</li> <li>What are major geographic features of the Northern, Middle, &amp; Southern Colonies?</li> <li>What are the main natural resources of N/M/S colonies?</li> <li>How does each region make their money?</li> </ul>	<ul> <li>Explain how the geography of a region influences its economic activity.</li> <li>Compare and contrast the geography, economy, and other cultural influences of the N/M/S colonies.</li> </ul>	<ul> <li>Lesson Mastery Checks</li> <li>Unit 2 Adapted Textbook Quest Project</li> <li>Articles of the Week (AOWs)</li> <li>Q1 Comprehensive Test</li> <li>S1 Final Exam</li> </ul>	<ul> <li>Pearson Textbook</li> <li>Kahoot.com</li> <li>Edpuzzle.com</li> </ul>

Course Title: 8th Grade Social Studies American History Early Beginnings through Civil War Quarter 2: Oct. - December

Essential Questions: What decisions and factors lead to increased tension between Britain and her colonists in the 1750s-60s? How do these tensions influence the creation and design of the Declaration of Independence? **Unit Name** Standards Knowledge Skills Objectives Specific Resources Specific Assessments Total Days Number Objectives Unit 3 - The Pt 1 -• Compare & Contrast Lesson Mastery Pearson Textbook 8.H.3 What were Revolutionary 10-15 8.H.4 Britain's reasons factors influencing Checks/Formative Kahoot.com 8.H.5 for increased colonists' decisions to Quizzes • Edpuzzle.com Era (1754-1783) P2 taxation and be patriots or Articles of the Week 8.G.1 loyalists. (AOWs) 10-15 military presence

Part 1 - Causes of the War Part 2 - The War			in the colonies?  • How were different groups of colonists affected by, and respond to British actions in this period?  • What factors and military strategies led to patriot victory over the British?	<ul> <li>Explain how various         British and colonial         actions contributed to         the war.</li> <li>Differentiate between         the different         perspectives of         different social groups         affected by war.</li> </ul>	<ul> <li>Loyalist vs Patriot Argumentative Writing Project</li> <li>Mercy Otis Warren Constructed Response Writing</li> <li>S1 Final Exam</li> </ul>	
Unit 4 - "Chains" novel (Co-Taught with English Department)	15-20	8.H.4 8.H.5	<ul> <li>How did the military campaign in the Summer of 1776 influence African American participation in the War?</li> <li>How did the war impact everyday life of civilians?</li> </ul>	<ul> <li>Define historical fiction, and differentiate between the historical and fictional aspects of the book.</li> <li>Explaining the African American perspective on both sides of the war.</li> </ul>	<ul> <li>Daily Reading Quizzes</li> <li>Creative Book Project</li> <li>Final Book Test</li> </ul>	"Chains" by Laurie Halse Anderson
Q2 Special Topic: US & Indiana Election Processes	5	8.C.4 8.C.6 Indiana Code 20-30-5-4	<ul> <li>Party Structures</li> <li>Campaign/Party Processes</li> <li>Methods of voting &amp; election laws</li> <li>Civic responsibilities of individuals in election processes</li> </ul>		Elections Writing     Performance Task	<ul> <li>Indiana and US         Election Resources         purchased from         Teachers Pay         Teachers</li> </ul>

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Quarter 3: Jan. - Early March Essential Questions: What key factors influenced the development of our Constitution? How did key individuals develop the powers of the Executive Branch? What factors influenced Westward expansion and social change in this time?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Unit 5 - Forming a New Government	20-25	8.H.6 8.C.1 8.C.2 8.C.3 8.C.6 Indiana Code 20-30-5-1	<ul> <li>What challenges did Congress face in the early stages of America? How did compromise resolve some of those challenges?</li> <li>What are the basic tenants of the US and Indiana Constitution?</li> <li>Why was the Bill of Rights such a vital addition to the Constitution?</li> <li>Why are the Bill of Rights still important in our present lives?</li> </ul>	<ul> <li>Identify the significance of major events in the creation of the Articles of Confederation, the Constitution, and the Bill of Rights</li> <li>Differentiate between the purposes of the Declaration of Independence, Articles of Confederations, Constitution, Bill of Right.</li> <li>Explain the impact of Bill of Rights Amendments using historical and modern day evidence.</li> </ul>	<ul> <li>Lesson Mastery Checks</li> <li>Constructed Response Argumentative Writing on Bill of Rights</li> <li>Articles of the Week (AOWs)</li> <li>Q3 Comprehensive Test</li> <li>S2 Final Exam</li> </ul>	<ul> <li>Pearson Textbook</li> <li>Kahoot.com</li> <li>Edpuzzle.com</li> <li>Original Bill of Rights</li> </ul>
Unit 6 - The Early Republic: Washington Through Jefferson	10-15	8.H.7 8.H.8 8.H.9 8.H.12 8.H.13 8.E.2	<ul> <li>How did the         Federalists and         anti-Federalists         differ in their views         on the functions of         government?</li> <li>What did the         Washington         administration         accomplish to         establish a stable         and lasting national         government?</li> <li>In what ways did the         Louisiana Purchase</li> </ul>	<ul> <li>Compare and contrast how the difference of people like Thomas Jefferson and Alexander Hamilton caused the development of political parties</li> <li>Compare &amp; contrast how each of the first three presidents left their mark on the presidency.</li> <li>Describe the Lewis and Clark expedition in</li> </ul>	<ul> <li>Lesson Mastery Checks</li> <li>Articles of the Week (AOWs)</li> <li>Presidential Podium Project</li> <li>Q3 Comprehensive Test</li> <li>S2 Final Exam</li> </ul>	<ul> <li>Pearson         Textbook</li> <li>Kahoot.com</li> <li>Edpuzzle.com</li> <li>Lewis &amp; Clark         Simulation         purchased from         Teachers Pay         Teachers</li> <li>Indiana and US         Election         Constitution         resources         purchased from         Teachers Pay</li> </ul>

			change the course of America?	regards to its accomplishments.		Teachers
Unit 7 - The Age of Jackson, Westward Expansion, & Social Reform	10-15	8.H.14 8.H.16 8.H.17 8.H.21 8.H.22 8.G.1 8.G.4 8.G.7 8.E.3	<ul> <li>How did Jackson's Administration demonstrate use of executive powers?</li> <li>What are the lasting impacts of the 1830 Indian Removal Act?</li> <li>What role did Manifest Destiny play in creating the geographical United States that we know today?</li> <li>How did the reform movements change America for the better?</li> <li>What fueled the beginning of the Abolitionist Movement in the early 1800s?</li> <li>Why did the Underground Railroad emphasize its final destination in places like Canada, instead of Northern free states?</li> </ul>	<ul> <li>Identify how Andrew Jackson's Native American policy created conflict between the American settlers and the tribes living on the frontier</li> <li>List the causes, compromises, and consequences associated with westward expansion and the idea of Manifest Destiny</li> <li>Identify sources of expansion of the size of the United States.</li> <li>Analyze the influence of early social reformers and movements and their effects on schools, prisons, and women's rights</li> <li>Describe the the abolitionist movement and identify key figures and organizations involved in the debate of slavery and the creation of the Underground Railroad</li> </ul>	Lesson Mastery Checks     Articles of the Week (AOWs)     Trail of Tears Constructed Response Writing     Q3     Comprehensive Test     S2 Final Exam	<ul> <li>Pearson         Textbook</li> <li>Kahoot.com</li> <li>Edpuzzle.com</li> </ul>
Special Topics: Martin Luther	1 - Will be covere		What lesson can we take as citizens from the example of	<ul> <li>Examine excerpts from "Letters from Birmingham Jail" to</li> </ul>		<ul> <li>Article of the Week - Excerpts from "A Letter</li> </ul>

King Jr.	d in contex t of Bill of Rights Mini-U nit	Martin Luther King when it comes to affecting positive change? How did he demonstrate 1st Amendment rights in an impactful way?	look at his beliefs, methods, and influences.		From a Birmingham Jail"
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Course Title:8th Grade Social Studies American History Early Beginnings through Civil War

Quarter 4: Late March - May

Essential Questions: What were the key causes of the Civil War? Explain the role of slavery and contributions of African Americans to the war effort. What factors ultimately led to Union victory?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Unit 7 - Causes of the American Civil War	20-25	8.H.19 8.H.20 8.H.21 8.H.22 8.H.23 8.G.1 8.G.4	<ul> <li>How did the Abolitionist Movement affect the division between the North and South?</li> <li>In what ways did the Compromise of 1850 and the Fugitive Slave Act influence abolitionist support in the North?</li> <li>According to Confederate State documentation, why did Southern states secede?</li> </ul>	<ul> <li>Evaluate the impact issues such as slavery and states' rights had in developing America's sectional conflict?</li> <li>Identify the documents, factors, and individuals which influenced increased sectionalism and explain the significance of each.</li> </ul>	Lesson Mastery     Checks/Formative     Quizzes     Article of the     Week (AOW)     Semester 2 Final     Exam	<ul> <li>Pearson         Textbook</li> <li>Kahoot.com</li> <li>Edpuzzle.com</li> </ul>
Unit 8 - The American Civil War	15-20	8.H.23 8.H.24 8.H.25 8.H.26	<ul> <li>How did the advantages that both the North and the South have affect the direction of the Civil</li> </ul>	<ul> <li>Describe the various hardships of Civil War soldiers, as well</li> </ul>	<ul><li>Lesson Mastery Checks/Formative Quizzes</li><li>Article of the</li></ul>	<ul><li>Pearson     Textbook</li><li>Kahoot.com</li><li>Edpuzzle.com</li></ul>

		8.G.1 8.G.4	War?  • Why did Lincoln not see saving the Union as a bigger priority than abolishing slavery?  • What were some of the factors that caused both the North and the South to require draft laws late in the Civil War?	as the invention of the camera, that led many to begin to pressure the Civil War to end.  Identify the turning points of the Civil War that led to eventual surrender of the Confederates.  Analyze how the Civil War is still influencing US culture today.	Week (AOW) • Semester 2 Final Exam	
Historical Statue Essay Project	5	6-8.LH.2.1 6-8.LH.5.1 6-8.LH.6.1 6-8.LH.7.2 6-8.LH.7.3	What attributes do we at HHMS see as most beneficial for success as a quality citizen?	<ul> <li>Analyze one         historical figure         who best         embodies the         attributes         identified for this         project and         defend your         choice with         historical         evidence.</li> </ul>	Full 5-paragraph argumentative writing performance task	<ul> <li>Pearson Textbook</li> <li>Previous AOWs (non-fiction text)</li> <li>World Book Online</li> <li>Bio.com</li> </ul>