

EMPHASISING COORDINATING CONJUNCTIONS

Coordinating conjunctions link words, phrases, and clauses of equal importance.

Emphasising coordinating conjunctions are used when you want to emphasise that what you are saying applies to both the word groups linked by the conjunction.

Example: **Both** my sister **and** my cousin work in a bank.

Example: **Not only** David is acting suspiciously, **but** he **also** refuses to cooperate with the police.

1. The following sentences are incorrect; they contain coordinating conjunctions, but do not use parallel construction. Rewrite the sentences correctly, using parallel constructions. The first exercise has been done for you as an example.

a. My father owns both a type writer and he has a word processor.

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b. On my holidays I'll go either to Italy or to go to Malta.

c. The train was neither quick nor was it clean.

d. The child hates both getting up in the morning and to go to bed early at night.

e. She is neither kind nor has patience.

f. He is not only talented, but also he has charm.

g. The street is lined with both oak trees and there are elm trees.

h. The lecture was not only very long but also it was very dull.

2. Read the following sentences and complete them with the conjunctions and, but, or and so.

a) Jason was cold, _____ he put on a coat.

b) Doris tried to read a novel in French, _____ it was too difficult.

c) To get from New York to Washington, you can fly _____ drive.

d) I bought a bottle of red wine _____ we drank it together.

e) The waiter was not very nice, _____ the food was delicious.

f) I went to buy a Rolling Stones CD, _____ the shop didn't have it.

g) Anna needed some money, _____ she took a part-time job.

h) It has been raining so much lately! Maybe it's because of El Niño, _____ maybe it's just a coincidence.

i) I opened the door _____ looked out.

j) The concert was cancelled, _____ we went to a disco instead.