Thursday August 11, 2022

ST. ANDREW'S EPISCOPAL SCHOOL

High Expectations, Strong Supports: Setting Up for Year of Ambitious Teaching & Learning

Quick-Glance Resources Shared (also linked in program below)

- Google Suite is Sweet! My Favorite Ways to Use Google Apps for Education in the Classroom (Emily Philpott); Tutorial Videos Coming Soon
- Assessment Practices That Makes Sense (Michelle Portera)
- Student Choice AND Teacher Sanity (Margaret Mains)
- Share Session: Practical Tips for Forming Positive Student Relationships and Classroom Culture (Thomas Riesenberger)
- College Planning Evolving Before our Very Eyes (Colin Dunnigan & Scott Johnson)
- Cool Tools for Learning (Rachel Scott)
- Character in the Classroom (David Kelly)
- Summer Camp: Lessons for Teaching (Grace Pei)
- Let's Talk: Belonging in the Classroom (Sarah Spann)
- Whiteboard Wall Activities: When "The Writing on the Wall" is Good News! (Emily Philpott)
- Wondering How to Best Set up Your Classroom? (Jen Whitt)

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Topic Strand Color Codes

- Big Picture (white)
- Tech tools (orange)
- Class culture/management (blue)
- Learning differences/support (green)
- Strategies for teaching/learning (pink)

Breakout Session 1 (9:45-10:30am)

	Title	Presenter(s)	Description	Room
All	Google Suite is Sweet! My Favorite Ways to Use Google Apps for Education in the Classroom (Tutorial videos coming soon!)	Emily Philpott	*In this session, I will share some of my favorite features in Google Docs, Google Slides, Google Classroom. Google Forms, and Google Calendar. See how I utilize these cloud-based and collaborative programs to design activities, give feedback, communicate with students, and more! My hope is that you learn some new tips and tricks and leave with ideas for your classroom this year.*	US1
ECC	**Setting up Positive Relationships with Parents Early in the Year**	Janie Bowen and Kim Sewell	*Tips of the trade time to share out ways to help establish great parent connections the first few weeks of school!*	M11
LS	Assessment Practices That Makes Sense	Michelle Portera	*This is a discussion designed to consider the specific learning needs of our students and explore ways to design assessments that allow everyone to shine.*	M10
LS	**Learning Services at Lower School, Unlocked**	Caroline Barr	*Gain an overview of the remedial services Pat, Wanda and Caroline provide, and get clarification about the **why** that undergirds the referral process.*	M9

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LS-MS-US	Student Choice AND Teacher Sanity	Margaret Mains	*Student choice and autonomy can mean twice the prep and grading time. We'll look at ways to structure projects and checklists to get maximum student choice without adding more to teacher workload.*	M8
US	Share Session: Practical Tips for Forming Positive Student Relationships and Classroom Culture	Thomas Riesenberger	*The faculty who participate will share tools, resources, or strategies they have successfully used to aid in forming positive relationships with students and the overall culture of the classroom. This is a facilitated discussion amongst the humans in the room, not a presentation.*	US7

Breakout Session 2 (10:40-11:25am)

	Title	Presenter(s)	Description	Room
All	College Planning Evolving Before our Very Eyes	Colin Dunnigan & Scott Johnson	*Learn what the college admission landscape looks like from the high school perspective, what admission rates are like overall, the explosion of student services in colleges (along with the explosion of student needs), and what colleges say they want.. We will also describe the phenomenon of test optional admissions, which has substantial implications for the process at every high school.*	M11
All	Cool Tools for Learning	Rachel Scott	*Introduction to a variety of tech tools for implementation by teachers and students. to aid in areas such as classroom management, student engagement, and organizing ideas.*	M10
ECC-LS	**Picture "Perfect" Year**	Meredith Boler	*What you focus on, you get more of! Let's chat about how we can uuuu our classrooms to create positive environments where students feel connected and safe to take risks. We'll share best practices for creating these environments along with our favorite routines and procedures that help to create that picture "perfect" year.*	M9
LS-MS-	**"Mr. Cooper, I'm Done." (That's what you think, kid.)**	Buck Cooper	*What do you do when students are finished with the work but need to be productively occupied? Learn about a collection of websites with math-related activities that feel more like games and puzzles, a "puzzle manual" I've developed, and a shared set of mathish/sequential thinking/logical reasoning games.. Arm*	M3

US			*children with a repertoire of ways to deal with boredom productively that (maybe, just maybe) don't involve their phones.*	
MS-US	**Math lab, Writing Lab, Peer Tutorial**	Cathy Davis, Jennifer Gunn, Hollie Marjanovic	*A session to help all faculty understand the role and services of the writing lab, the math lab, and peer tutorial.*	CPA

Breakout Session 3 (11:35-12:20)

	Title	Presenter(s)	Description	Room
All	**Q & A on ADHD, Dyslexia, and ASD with student panel and Katie Parisi from UMMC**	Katie Parisi, Hollie Marjanovic, & Student Panel	*We will have a panel of students and Ms. Katie Parisi (predoctoral psychology fellow) from UMMC to answer questions about what ADHD, ASD, and dyslexia diagnoses mean and how we can help support students with them.*	M11
ECC	**At the Intersection of Literacy & Empathy: Building Positive, Creative, Respectful Culture**	Nicole Robinson	*Learn how to start the year off right utilizing books and creative routines that set the stage for growth, risk-taking, and beautiful "oooops" in early childhood.*	M9
MS-US	**Classroom Management: A Discussion**	Monica Colletti	*Across the country teachers are reporting regressed behavior in classrooms as students have returned to post-COVID learning. Let's talk about classroom culture at St. Andrew's. What can we or should we expect from students? How has technology outside school affected student behavior and learning? How can we create a safe and productive learning environment that is good for all? What has worked (or not worked) for you? Bring your concerns, ideas, and an open mind to a discussion amongst professionals and colleagues.*	M10
MS-US	**Hands on Learning**	Karyn Kunzelman	*Learn how to solidify learning concepts through hands-on student experiences. Not just for science! Can be applied to all subjects,*	M15

			and demos will be carried with YOU as the student. *Hands-on learning*	
MS-US	Character in the Classroom	David Orace Kelly	*While playing acting and improv games we will investigate student voice and choice, belonging, the journey of learning through creativity, and theatre class activities. Teachers will be able to learn and take at least one skill back to their classroom and support the inclusion of all students. Be prepared to play!*	CPA

LUNCH (12:30-1:30pm)- Served in the Commons

Breakout Session 4 (1:30-2:15)

	Title	Presenter(s)	Description	Room
All	**Establishing a Positive Classroom Environment**	Meriwether Truckner & Perry Goldsbury	*Establishing a positive classroom environment is crucial to having a successful year. In this session, participants will have a chance to share and learn from each other as we identify three easy ways to start your class off of the right foot.*	M11
ECC-LS	**How Do You Use Slides?: A Collaborative Time**	Mary McCall McArthur	*Frustrated with formatting in other platforms and lack of customization within others, I've learned a few tips within Google Slides that have increased efficiency in planning, instruction, and communication. I'll share my time-saving tricks for productivity and hope that others will share what they know, too. By using this collaborative time to practice, it's my hope the group walks away feeling more confident to execute creative ideas or lessons using this platform.*	M9
LS-MS-US	**Student Choice for Better Buy-in and Higher Engagement**	Monica Colletti	*Students are more likely to become engaged when they care about what they are learning. Giving students choices provides opportunities for greater interest and allows students some control over their own learning. But what does choice look like? Is it fair and equitable? This teacher will share some strategies that have worked (and not worked!) over the years. Group*	M10

			members will be encouraged to share their experiences, ideas, and questions as we grapple with how to implement best practices.	
LS-MS-US	**Multiple Representations with Diamond Paper**	Mary Margaret Boudreaux	*Many mathematical topics can be represented in multiple ways, and engaging students in creating multiple representations, and connecting them, is beneficial for long-term learning. We will explore the versatile uses of "diamond paper," a graphic organizer created by Jo Boaler of YouCubed to support students in producing multiple representations. All levels of math teachers are invited!*	US8
MS-US	**Neurodiversity in the Classroom: It's Not Personal**	Caitlin King	*Let's be real, we have all heard the same talks about managing behavior in the classroom. This breakout session is going to give an overview of some commonly seen behaviors associated with ADHD and ASD (and similar learning differences) while being a collaborative space to talk about what actually works. How do we, as teachers, balance the needs of one with the needs of many?*	M1

Breakout Session 5 (2:30-3:15)

	Title	Presenter(s)	Description	Room
All	**Summer Camp: Lessons for Teaching**	Grace Pei	*Summer camp isn't just all fun and games! Hear what Grace learned working with all different age groups throughout the summer that will help inform her teaching this school year.*	SC2 **right by Science Lecture Hall**
All	**Let's Talk: Belonging in the Classroom**	Sarah Spann	*In this session, faculty will gain additional tools and resources on how to make students feel welcome, seen, and heard in their classrooms. Engaging in conversations and feedback will be part of the session. Bring laptops, iPad, or notebook to take any notes that will be helpful.*	M10
All	**Dyslexia Therapy Demo**	Lenither Williams	*A complete Dyslexia Therapy session, this will give others a clear picture on what therapy in-tells.*	M9

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LS	**Teaching Ideas Swap Shop**	Dalton Howard	*Come visit the Teacher "Swap Shop" to share and trade various ideas that have worked for you in your classroom! Add to the "What Works" Wall, and pick up some teacher resources.*	M11
MS-US	**Whiteboard Wall Activities: When "The Writing on the Wall" is Good News!**	Emily Philpott	*Are you looking for ways to create engaging activities for students that use the whiteboards in your room? If so, join me for a session dedicated to helping students using markers and whitespace to show their thinking, collaborate, receive feedback, problem solve, and move around! There will also be time for participants to share ideas as well!*	US1
MS-US	**Wondering How to Best Set up Your Classroom?**	Jen Whitt	*Hear from SA students on what type of classroom environment they find most effective for learning and see if it matches the current trends in research. You might be surprised!*	M1