First Grade Syllabus
2026-2027

Very soon, your child will begin their year in 1st grade! I understand that you and your child may meet this day and year with both excitement and apprehension. I hope that the following information will help you know what to expect in first grade this year, and answer many of the questions you may have. Please keep this as a reference.

Parent/Teacher Communication:

I believe that a strong parent-teacher relationship is necessary for maximum school success. I value your input and view you as the expert on your child and my partner in your child's education. Throughout the year I will be communicating with you through phone calls, emails, weekly newsletters, my website, and conferences. Please contact me if you have any questions or concerns at any time. I do ask you to give me a 24-hour business-day window to respond to any emails or phone calls. Please make sure to check our class website weekly, as it will contain information such as newsletters, upcoming dates, and any other class information.

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Daily Schedule: *subject to change*

7:45-8:15 Leader in Me

ELA

8:25-9:10 Related Arts

ELA

10:45-11:25 Lunch Block (25 mins. per class)

ELA
11:45-12:05 Recess
Math
Science/Social Studies
Triple I Intervention
Wrap up & Dismissal

Attendance:
Your child's regular and prompt attendance at school is crucial to his/her success. Most of our learning activities are group oriented and involve interaction with classmates. Please view school as a priority, and see to it that your child attends every day, except in cases of illness or an emergency. Please try to schedule medical appointments after school hours or on student holidays.

Lunch:
The price of lunch for students this year is $2.50. Each class will have a treat day once a week. On treat day, students will be able to purchase an extra treat (ice cream, cookies, chips, etc.) from the cafeteria.

Classroom Expectations:
In order to create a safe environment where students feel free to be themselves, take risks, make mistakes, and grow as learners, we will have set expectations for our classroom. My number one expectation is that students are respectful, responsible, and kind to each other and to our materials. My goal is for students to be responsible for their own behavior and recognize that their actions affect themselves and others. If misbehavior occurs, please know that I will address the issue with your child individually; my goal is *not* to embarrass children for their behavior, but to help them understand appropriate behaviors for the situations that they are in or the feelings they may be experiencing. Please feel free to contact me with any questions that you have throughout the school year about behavior.

Homework:
Homework is not graded. Homework is for additional practice. Students will be expected to read daily, practice their math fact fluency for addition and subtraction with sums up to 10, and practice their weekly phonics skill.

Assessment Guidelines:

In first grade, we use several different assessments in order to help us meet your child's instructional needs. Data from anecdotal notes, checklists, observations, and rubrics will be used to help guide instruction tailored to your child. We will have math tests at the conclusion of each unit. We will work to see mastery of skills and strategies across all areas. Below is the Greenville County School District scoring guide that you will see this year on report cards.

Consistently meets or exceeds expectations for the standard.	M
Shows expected growth/progress in meeting this end of the year standard.	P
Beginning to make progress in meeting the end of the year standard.	B
Needs intensive support at school and home to develop end of year standard.	N

Materials:
Please help your child be prepared by ensuring that they come to school each day with their bookbag and blue communication folder. They must also wear their school ID daily.

A Glance at Our Year:

Instructional Resources: Reading & Writing- HMH into Reading, Phonics- Reading Horizons, Leader in Me- Franklin Covey Education Discovering the Leader in Me Workbook, Math- SC Reveal, Science & Social Studies- Carolina Reads

Quarter 1:	
Reading	*Module 1 - retelling characters, setting, beginning, middle, and end, focus on a topic & key details from a text *Module 2 - identify main story elements, retelling, central idea & supporting details *Module 3 - exploring nonfiction & fiction, identifying main story elements, retelling in order, central idea & supporting details
Writing	*Module 1 - Personal Narratives *Module 2 - Procedural Texts- Informative

	*Module 3 - Research (all about)- Informational
Math	*Unit 1: What Math is & Kindergarten Review *Unit 2: Number Patterns *Unit 3: Place Value
Science	*Unit 1: Introduction to Science *Unit 2: Exploring Organisms
Social Studies	*Unit 1: We Are Citizens of South Carolina (Civics & Government)

Quarter 2:	
Reading	*Module 4 - explore informational texts, identifying main story elements, identifying the lesson of a text, central idea & supporting details *Module 5 - identifying main story elements, retelling, identifying the lesson of the text, identify/explain who is telling the story at various points in the text *Module 6 - identifying main story elements, retelling, identifying the lesson of the text, identify/explain who is telling the story at various points in the text, central idea & supporting details
Writing	*Module 4 - Opinion Writing *Module 5 - Personal Narratives *Module 6 - Personal Narratives
Math	*Unit 4: Addition within 20: Facts & Strategies *Unit 5: Subtraction within 20: Facts & Strategies *Unit 6: Shapes & Solids
Science	*Unit 2: Exploring Organisms Cont. *Unit 3: Sky Watchers
Social Studies	*Unit 2: South Carolina Then & Now (History)
Quarter 3:	

Reading	*Module 7- identifying main story elements, retelling, identifying the lesson of the text, identify/explain who is telling the story at various points in the text, central idea & supporting details *Module 8- identify main story elements, retelling, & making inferences *Module 9- identify main story elements, retelling, & making inferences, & identifying text features
Writing	*Module 7 - All About- Informative Writing *Module 8 - Imaginative Narratives *Module 9 - Question & Answer- Informative
Math	*Unit 7: Meanings of Addition *Unit 8: Meanings of Subtraction Units 9-11: Addition within 100 & Subtraction within 100
Science	*Unit 3: Sky Watchers Cont. *Unit 4: Light & Sound Waves
Social Studies	*Unit 3: South Carolina, Our Unique State (Geography)

Quarter 4:	
Reading	*Module 10 - identify main story elements, retelling, & making inferences, & identifying text features *Module 11 - review & focus on informational texts *Module 12 - review & genre of literary texts
Writing	*Module 10 - Biographical (all about)- Informative *Module 11 - Poetry *Module 12 - Opinion Writing
Math	*Unit 12: Measurement & Data *Unit 13-14: Equal Shares/ Analyze, Compare, & Contrast Shapes *Unit 15: Proficiency with Power Standards
Science	*Unit 4: Light & Sound Waves Cont.
Social Studies	*Unit 4: Goods & Services in South Carolina (Economics)