WORLD HISTORY AP / LESSON 1.5 ACTIVITY

## COMPARISON: LIFE IN 1200 AND TODAY FEEDBACK FORM

**Directions:** Check the criteria met for each category and leave notes for your students specifying what they did well and what they can do to improve. Any grayed-out areas will not be evaluated as part of this activity.

Similarities	No similarities between historical events, developments, regions, eras, or any other important area were identified.	eras, or a	events, ents, regions, ny other area were	Similarities between historical events, developments, regions, eras, or any other important area were described.	A <b>brief</b> analysis of the reasons for the similarities was provided.		An <b>extended</b> analysis of the reasons for the similarities was provided.
Notes							
Differences	No differences between historical events, developments, regions, eras, or any other important area were identified.	historical developm eras, or a	nents, regions, any other area were	Differences between historical events, developments, regions, eras, or any other important area were described.	A <b>brief</b> analysis of the reasons for the differences was provided.		An <b>extended</b> analysis of the reasons for the differences was provided.
Notes							
Historical Significance	No explanation of historical significance provided.		Attempts but does not fully explain how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*			Fully explains how the similarities/differences are historically significant in terms of amount, depth, and/or endurance.*	
Notes							
Historical Accuracy	<ul> <li>☐ Incorrectly refers to historical content and may include misconceptions of that content.</li> <li>☐ There are many minor errors or a major error in applying historical content.</li> <li>☐ Uses many unsupported opinions.</li> </ul>		<ul> <li>☐ Avoids explicit misconceptions of the content.</li> <li>☐ May make an occasional minor error in applying historical content.</li> <li>☐ Uses some unsupported opinions.</li> </ul>			<ul> <li>☐ Avoids misconceptions.</li> <li>☐ There are no errors in applying historical content.</li> <li>☐ Avoids using unsupported opinions.</li> </ul>	
Notes							

<sup>\*</sup> Amount: How many people's lives were affected by the similarity/difference? **Depth**: Were people living in the time period being studied deeply affected by the similarity/difference? **Endurance**: Were the changes people experienced as a result of this similarity/difference long-lasting and/or recurring?