



Language & Learning Among Diverse Adolescent Students from African-American and Latino/Hispanic Backgrounds: Using Language Sample Data for Effective Treatment Planning

Speaker

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Textbooks

1. Nippold, M. (2023). [Grammar guide for SLPS: Steps to analyzing complex syntax](#), Plural, ISBN13: 978-1-63550-393-7
2. Nippold, M. (2021). [Language Sampling With Children and Adolescents: Implications for Intervention](#), 3rd Edition (2021), Plural, ISBN13: 978-1-63550-276-3

Software Programs

1. [Systematic Analysis of Language Transcripts \(SALT\)](#)
 - a. SALT Webinars
2. [TALKBANK](#)

References

1. U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs, 44th Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act, 2022, Washington, D.C. 2023.
2. Jackson, Candace. (2021, Aug. 17), "What is Redlining?", ,NY Times Article, <https://www.nytimes.com/2021/08/17/realestate/what-is-redlining.html?smid=url-share>
3. Race & Ethnicity Across the US: Interactive Mapn <https://edition.cnn.com/interactive/2021/us/census-race-ethnicity-map/>
4. Smithsonian: National Museum of African American History and Culture, Historical Foundations of Race <https://nmaahc.si.edu/learn/talking-about-race/topics/historical-foundations-race> accessed September 2023
5. National Center for Education Statistics (NCES), 2021, Characteristics of Childrens' Families <https://nces.ed.gov/programs/coe/indicator/cce>