

Names, sorted alphabetically by first name

**CDS - Week 7 - Worksheet 1**

Groups of 3. You have 70 minutes. 7 questions.  
The allotted time includes time for a 10 min break.

**Assign** these roles and **record them** beside your names above:

- Time-keeper: makes sure everybody on task, on time
- Facilitator: makes sure everybody gets to speak
- Recorder: writes down responses
- Strategist: reflects on team's process, guides consensus
- Researcher: looks up information as needed
- Presenter: shares your responses with the other groups

1. For each of the five readings, discuss & answer the following questions. You may do so in any order. A couple of pages of blank space are provided for you, to allow choice of order. [40 mins]

**We won't have time to do all 10 questions for each article, but try to at least do a & b for each reading. Break at 6:50.**

- a. **What did you like about this article? What was insightful?**
- b. **What did you struggle with in reading this article? What could have helped?**
- c. What was the thesis (central argument) of the text?
- d. Which tradition (liberal, critical, postmodern) does it come from?
- e. Who is the intended audience of the reading?
- f. What is the intellectual & political context of this article? How is it motivated?
- g. What point(s) of view is/are represented? Which/whose are missing?
- h. What evidence does the author use to make their argument? What makes it adequate/inadequate and credible/incredible?
- i. What experiences, information, or exposure influence your assessment of this article? (It's your responsibility to be honest about where your reactions are coming from)
- j. Practical and/or intellectual implications – for whom? For you?





2. Remember the Philosophy Tube video about liberalism. He said that an ideology determines who is the acceptable target of violence. List ten examples of liberalism setting up disabled people as acceptable targets to climate change [10 mins]

3. List ten things climate & eco activists can learn from disabled people & disability studies [10 mins]