

# 2025-26 Lesson Plan

## SPANISH 2

From this document, you will be able to see what we are doing in class and what you are responsible for completing outside of class. Click the current week to advance to that week's activities and homework. **Note:** For all linked items, I recommend that you "Open in a new tab." Please also bookmark/favorite this Google Doc URL to easily access this document.

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### WEEK 1: August 21-22, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Thursday, August 21	<ul style="list-style-type: none"><li>To practice asking and answering questions in Spanish</li><li>To practice listening in Spanish</li><li>To listen for comprehension</li></ul>	<ul style="list-style-type: none"><li>Spanish name activity</li><li>Class introductions<ul style="list-style-type: none"><li>Student icebreaker in Spanish (Este o Ese?)</li><li>Teacher icebreaker (listening activity)</li></ul></li></ul>	<ul style="list-style-type: none"><li>Listening questions (comprehension)</li></ul>
Friday, August 22	<ul style="list-style-type: none"><li>To practice asking and answering questions in Spanish</li><li>To understand course/teacher expectations</li></ul>	<ul style="list-style-type: none"><li>Review daily warm-up questions<ul style="list-style-type: none"><li>Take notes on grammar</li><li>Weather expressions</li></ul></li><li>Meet our neighbor (speaking dialogue)</li><li>Mini speaking activity (busqueda)</li><li>Class information<ul style="list-style-type: none"><li>Syllabus</li></ul></li></ul>	<ul style="list-style-type: none"><li>Informal speaking assessment</li><li>Students are to have parent/guardian sign syllabus</li></ul>

### WEEK 2: August 25-29, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, August 25	<ul style="list-style-type: none"><li>To identify interrogative words in Spanish</li><li>To practice asking and answering basic questions in Spanish</li><li>To practice asking</li></ul>	<ul style="list-style-type: none"><li>Interrogatives - Review interrogative words in Spanish/take notes.</li><li>Review syllabus (return signed syllabus sheet for 2 pts by Friday)</li><li>Review important technology (signed up for Remind, etc)</li></ul>	<ul style="list-style-type: none"><li>Interrogative notes</li><li>Sello Time</li></ul>

	<ul style="list-style-type: none"> <li>and answering questions in Spanish</li> <li>To understand course/teacher expectations</li> </ul>	<ul style="list-style-type: none"> <li>Participation Grade Review <ul style="list-style-type: none"> <li><b>What is it?</b></li> <li><b>Sello Time - partner speaking activity</b></li> </ul> </li> </ul>	
<b>Tuesday, August 26</b>	<ul style="list-style-type: none"> <li>To identify where Spanish is spoken in the world.</li> <li>To identify colors in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>Escape Room / Syllabus</li> <li>Colors! Review and Notes!</li> <li>Maps <ul style="list-style-type: none"> <li>Interesting facts about Spanish speakers and Spanish countries</li> <li>Fill in maps with Hispanic countries</li> <li>Review</li> <li>Sites on Google Classroom to practice - Quiz _____</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Spanish speaking Maps <ul style="list-style-type: none"> <li>Duolingo 50xp due Friday</li> </ul> </li> </ul>
<b>Wednesday, August 27</b>	<ul style="list-style-type: none"> <li>To identify where Spanish is spoken in the world.</li> <li>To know infinitives from Spanish 1</li> <li>To understand basic grammar from level 1</li> </ul>	<ul style="list-style-type: none"> <li>Numbers warm up</li> <li>Quick Map Review</li> <li>Verbs To Know <ul style="list-style-type: none"> <li>What is an infinitive?</li> <li>Verb review from Spanish 1 <ul style="list-style-type: none"> <li>Get notes!</li> </ul> </li> <li>Quizlet live with verbs</li> </ul> </li> </ul>	
<b>Thursday, August 28</b>	<ul style="list-style-type: none"> <li>To know infinitives from Spanish 1</li> <li>To understand basic grammar from level 1</li> <li>To identify where Spanish is spoken in the world.</li> </ul>	<ul style="list-style-type: none"> <li>Verbs to know warm up</li> <li>Verbs to know Sello Chat Time</li> <li>Review Game <ul style="list-style-type: none"> <li>Team grammar and vocab Spanish 1 Review game</li> </ul> </li> </ul>	
<b>Friday, August 29</b>	<ul style="list-style-type: none"> <li>To identify where Spanish is spoken in the world.</li> <li>To know infinitives from Spanish 1</li> <li>To understand basic grammar from level 1</li> </ul>	<ul style="list-style-type: none"> <li>Verb review warm up</li> <li>Map practice - partner quizzing</li> <li>Verbs to Know <ul style="list-style-type: none"> <li>Reviewed warm up</li> <li>Matamoscas game</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Syllabus slip due</b></li> </ul>

### WEEK 3: September 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, September 1</b>		No School (Labor Day)	
<b>Tuesday, September 2</b>	<ul style="list-style-type: none"> <li>To review important grammar from Level 1</li> <li>To know infinitive verbs from level 1</li> <li>To identify Spanish speaking countries</li> </ul>	<ul style="list-style-type: none"> <li>Verbs to know warm up</li> <li>Verbs to know sello time</li> <li>Review Game <ul style="list-style-type: none"> <li>Team grammar and vocab Spanish 1 review game</li> </ul> </li> </ul>	

Wednesday, September 3	<ul style="list-style-type: none"> <li>To identify location of hispanic countries</li> <li>To read with understanding</li> <li>To be able to answer questions about reading</li> <li>To use basic level 1 grammar</li> </ul>	<ul style="list-style-type: none"> <li>Map warm up</li> <li>MAP QUIZ</li> <li>Verbs to Know Reading *IN CLASS READING <ul style="list-style-type: none"> <li>Discuss reading strategies</li> <li>Reading and notes</li> </ul> </li> </ul>	<b>Map quiz</b>
Thursday, September 4	<ul style="list-style-type: none"> <li>To know important verbs from Spanish 1</li> <li>To understand a reading in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>Verbs to Know warm up</li> <li>Verbs to Know Sello Time</li> <li>MEGA REVIEW <ul style="list-style-type: none"> <li>AGREEMENT</li> <li>SUBJECT PRONOUNS</li> </ul> </li> </ul>	•
Friday, September 5	<ul style="list-style-type: none"> <li>To know important verbs from Spanish 1</li> <li>To be able to conjugate regular AR/ER / IR verbs in the present tense for all subjects</li> <li>To be able to conjugate SER/IR/ESTAR in the present tense</li> </ul>	<ul style="list-style-type: none"> <li>Verbs to Know Warm UP</li> <li>Verbs to Know QUIZ</li> <li>VERBS TO KNOW READING QUESTIONS <ul style="list-style-type: none"> <li>Google Form</li> <li>12 pts</li> </ul> </li> <li>Mega Review continued</li> </ul>	<b>VERBS TO KNOW QUIZ READING QUESTIONS 12 pts</b>

#### WEEK 4: September 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 8	<ul style="list-style-type: none"> <li>To conjugate irregular verbs (ser, estar, tener, ir) in present tense</li> <li>To use Hay in sentences</li> <li>To conjugate regular AR/ER/IR verbs in present tense</li> </ul>	<ul style="list-style-type: none"> <li>Música de la semana</li> <li>MEGA REVIEW <ul style="list-style-type: none"> <li>Subject pronouns ■ practice</li> <li>Conjugation of AR verbs ■ Practice</li> <li>Conjugation of ER/IR verbs ■ Practice</li> </ul> </li> <li>TA TE TI - game to practice conjugations</li> </ul>	• Boom cards due
Tuesday, September 9	<ul style="list-style-type: none"> <li>To ask and answer basic questions in Spanish</li> <li>To conjugate present tense regular verbs.</li> <li>To use Tener phrases</li> </ul>	<ul style="list-style-type: none"> <li>Warm Up: conjugations AR/ER/IR verbs</li> <li>Mega-Review (get notes) <ul style="list-style-type: none"> <li>Conjugations of irregular verbs: ser, estar notes</li> <li>Practice conjugations</li> </ul> </li> <li>Begin Dia de Hablar Prep (get handout) <ul style="list-style-type: none"> <li>Read questions 1-11</li> <li>Define questions</li> <li>Sello time with partner</li> </ul> </li> </ul>	• Boom cards due
Wednesday, September 10	<ul style="list-style-type: none"> <li>To ask and answer basic questions in Spanish</li> <li>To conjugate present tense regular verbs.</li> <li>To use Tener phrases</li> </ul>	<ul style="list-style-type: none"> <li>MEGA REVIEW</li> <li>Review interrogatives (flashcards)</li> <li>Mega Review finish <ul style="list-style-type: none"> <li>Tener conjugations</li> <li>Tener que = have to do</li> <li>Tener ganas de = feel</li> </ul> </li> </ul>	Conjuguemos due

		<ul style="list-style-type: none"> <li>like doing</li> <li>• DIA DE HABLAR QUESTIONS <ul style="list-style-type: none"> <li>○ Translate 2nd set of questions</li> <li>○ Sello time</li> </ul> </li> </ul>	
Thursday, September 11	<ul style="list-style-type: none"> <li>• To ask and answer basic questions in Spanish</li> <li>• To talk about obligations and future plans</li> <li>• To conjugate present tense regular verbs.</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up: Tener que/Tener ganas de</li> <li>• Mega Review Packet <ul style="list-style-type: none"> <li>○ Ir = to go / conjugations</li> <li>○ Ir a + inf</li> <li>○ HAY - explanation <ul style="list-style-type: none"> <li>■ practice</li> </ul> </li> </ul> </li> <li>• Dia de Hablar practice <ul style="list-style-type: none"> <li>○ Sello chat time</li> </ul> </li> </ul>	
Friday, September 12	<ul style="list-style-type: none"> <li>• To be able to ask and answer questions in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Dia de Hablar - day of speaking</li> </ul>	Speaking grade / dia de hablar

#### WEEK 5: September 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 15	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To write about oneself</li> <li>• To give personal information</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Música de la semana</li> <li>• Hay review / Gustar review</li> <li>• Dia de Hablar prep <ul style="list-style-type: none"> <li>○ Sello time</li> <li>○ How to prepare for tomorrow</li> </ul> </li> <li>• New - Vocabulary 3.2 (familia) <ul style="list-style-type: none"> <li>○ Pronounce</li> <li>○ Picture ID</li> <li>○ Read sentences with new vocab</li> <li>○ Sello time</li> </ul> </li> <li>• Possession with DE <ul style="list-style-type: none"> <li>○ Explanation</li> <li>○ Practice</li> <li>○ Use DE with family tree</li> </ul> </li> </ul> <p>Quizlet time to learn vocabulary</p>	•
Tuesday, September 16	<ul style="list-style-type: none"> <li>• To be able to ask and answer questions in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Dia de Hablar - day of speaking</li> </ul>	Speaking grade
Wednesday, September 17	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To write about oneself</li> <li>• To give personal information</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Family warm up</li> <li>• New - Vocabulary 3.2 (familia) <ul style="list-style-type: none"> <li>○ Read sentences with new vocab</li> <li>○ Sello time</li> </ul> </li> <li>• Possession with DE</li> </ul>	•

		<ul style="list-style-type: none"> <li>○ Explanation</li> <li>○ Practice</li> <li>○ Use DE with family tree</li> </ul> <p>Quizlet Live time to learn vocabulary</p>	
<b>Thursday, September 18</b>	<ul style="list-style-type: none"> <li>● To identify family members in Spanish</li> <li>● To write about oneself</li> <li>● To give personal information</li> <li>● To show possession using DE</li> <li>● To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>● Vocabulary Warm up</li> <li>● Possession in Spanish <ul style="list-style-type: none"> <li>○ Using DE to show possession <ul style="list-style-type: none"> <li>■ Family Tree Questions</li> </ul> </li> </ul> </li> <li>● Using possessive adjectives <ul style="list-style-type: none"> <li>■ Explanation</li> <li>■ Practice</li> <li>■ Get handout and notes</li> <li>■ Boom cards due friday 1159</li> </ul> </li> </ul>	
<b>Friday, September 19</b>	<ul style="list-style-type: none"> <li>● To identify family members in Spanish</li> <li>● To write about oneself</li> <li>● To give personal information</li> <li>● To show possession using DE</li> <li>● To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>● Warm up -Possessive Adjectives</li> <li>● Vocabulary Practice <ul style="list-style-type: none"> <li>○ Family Tree questions</li> <li>○ Sello time</li> <li>○ Vocabulary Puzzle</li> </ul> </li> <li>● Tener and age <ul style="list-style-type: none"> <li>○ Take notes on handout</li> <li>○ Practice</li> </ul> </li> <li>● Boom cards - vocabulary</li> </ul>	Boom cards due 1159

#### **WEEK 6: September 22 - 26, 2025**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, September 22</b>	<ul style="list-style-type: none"> <li>● To identify family members in Spanish</li> <li>● To write about oneself</li> <li>● To give personal information</li> <li>● To show possession using DE</li> <li>● To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>● Warm up -Possessive Adjectives</li> <li>● Música de la Semana</li> <li>● Vocabulary Practice <ul style="list-style-type: none"> <li>○ Family Tree questions</li> <li>○ Sello time</li> </ul> </li> <li>● Tener and age <ul style="list-style-type: none"> <li>○ Take notes on handout</li> <li>○ Practice</li> <li>○ Tener maze</li> </ul> </li> <li>● Boom cards - possessive adjectives</li> </ul>	
<b>Tuesday, September 23</b>	<ul style="list-style-type: none"> <li>● To identify family members in Spanish</li> <li>● To write about oneself</li> <li>● To give personal information</li> <li>● To show possession using DE</li> <li>● To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>● Warm up - Ages</li> <li>● Ages - review</li> <li>● Corre en circulos Sello Activity - working with Tener and ages</li> <li>● Birthdays <ul style="list-style-type: none"> <li>○ How to ask for and give</li> </ul> </li> </ul>	Boom cards due
<b>Wednesday, September 24</b>	<ul style="list-style-type: none"> <li>● To identify family members in Spanish</li> <li>● To write about oneself</li> <li>● To give personal information</li> </ul>	<ul style="list-style-type: none"> <li>● Warm up possessive adjectives</li> <li>● Taco Tuesday Vocab Game</li> <li>● How to study for vocab quiz</li> </ul>	

	<ul style="list-style-type: none"> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Mini Project - My Famous Family <ul style="list-style-type: none"> <li>◦ Explanation</li> <li>◦ Rubric</li> </ul> </li> </ul> <p>Due rolling deadline until 10/4</p>	
<b>Thursday, September 25</b>	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To write about oneself</li> <li>• To give personal information</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up - vocabulary 3.2 family puzzle</li> <li>• Sello time</li> <li>• Honey game - vocab and possessive adj</li> <li>• Numbers <ul style="list-style-type: none"> <li>◦ 0-100 review</li> <li>◦ 101 - 999 intro</li> </ul> </li> </ul>	Boom cards due
<b>Friday, September 26</b>	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To write about oneself</li> <li>• To give personal information</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up -Vocabulary</li> <li>• Vocabulary 3.2 quiz</li> <li>• number practice sheet</li> <li>• Famous Family Mini-project work time</li> </ul>	Vocab 3.2 quiz

### WEEK 7: September 29-October 3, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, September 29</b>	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To give birth dates in Spanish, including year</li> <li>• To communicate numbers to 999,999,999</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up - possessive adjectives</li> <li>• Música de la semana</li> <li>• In class reading and comprehension questions (graded)</li> <li>• Numbers and Birthdates <ul style="list-style-type: none"> <li>◦ Intro Fecha de Nacimiento</li> <li>◦ NEW 100 - 999</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Reading questions / graded</li> </ul>
<b>Tuesday, September 30</b>	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To give birth dates in Spanish, including year</li> <li>• To communicate numbers to 999,999,999</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers</li> <li>• Practice 100-s</li> <li>• Mini Project work day</li> </ul>	
<b>Wednesday, October 1</b>	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To give birth dates in Spanish, including year</li> <li>• To communicate numbers to 999,999,999</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up - possessive adjectives</li> <li>• Honey game - vocab and possessive adj</li> <li>• Numbers <ul style="list-style-type: none"> <li>◦ 0-999 review</li> <li>◦ Intro 1000s</li> <li>◦ birthdates</li> </ul> </li> </ul>	

	adjectives		
Thursday, October 2	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To give birth dates in Spanish, including year</li> <li>• To communicate numbers to 999,999,999</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up -possessive adjectives</li> <li>• Possessive adjective quiz</li> <li>• After <ul style="list-style-type: none"> <li>◦ In class work on Famous Family project</li> <li>◦ Peer editing</li> </ul> </li> <li>• Cuantos legos hay en la jarra</li> <li>• Numbers 1000s</li> </ul>	Possessive adjective quiz
Friday, October 3	<ul style="list-style-type: none"> <li>• To identify family members in Spanish</li> <li>• To give birth dates in Spanish, including year</li> <li>• To communicate numbers to 999,999,999</li> <li>• To show possession using DE</li> <li>• To show possession using possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up -numbers!!</li> <li>• Number review games</li> <li>• Peer edit project</li> </ul>	Famous family project due

### WEEK 8: October 6-10, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 6	<ul style="list-style-type: none"> <li>• To identify important places in Spain</li> <li>• To know general info about Spain</li> <li>• To learn about Spanish food and culture</li> <li>• To communicate numbers to 999,999,999</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up -numbers!!</li> <li>• Música de la Semana</li> <li>• Book intro - Spain <ul style="list-style-type: none"> <li>◦ Discussion</li> <li>◦ KWL chart</li> <li>◦ Webquest</li> </ul> </li> </ul>	
Tuesday, October 7	<ul style="list-style-type: none"> <li>• To develop strategies to read in a foreign language</li> <li>• To comprehend Ch 1 events</li> <li>• To learn vocabulary through reading</li> <li>• To learn about the country of Spain</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up - numbers</li> <li>• Begin our book Berto y Sus Buenas Ideas <ul style="list-style-type: none"> <li>◦ Intro</li> <li>◦ Vocab</li> <li>◦ Pre read comprehension questions</li> <li>◦ Chapter 1</li> </ul> </li> </ul>	
Wednesday, October 8	<ul style="list-style-type: none"> <li>• To conjugate saber and conocer for all subjects in the present tense</li> <li>• To communicate numbers to 999,999,999</li> <li>• To comprehend Ch 1 events</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up - numbers</li> <li>• New numbers <ul style="list-style-type: none"> <li>◦ Millions</li> </ul> </li> <li>• Berto y sus buenas ideas <ul style="list-style-type: none"> <li>◦ Re-read ch 1</li> <li>◦ questions</li> </ul> </li> </ul>	Webquest due
Thursday, October 9	<ul style="list-style-type: none"> <li>• To conjugate saber and conocer for all subjects in the present tense</li> <li>• To communicate numbers to 999,999,999</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up - numbers</li> <li>• Numbers <ul style="list-style-type: none"> <li>◦ Birthdates</li> <li>◦ Millions</li> <li>◦ Number game</li> </ul> </li> <li>• New verbs SABER and CONOCER <ul style="list-style-type: none"> <li>◦ When to use</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Boom cards due</li> </ul>

		<ul style="list-style-type: none"> <li>○ Conjugations</li> <li>○ reading</li> </ul>	
<b>Friday, October 10</b>	<ul style="list-style-type: none"> <li>● To conjugate saber and conocer for all subjects in the present tense</li> <li>● To communicate numbers to 999,999,999</li> </ul>	<ul style="list-style-type: none"> <li>● Warm up Numbers</li> <li>● Task Cards</li> <li>● Blooket</li> <li>● Saber and Conocer <ul style="list-style-type: none"> <li>○ Review</li> <li>○ Sentence ID</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Boom cards due</li> </ul>

### WEEK 9: October 13-17, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, October 13</b>	●	No School (In-Service Day)	●
<b>Tuesday, October 14</b>	<ul style="list-style-type: none"> <li>● To conjugate saber and conocer for all subjects in the present tense</li> <li>● To know when to use SABER and when to use CONOCER</li> <li>● To use numbers in Spanish to 999,999,999</li> </ul>	Warm up: numbers Number review Number sell-o time NEW: Verbs Saber and Conocer *conjugations *when to use	
<b>Wednesday, October 15</b>	<ul style="list-style-type: none"> <li>● To develop strategies to read in a foreign language</li> <li>● To comprehend Ch 1 and Ch 2 events</li> <li>● To learn vocabulary through reading</li> <li>● To learn about the country of Spain</li> </ul>	Berto Ch 1 due *workbook check *check quiz on Ch 1 Ch 2 vocab and questions Read Ch 2 aloud	Berto Ch 1 workbook due Berto Ch 1 check quiz
<b>Thursday, October 16</b>	<ul style="list-style-type: none"> <li>● To conjugate saber and conocer for all subjects in the present tense</li> <li>● To know when to use SABER and when to use CONOCER</li> <li>● To use numbers in Spanish to 999,999,999</li> </ul>	Warm up: numbers *study guide  Saber and Conocer review Saber and Conocer sell-o time Continue Ch 2	
<b>Friday, October 17</b>	<ul style="list-style-type: none"> <li>● To conjugate saber and conocer for all subjects in the present tense</li> <li>● To know when to use SABER and when to use CONOCER</li> <li>● To use numbers in Spanish to 999,999,999</li> </ul>	Warm up: numbers Number quiz After: Saber and Conocer practice	<ul style="list-style-type: none"> <li>● Number quiz</li> </ul>

### WEEK 10: October 20-24, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, October 20</b>	<ul style="list-style-type: none"> <li>● To conjugate saber and conocer for all subjects in the present tense</li> <li>● To know when to use SABER and when to use CONOCER</li> </ul>	<ul style="list-style-type: none"> <li>● Música de la semana</li> <li>● Saber vs Conocer <ul style="list-style-type: none"> <li>○ Review</li> <li>○ Sentence ID</li> <li>○ Maze</li> </ul> </li> <li>● Tener Expressions begin <ul style="list-style-type: none"> <li>○ Vocabulary list</li> </ul> </li> </ul>	
<b>Tuesday, October 21</b>	<ul style="list-style-type: none"> <li>● To conjugate saber and conocer for all subjects</li> </ul>	<ul style="list-style-type: none"> <li>● Warm up: Saber vs Conocer</li> <li>● Saber vs Conocer</li> </ul>	<ul style="list-style-type: none"> <li>●</li> </ul>

	<ul style="list-style-type: none"> <li>in the present tense</li> <li>To know when to use SABER and when to use CONOCER</li> </ul>	<ul style="list-style-type: none"> <li>○ Sentence ID english</li> <li>○ Sentence fill in Spanish</li> <li>● Tener Expressions continued <ul style="list-style-type: none"> <li>○ Picture ID</li> <li>○ read!</li> </ul> </li> </ul>	
<b>Wednesday, October 22</b>	<ul style="list-style-type: none"> <li>To conjugate saber and conoer for all subjects in the present tense</li> <li>To know when to use SABER and when to use CONOCER</li> <li>To develop strategies to read in a foreign language</li> <li>To comprehend Ch 2 events</li> <li>To learn vocabulary through reading</li> </ul>	<p>Warm up: Berto Ch 2 vocabulary  Berto Ch 2 due  **Workbook check  **check quiz  Ch 2 discussion  Charlala draw favorite scene Ch 2</p>	<ul style="list-style-type: none"> <li>● Berto Ch 2 due <ul style="list-style-type: none"> <li>○ Check quiz</li> <li>○ Workbook check</li> </ul> </li> <li>● Sello sheets due</li> </ul>
<b>Thursday, October 23</b>	<ul style="list-style-type: none"> <li>To conjugate saber and conoer for all subjects in the present tense</li> <li>To know when to use SABER and when to use CONOCER</li> <li>To develop strategies to read in a foreign language</li> <li>To comprehend Ch 3 events</li> <li>To learn vocabulary through reading</li> </ul>	Saber and Conocer EDpuzzle	<ul style="list-style-type: none"> <li>● Edpuzzle due</li> </ul>
<b>Friday, October 24</b>	<ul style="list-style-type: none"> <li>To conjugate saber and conoer for all subjects in the present tense</li> <li>To know when to use SABER and when to use CONOCER</li> </ul>	<p>Dia de los muertos Edpuzzle  Dia de los muertos boom cards</p>	<ul style="list-style-type: none"> <li>● Edpuzzle due</li> <li>● Boom cards due</li> </ul>

#### WEEK 11: October 27 - October 31, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, October 27</b>	<ul style="list-style-type: none"> <li>To understand the background of Dia de Los Muertos</li> <li>To learn vocabulary associated with holidays</li> <li>To learn the traditions of the holiday</li> </ul>	<ul style="list-style-type: none"> <li>● Dia de Los Muertos <ul style="list-style-type: none"> <li>○ Discussion</li> <li>○ Short videos</li> <li>○ Ofrenda (explanation and video)</li> </ul> </li> </ul> <p>Co-Co pelicula - dia de los muertos</p>	<ul style="list-style-type: none"> <li>●</li> </ul>
<b>Tuesday, October 28</b>	<ul style="list-style-type: none"> <li>To understand the background of Dia de Los Muertos</li> <li>To learn vocabulary associated with holiday</li> <li>To learn the traditions of the holiday</li> </ul>	Co-Co pelicula - dia de los muertos	<ul style="list-style-type: none"> <li>●</li> </ul>
<b>Wednesday, October 29</b>	<ul style="list-style-type: none"> <li>To understand the background of Dia de Los Muertos</li> <li>To learn vocabulary associated with holiday</li> <li>To learn the traditions of the holiday</li> </ul>	<ul style="list-style-type: none"> <li>● Dia de los Muertos <ul style="list-style-type: none"> <li>○ Short video on Calaveras</li> <li>○ Discussion</li> <li>○ Calavera Competition</li> </ul> </li> </ul>	

<b>Thursday, October 30</b>	<ul style="list-style-type: none"> <li>To understand the background of Dia de Los Muertos</li> <li>To learn vocabulary associated with holiday</li> <li>To learn the traditions of the holiday</li> </ul>	<ul style="list-style-type: none"> <li>Ja Ja Jueves</li> <li>Calavera Competition!!</li> </ul>	
<b>Friday, October 31</b>	<ul style="list-style-type: none"> <li>To understand the background of Dia de Los Muertos</li> <li>To learn vocabulary associated with holiday</li> <li>To learn the traditions of the holiday</li> </ul>	<ul style="list-style-type: none"> <li>Dia de los Muertos Celebration Media Center <ul style="list-style-type: none"> <li>Traditional Food/Activities / Ofrendas</li> </ul> </li> </ul>	

### WEEK 12: November 3-7, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, November 3</b>	<ul style="list-style-type: none"> <li>To conjugate saber and conocer for all subjects in the present tense</li> <li>To know when to use SABER and when to use CONOCER</li> </ul>	<ul style="list-style-type: none"> <li>Saber and conocer</li> <li>*review</li> <li>*group practice</li> <li>*individual practice</li> <li>Tener Expressions</li> <li>*review expressions</li> <li>*Tener conjugations</li> <li>*Read sentences</li> </ul>	•
<b>Tuesday, November 4</b>	<ul style="list-style-type: none"> <li>To conjugate saber and conocer for all subjects in the present tense</li> <li>To know when to use SABER and when to use CONOCER</li> </ul>	<ul style="list-style-type: none"> <li>Saber and conocer review and practice</li> <li>*Blooket</li> <li>Tener Expressions</li> <li>* sello time DDH tener expressions</li> <li>*run in circles sello activity</li> </ul>	•
<b>Wednesday, November 5</b>	<ul style="list-style-type: none"> <li>To develop strategies to read in a foreign language</li> <li>To comprehend Ch 2 events</li> <li>To learn vocabulary through reading</li> </ul>	<ul style="list-style-type: none"> <li>Berto Ch 3</li> <li>*vocab and questions</li> <li>Berto Ch 3 <ul style="list-style-type: none"> <li>○ Read aloud in class</li> </ul> </li> </ul>	Saber conocer boom cards due
<b>Thursday, November 6</b>	<ul style="list-style-type: none"> <li>To conjugate saber and conocer for all subjects in the present tense</li> <li>To know when to use SABER and when to use CONOCER</li> <li>To develop strategies to read in a foreign language</li> <li>To comprehend Ch 2 events</li> <li>To learn vocabulary through reading</li> </ul>	<ul style="list-style-type: none"> <li>Tener expressions mini DDH</li> <li>Saber and Conocer review <ul style="list-style-type: none"> <li>○ Practice for quiz</li> <li>○ Google form *do and review</li> </ul> </li> </ul>	10 pt speaking activity
<b>Friday, November 7</b>	<ul style="list-style-type: none"> <li>To identify when to use Tener Expressions in Spanish</li> <li>To conjugate TENER for all subjects in the present tense</li> </ul>	<ul style="list-style-type: none"> <li>Saber / conocer quiz</li> <li>Berto Ch 3</li> <li>In class work on Ch 3</li> </ul>	Saber and conocer quiz

### WEEK 13: November 10-14, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday,</b>	•	No School (Act 80 In-Service Day)	

<b>November 10</b>			
<b>Tuesday, November 11</b>	<ul style="list-style-type: none"> <li>• To identify when to use Tener Expressions in Spanish</li> <li>• To conjugate TENER for all subjects in the present tense</li> <li>• To identify clothing in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up: new vocab 4.1</li> <li>• Vocab 4.1 reading</li> <li>• NEW: Comparisons <ul style="list-style-type: none"> <li>◦ intro</li> </ul> </li> </ul>	
<b>Wednesday, November 12</b>	<ul style="list-style-type: none"> <li>• To identify when to use Tener Expressions in Spanish</li> <li>• To conjugate TENER for all subjects in the present tense</li> <li>• To identify clothing in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up: vocab and tener expressions</li> <li>• Comparisons <ul style="list-style-type: none"> <li>◦ Mas que</li> <li>◦ Menos que</li> </ul> </li> </ul>	Tener boom cards 1 due
<b>Thursday, November 13</b>	<ul style="list-style-type: none"> <li>• To develop strategies to read in a foreign language</li> <li>• To comprehend Ch 2 events</li> <li>• To learn vocabulary through reading</li> </ul>	Warm up: Berto vocab Ja ja jueves Berto Ch 3 due *workbook *check quiz Ch 3 discussion Ch 4 vocab and reading	Berto Ch 3 workbook due Berto Ch 3 check quiz
<b>Friday, November 14</b>	<ul style="list-style-type: none"> <li>• To develop strategies to read in a foreign language</li> <li>• To comprehend Ch 2 events</li> <li>• To learn vocabulary through reading</li> </ul>	Chapter 4 Berto in class Tener Boom cards #2	Tener boom cards 2 due

#### **WEEK 14: November 17-21, 2025**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, November 17</b>	<ul style="list-style-type: none"> <li>• To identify when to use Tener Expressions in Spanish</li> <li>• To conjugate TENER for all subjects in the present tense</li> <li>• To identify clothing in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Música</li> <li>• New vocab practice <ul style="list-style-type: none"> <li>◦ Sello time</li> </ul> </li> <li>• Comparisons <ul style="list-style-type: none"> <li>◦ Mas que / menos que</li> <li>◦ Start to create sentences</li> </ul> </li> <li>• Review tener expression study guide</li> <li>• Blooket with tener expressions</li> </ul>	
<b>Tuesday, November 18</b>	<ul style="list-style-type: none"> <li>• To identify when to use Tener Expressions in Spanish</li> <li>• To conjugate TENER for all subjects in the present tense</li> <li>• To identify clothing in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• tener exp quiz</li> <li>• Vocab practice / dress the bear</li> <li>• DDH prep sello time</li> </ul>	Tener expressions quiz
<b>Wednesday, November 19</b>	<ul style="list-style-type: none"> <li>• To compare in Spanish using: more, less, better, worse, younger and older</li> <li>• To describe what you</li> </ul>	Comparisons *irregulars: mayor, menor, peor, mejor Vocab game - giant matching DDH prep sello time	

	and others are wearing		
<b>Thursday, November 20</b>	<ul style="list-style-type: none"> <li>• To develop strategies to read in a foreign language</li> <li>• To comprehend Ch 4 events</li> <li>• To learn vocabulary through reading</li> </ul>	Ja ja jueves Berto Ch 4 due DDH prep / sello time	<b>Vocab boom cards due</b>
<b>Friday, November 21</b>	To communicate in Spanish on a variety of topics	Tener quiz	

### WEEK 15: November 24-28, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, November 24</b>	<ul style="list-style-type: none"> <li>• To develop strategies to read in a foreign language</li> <li>• To comprehend Ch 4 events</li> <li>• To learn vocabulary through reading</li> </ul>	Chapter 4 Berto due Workbook check Check quiz CHapter discussion Start Ch 5 vocab and questions	<b>Ch 4 Berto workbook</b> <b>Ch 4 Berto quiz</b>
<b>Tuesday, November 25</b>	<ul style="list-style-type: none"> <li>• To use more than or less than to compare</li> <li>• To describe what you wear in the different seasons</li> </ul>	<ul style="list-style-type: none"> <li>• Comparisons / review and practice</li> <li>• clothes vocab dress up animals</li> <li>• sello time</li> </ul>	
<b>Wednesday, November 26</b>  <b>Early Dismissal (½ day in-service)</b>	•	Dia de Accion de Gracias Activities Turkey dress up extra credit	Extra credit
<b>Thursday, November 27</b>	•	No School	
<b>Friday, November 28</b>	•	No School	

### WEEK 16: December 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, December 1</b>		No School	
<b>Tuesday, December 2</b>	<ul style="list-style-type: none"> <li>• To develop strategies to read in a foreign language</li> <li>• To comprehend Ch 4 events</li> <li>• To learn vocabulary through reading</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter 5 Berto</li> <li>• Warm up with Berto and comparisons <ul style="list-style-type: none"> <li>○ Vocabulary ch 5</li> <li>○ Questions</li> <li>○ In class reading</li> <li>○ Peer volleyball reading</li> <li>○ Workbook completion</li> </ul> </li> </ul>	
<b>Wednesday, December 3</b>	<ul style="list-style-type: none"> <li>• To use more than or less than to compare</li> <li>• To use irregulars to compare (better than, , worse than, older than, younger than=</li> </ul>	<ul style="list-style-type: none"> <li>• Comparisons <ul style="list-style-type: none"> <li>○ Review</li> <li>○ New irregulars</li> <li>○ Practice together and individual</li> </ul> </li> <li>• Vocabulary</li> </ul>	•

	<ul style="list-style-type: none"> <li>To describe what you wear in the different seasons</li> </ul>	<ul style="list-style-type: none"> <li>○ Esta de moda</li> <li>○ Matching - go fish</li> </ul>	
<b>Thursday, December 4</b>	<ul style="list-style-type: none"> <li>To use more than or less than to compare</li> <li>To use irregulars to compare (better than, , worse than, older than, younger than=</li> <li>To describe what you wear in the different seasons</li> </ul>	<ul style="list-style-type: none"> <li>● Ja ja jueves</li> <li>● Vocab warm up</li> <li>● Esta de moda episodio 2</li> <li>● Comparison sello activity (cut up sentences)</li> </ul>	●
<b>Friday, December 5</b>	<ul style="list-style-type: none"> <li>To use more than or less than to compare</li> <li>To use irregulars to compare (better than, , worse than, older than, younger than=</li> <li>To describe what you wear in the different seasons</li> </ul>	<ul style="list-style-type: none"> <li>● Clothing warm up</li> <li>● Esta de moda episode 3</li> <li>● Matamoscas</li> <li>● Vocab 4.1 quiz</li> <li>● Comparison boom cards</li> </ul>	<b>Vocabulary 4.1 quiz</b>

### WEEK 17: December 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
<b>Monday, December 8</b>	<ul style="list-style-type: none"> <li>To use more than or less than to compare</li> <li>To use irregulars to compare (better than, , worse than, older than, younger than=</li> <li>●</li> </ul>	<ul style="list-style-type: none"> <li>● Música de la semana</li> <li>● Comparison practice review</li> <li>● Comparison practice slides and boom cards</li> <li>● Comparison game</li> </ul>	Comparison slides due
<b>Tuesday, December 9</b>	<ul style="list-style-type: none"> <li>To develop strategies to read in a foreign language</li> <li>To comprehend Ch 5 events</li> <li>To learn vocabulary through reading</li> </ul>	<ul style="list-style-type: none"> <li>● Berto vocab warm up</li> <li>● Berto Ch 5 due <ul style="list-style-type: none"> <li>○ Workbook check</li> <li>○ Check quiz</li> </ul> </li> <li>● Ch 6 read in class</li> </ul>	Ch 5 workbook due Ch 5 check quiz
<b>Wednesday, December 10</b>	<ul style="list-style-type: none"> <li>To develop strategies to read in a foreign language</li> <li>To comprehend Ch 6 events</li> <li>To learn vocabulary through reading</li> </ul>	<ul style="list-style-type: none"> <li>● Berto warm up</li> <li>● Berto wrap up activities <ul style="list-style-type: none"> <li>○ Kahoot</li> <li>○ Final activity/postcard</li> </ul> </li> </ul>	
<b>Thursday, December 11</b>	<ul style="list-style-type: none"> <li>To use more than or less than to compare</li> <li>To use irregulars to compare (better than, , worse than, older than, younger than=</li> <li>To describe what you wear in the different seasons</li> </ul>	<ul style="list-style-type: none"> <li>● Ja ja jueves</li> <li>● Warm up comparisons</li> <li>● Juego: Chuck chicken</li> </ul>	Boom cards due
<b>Friday, December 12</b>	<ul style="list-style-type: none"> <li>To use more than or less than to compare</li> <li>To use irregulars to compare (better than, , worse than, older than, younger than=</li> </ul>	<ul style="list-style-type: none"> <li>Warm up: comparisons</li> <li>comparisons quiz</li> <li>Reading comprehension</li> </ul>	Comparison quiz Reading questions

	<p>worse than, older than, younger than=</p> <ul style="list-style-type: none"> <li>• To describe what you wear in the different seasons</li> </ul>		
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**WEEK 18: December 15-19, 2025**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 15	To gain vocabulary focusing on Navidad To sing authentic christmas carols To talk about what one is doing over Christmas	<ul style="list-style-type: none"> <li>• Berto Workbook due</li> <li>• Pelicula de Navidad</li> </ul>	
Tuesday, December 16	To gain vocabulary focusing on Navidad To sing authentic christmas carols To talk about what one is doing over Christmas	<ul style="list-style-type: none"> <li>• Pelicula de Navidad</li> </ul>	
Wednesday, December 17	To gain vocabulary focusing on Navidad To sing authentic christmas carols To talk about what one is doing over Christmas	<ul style="list-style-type: none"> <li>• Pelicula de Navidad</li> </ul>	
Thursday, December 18	To gain vocabulary focusing on Navidad To sing authentic christmas carols To talk about what one is doing over Christmas	<ul style="list-style-type: none"> <li>• Pelicula de Navidad</li> </ul>	
Friday, December 19	To gain vocabulary focusing on Navidad To sing authentic christmas carols To talk about what one is doing over Christmas	Navidad Santa Secreto	

**WEEK 19: December 22-26, 2025**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 22	To gain vocabulary focusing on Navidad To sing authentic christmas carols To talk about what one is doing over Christmas	<ul style="list-style-type: none"> <li>• Navidad villancicos</li> <li>• Telethon</li> <li>• Navidad ornaments <ul style="list-style-type: none"> <li>◦ Ojo de dios ornament</li> </ul> </li> </ul>	
Tuesday, December 23	To gain vocabulary focusing on Navidad To sing authentic christmas carols To talk about what one is doing over Christmas	<ul style="list-style-type: none"> <li>• Navidad villancicos</li> <li>• Navidad ornaments</li> </ul>	

Wednesday, December 24		<ul style="list-style-type: none"> <li>• No School</li> </ul>	
Thursday, December 25		<ul style="list-style-type: none"> <li>• No School</li> </ul>	
Friday, December 26		No School	

**WEEK 1: January 5-9, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5	<ul style="list-style-type: none"> <li>• To give prices with items</li> <li>• To describe items in spanish.</li> <li>• To create a store with items and prices</li> </ul>	<ul style="list-style-type: none"> <li>• Música de la semana</li> <li>• Christmas items and prices</li> <li>• Prices <ul style="list-style-type: none"> <li>◦ Explanation</li> <li>◦ Reading</li> <li>◦ Practice</li> </ul> </li> <li>• Store mini-project <ul style="list-style-type: none"> <li>◦ Directions</li> <li>◦ Begin working</li> </ul> </li> </ul>	
Tuesday, January 6	<ul style="list-style-type: none"> <li>• To use IE boot verbs for all subjects in the present tense</li> <li>• To identify UE verb vocabulary</li> <li>• To conjugate UE boot verbs in present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Prices review / sello time</li> <li>• Dia de hablar prep</li> <li>• New grammar - boot verbs!!! <ul style="list-style-type: none"> <li>◦ Tener</li> <li>◦ Explain boot verbs</li> <li>◦ Guided practice</li> </ul> </li> <li>• mono</li> </ul>	
Wednesday, January 7	<ul style="list-style-type: none"> <li>• To use IE boot verbs for all subjects in the present tense</li> <li>• To identify UE verb vocabulary</li> <li>• To conjugate UE boot verbs in present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Mono</li> <li>• Sello time / DDH prep</li> <li>• New grammar - boot verbs!!! <ul style="list-style-type: none"> <li>◦ Tener</li> <li>◦ Explain boot verbs</li> <li>◦ Conjugate together IE boot verbs <ul style="list-style-type: none"> <li>■ Ar-er-ir verbs</li> </ul> </li> </ul> </li> </ul>	
Thursday, January 8	<ul style="list-style-type: none"> <li>• To use IE boot verbs for all subjects in the present tense</li> <li>• To identify IE verb vocabulary</li> <li>• To conjugate IE boot verbs in</li> </ul>	<ul style="list-style-type: none"> <li>• Ja ja jueves</li> <li>• Mono</li> <li>• Sello time / DDH prep</li> <li>• Boot verbs <ul style="list-style-type: none"> <li>◦ Review vocab</li> <li>◦ Conjugation practice</li> <li>◦ Game</li> </ul> </li> </ul>	

	present tense		
Friday, January 9	To communicate on a variety of topics in the target language.	<ul style="list-style-type: none"> <li>• Mono</li> <li>• Dia de Hablar</li> <li>• boot verb practice with conjuguemos assignment</li> </ul>	<b>Dia de hablar</b> <b>Boom cards due sunday</b>

**WEEK 2: January 12 - 16, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12	<ul style="list-style-type: none"> <li>• To use IE boot verbs for all subjects in the present tense</li> <li>• To identify IE verb vocabulary</li> <li>• To conjugate IE boot verbs in present tense</li> </ul>	<ul style="list-style-type: none"> <li>• IE Boot verb warm up: vocab and conjugations</li> <li>• IE Boot verb sello chat time</li> <li>• Boot verb game / Boot Battleship</li> </ul>	Sello sheets due
Tuesday, January 13	<ul style="list-style-type: none"> <li>• To identify a direct object in English</li> <li>• To identify direct object pronouns in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>Música de la semana</li> <li>Bootie Blooket</li> <li>• NEW! Direct objects <ul style="list-style-type: none"> <li>○ What is a direct object</li> <li>○ How to find direct objects</li> <li>○ Direct object pronouns</li> </ul> </li> </ul>	
Wednesday, January 14	<ul style="list-style-type: none"> <li>• To identify a direct object in English</li> <li>• To identify direct object pronouns in Spanish.</li> <li>• To conjugate IE boot verbs in present tense</li> <li>• </li> </ul>	<ul style="list-style-type: none"> <li>• Warm up -boot verbs</li> <li>• Boot verb crazy minute</li> <li>• Direct objects <ul style="list-style-type: none"> <li>○ Review</li> <li>○ Guided practice</li> <li>○ Independent practice</li> </ul> </li> <li>• Peer edit project</li> </ul>	Conjuguemos due
Thursday, January 15	<ul style="list-style-type: none"> <li>• To identify a direct object in English</li> <li>• To identify direct object pronouns in Spanish.</li> <li>• To conjugate IE boot verbs in present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Ja ja jueves</li> <li>• Direct Object practice</li> <li>• Peer edit project</li> <li>• Boot Verb game - The Grid</li> </ul>	My Tienda mini project due
Friday, January 16	<ul style="list-style-type: none"> <li>• To identify a direct object in English</li> <li>• To identify direct object pronouns in Spanish.</li> <li>• To conjugate IE boot verbs in present tense</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up - boot conjugations</li> <li>• Boot verb quiz</li> <li>• Reading and questions (graded)</li> </ul>	<b>Quiz on IE stem changing verbs</b> <b>Graded reading and questions</b>

**WEEK 3: January 19 - 23, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		No School: In-Service Day	

Tuesday, January 20	<ul style="list-style-type: none"> <li>• To identify a direct object in English</li> <li>• To identify direct object pronouns in Spanish.</li> <li>• To conjugate UE boot verbs in present tense</li> <li>• To identify foods in Spanish</li> </ul>	<p>Warm up: Direct Objects</p> <ul style="list-style-type: none"> <li>• Find DO and replace with pronoun</li> </ul> <p>Activate prior knowledge: foods we already know in Spanish</p> <p>New vocabulary 4.2</p> <ul style="list-style-type: none"> <li>○ Pronounce</li> <li>○ Picture id</li> <li>○ read</li> <li>○</li> </ul>	
Wednesday, January 21	<ul style="list-style-type: none"> <li>• To identify a direct object in English</li> <li>• To identify direct object pronouns in Spanish.</li> <li>• To conjugate UE boot verbs in present tense</li> <li>• To identify foods in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Warm up: New vocab <ul style="list-style-type: none"> <li>○ TE GUSTA o NO TE GUSTA</li> </ul> </li> <li>• Direct Objects continued <ul style="list-style-type: none"> <li>○ Guided practice with sentences</li> <li>○ Independent practice with sentences</li> </ul> </li> <li>• New boot verbs <ul style="list-style-type: none"> <li>■ UE boot vocab</li> <li>○ UE boot conjugations</li> </ul> </li> </ul>	
Thursday, January 22	<p>To identify a direct object in English</p> <p>To identify direct object pronouns in Spanish.</p> <p>To conjugate UE boot verbs in present tense</p> <p>To identify foods in Spanish</p>	<ul style="list-style-type: none"> <li>• Ja ja jueves</li> <li>• Warm up: UE boot verbs <ul style="list-style-type: none"> <li>○ Practice conjugations</li> </ul> </li> <li>• Direct Object Sello Activity <ul style="list-style-type: none"> <li>○ Cut up sentences activity (sello)</li> </ul> </li> </ul>	
Friday, January 23	<ul style="list-style-type: none"> <li>• To identify a direct object in English</li> <li>• To identify direct object pronouns in Spanish.</li> <li>• To conjugate UE boot verbs in present tense</li> <li>• To identify foods in Spanish</li> </ul>	<p>FVR - free voluntary reading</p> <p>Vocab - quizlet live</p>	<p><b>FVR sheet</b></p>

#### WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 26		<p>FVR</p> <p>UE boot conjuguemos</p>	<p>Conjuguemos due FVR</p>

		DO boom cards	
Tuesday, January 27			Boom cards due FVR
Wednesday, January 28			Vocab cards due FVR
Thursday, January 29		Direct Object review UE bootie game - honey wars	
Friday, January 30		Vocab game - spoons	

#### WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2			
Tuesday, February 3			
Wednesday, February 4			
Thursday, February 5			
Friday, February 6			

#### WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 9			
Tuesday, February 10			
Wednesday, February 11			
Thursday, February 12			
Friday, February 13			

#### WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		No School	
Tuesday, February 17			
Wednesday, February 18			

Thursday, February 19			
Friday, February 20			

**WEEK 8: February 23 - 27, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23			
Tuesday, February 24			
Wednesday, February 25			
Thursday, February 26			
Friday, February 27			

**WEEK 9: March 2 - 6, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2			
Tuesday, March 3			
Wednesday, March 4			
Thursday, March 5			
Friday, March 6			

**WEEK 10: March 9 - 13, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9			
Tuesday, March 10			
Wednesday, March 11			
Thursday, March 12			
Friday, March 13			

**WEEK 11: March 16 - 20, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		No School: In-Service Day	
Tuesday, March 17			
Wednesday, March 18			
Thursday, March 19			
Friday, March 20			

**WEEK 12: March 23 - 27, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 23			
Tuesday, March 24			
Wednesday, March 25			
Thursday, March 26			
Friday, March 27			

**WEEK 13: March 30 - April 3, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 30			
Tuesday, March 31			
Wednesday, April 1			
Thursday, April 2		No School	
Friday, April 3		No School	

**WEEK 14: April 6 - 10, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 6		No School	

Tuesday, April 7			
Wednesday, April 8			
Thursday, April 9			
Friday, April 10			

**WEEK 15: April 13 - 17, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 13			
Tuesday, April 14			
Wednesday, April 15			
Thursday, April 16			
Friday, April 17			

**WEEK 16: April 20 - 24, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 20			
Tuesday, April 21			
Wednesday, April 22			
Thursday, April 23			
Friday, April 24			

**WEEK 17: April 27 - May 1, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 27			
Tuesday, April 28			
Wednesday, April 29			
Thursday,			

April 30			
Friday, May 1		No School: In-Service Day	

**WEEK 18: May 4 - 8, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 4			
Tuesday, May 5			
Wednesday, May 6			
Thursday, May 7			
Friday, May 8			

**WEEK 19: May 11 - 15, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11			
Tuesday, May 12			
Wednesday, May 13			
Thursday, May 14			
Friday, May 15			

**WEEK 20: May 18 - 22, 2026**

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday, May 21			
Friday, May 22			
Early Dismissal (½ day)			

in-service)