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WEEK 1: August 21-22, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Thursday, August 21	<ul style="list-style-type: none">To practice asking and answering questions in SpanishTo practice listening in SpanishTo listen for comprehension	<ul style="list-style-type: none">Spanish name activityClass introductions<ul style="list-style-type: none">Student icebreaker in Spanish (Este o Ese?)Teacher icebreaker (listening activity)	<ul style="list-style-type: none">Listening questions (comprehension)
Friday, August 22	<ul style="list-style-type: none">To practice asking and answering questions in SpanishTo understand course/teacher expectations	<ul style="list-style-type: none">Review daily warm-up questions<ul style="list-style-type: none">Take notes on grammarWeather expressionsMeet our neighbor (speaking dialogue)Mini speaking activity (busqueda)Class information<ul style="list-style-type: none">Syllabus	<ul style="list-style-type: none">Informal speaking assessmentStudents are to have parent/guardian sign syllabus

WEEK 2: August 25-29, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, August 25	<ul style="list-style-type: none">To identify interrogative words in SpanishTo practice asking and answering basic questions in SpanishTo practice asking	<ul style="list-style-type: none">Interrogatives - Review interrogative words in Spanish/take notes.Review syllabus (return signed syllabus sheet for 2 pts by Friday)Review important technology (signed up for Remind, etc)	<ul style="list-style-type: none">Interrogative notesSello Time

	and answering questions in Spanish <ul style="list-style-type: none"> To understand course/teacher expectations 	<ul style="list-style-type: none"> Participation Grade Review <ul style="list-style-type: none"> What is it? Sello Time - partner speaking activity 	
Tuesday, August 26	<ul style="list-style-type: none"> To identify where Spanish is spoken in the world. To identify colors in Spanish 	<ul style="list-style-type: none"> Escape Room / Syllabus Colors! Review and Notes! Maps <ul style="list-style-type: none"> Interesting facts about Spanish speakers and Spanish countries Fill in maps with Hispanic countries Review Sites on Google Classroom to practice - Quiz _____ 	<ul style="list-style-type: none"> Spanish speaking Maps Duolingo 50xp due Friday
Wednesday, August 27	<ul style="list-style-type: none"> To identify where Spanish is spoken in the world. To know infinitives from Spanish 1 To understand basic grammar from level 1 	<ul style="list-style-type: none"> Numbers warm up Quick Map Review Verbs To Know <ul style="list-style-type: none"> What is an infinitive? Verb review from Spanish 1 <ul style="list-style-type: none"> Get notes! Quizlet live with verbs 	
Thursday, August 28	<ul style="list-style-type: none"> To know infinitives from Spanish 1 To understand basic grammar from level 1 To identify where Spanish is spoken in the world. 	<ul style="list-style-type: none"> Verbs to know warm up Verbs to know Sello Chat Time Review Game <ul style="list-style-type: none"> a. Team grammar and vocab Spanish 1 Review game 	
Friday, August 29	<ul style="list-style-type: none"> To identify where Spanish is spoken in the world. To know infinitives from Spanish 1 To understand basic grammar from level 1 	<ul style="list-style-type: none"> Verb review warm up Map practice - partner quizzing Verbs to Know <ul style="list-style-type: none"> Reviewed warm up Matamoscas game 	<ul style="list-style-type: none"> Syllabus slip due

WEEK 3: September 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 1		No School (Labor Day)	
Tuesday, September 2	<ul style="list-style-type: none"> To review important grammar from Level 1 To know infinitive verbs from level 1 To identify Spanish speaking countries 	<ul style="list-style-type: none"> Verbs to know warm up Verbs to know sello time Review Game <ul style="list-style-type: none"> a. Team grammar and vocab Spanish 1 review game 	

Wednesday, September 3	<ul style="list-style-type: none"> To identify location of hispanic countries To read with understanding To be able to answer questions about reading To use basic level 1 grammar 	<ul style="list-style-type: none"> Map warm up MAP QUIZ Verbs to Know Reading *IN CLASS READING <ul style="list-style-type: none"> Discuss reading strategies Reading and notes 	Map quiz
Thursday, September 4	<ul style="list-style-type: none"> To know important verbs from Spanish 1 To understand a reading in Spanish 	<ul style="list-style-type: none"> Verbs to Know warm up Verbs to Know Sello Time MEGA REVIEW <ul style="list-style-type: none"> AGREEMENT SUBJECT PRONOUNS 	•
Friday, September 5	<ul style="list-style-type: none"> To know important verbs from Spanish 1 To be able to conjugate regular AR/ER / IR verbs in the present tense for all subjects To be able to conjugate SER/IR/ESTAR in the present tense 	<ul style="list-style-type: none"> Verbs to Know Warm UP Verbs to Know QUIZ VERBS TO KNOW READING QUESTIONS <ul style="list-style-type: none"> Google Form 12 pts Mega Review continued 	VERBS TO KNOW QUIZ READING QUESTIONS 12 pts

WEEK 4: September 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 8	<ul style="list-style-type: none"> To conjugate irregular verbs (ser, estar, tener, ir) in present tense To use Hay in sentences To conjugate regular AR/ER/IR verbs in present tense 	<ul style="list-style-type: none"> Música de la semana MEGA REVIEW <ul style="list-style-type: none"> Subject pronouns <ul style="list-style-type: none"> practice Conjugation of AR verbs <ul style="list-style-type: none"> Practice Conjugation of ER/IR verbs <ul style="list-style-type: none"> Practice TA TE TI - game to practice conjugations 	<ul style="list-style-type: none"> Boom cards due
Tuesday, September 9	<ul style="list-style-type: none"> To ask and answer basic questions in Spanish To conjugate present tense regular verbs. To use Tener phrases 	<ul style="list-style-type: none"> Warm Up: conjugations AR/ER/IR verbs Mega-Review (get notes) <ul style="list-style-type: none"> Conjugations of irregular verbs: ser, estar notes Practice conjugations Begin Dia de Hablar Prep (get handout) <ul style="list-style-type: none"> Read questions 1-11 Define questions Sello time with partner 	<ul style="list-style-type: none"> Boom cards due
Wednesday, September 10	<ul style="list-style-type: none"> To ask and answer basic questions in Spanish To conjugate present tense regular verbs. To use Tener phrases 	<ul style="list-style-type: none"> MEGA REVIEW Review interrogatives (flashcards) Mega Review finish <ul style="list-style-type: none"> Tener conjugations Tener que = have to do Tener ganas de = feel 	Conjuguemos due

		like doing • DIA DE HABLAR QUESTIONS <ul style="list-style-type: none"> ○ Translate 2nd set of questions ○ Sello time 	
Thursday, September 11	<ul style="list-style-type: none"> • To ask and answer basic questions in Spanish • To talk about obligations and future plans • To conjugate present tense regular verbs. 	<ul style="list-style-type: none"> • Warm up: Tener que/Tener ganas de • Mega Review Packet <ul style="list-style-type: none"> ○ Ir = to go / conjugations ○ Ir a + inf ○ HAY - explanation <ul style="list-style-type: none"> ■ practice • Dia de Hablar practice <ul style="list-style-type: none"> ○ Sello chat time 	
Friday, September 12	<ul style="list-style-type: none"> • To be able to ask and answer questions in Spanish 	<ul style="list-style-type: none"> • Dia de Hablar - day of speaking 	Speaking grade / dia de hablar

WEEK 5: September 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 15	<ul style="list-style-type: none"> • To identify family members in Spanish • To write about oneself • To give personal information • To show possession using DE • To show possession using possessive adjectives 	<ul style="list-style-type: none"> • Música de la semana • Hay review / Gustar review • Dia de Hablar prep <ul style="list-style-type: none"> ○ Sello time ○ How to prepare for tomorrow • New - Vocabulary 3.2 (familia) <ul style="list-style-type: none"> ○ Pronounce ○ Picture ID ○ Read sentences with new vocab ○ Sello time • Possession with DE <ul style="list-style-type: none"> ○ Explanation ○ Practice ○ Use DE with family tree <p>Quizlet time to learn vocabulary</p>	<ul style="list-style-type: none"> •
Tuesday, September 16	<ul style="list-style-type: none"> • To be able to ask and answer questions in Spanish 	<ul style="list-style-type: none"> • Dia de Hablar - day of speaking 	Speaking grade
Wednesday, September 17	<ul style="list-style-type: none"> • To identify family members in Spanish • To write about oneself • To give personal information • To show possession using DE • To show possession using possessive adjectives 	<ul style="list-style-type: none"> • Family warm up • New - Vocabulary 3.2 (familia) <ul style="list-style-type: none"> ○ Read sentences with new vocab ○ Sello time • Possession with DE 	<ul style="list-style-type: none"> •

		<ul style="list-style-type: none"> ○ Explanation ○ Practice ○ Use DE with family tree <p>Quizlet Live time to learn vocabulary</p>	
Thursday, September 18	<ul style="list-style-type: none"> • To identify family members in Spanish • To write about oneself • To give personal information • To show possession using DE • To show possession using possessive adjectives 	<ul style="list-style-type: none"> • Vocabulary Warm up • Possession in Spanish <ul style="list-style-type: none"> ○ Using DE to show possession <ul style="list-style-type: none"> ■ Family Tree Questions • Using possessive adjectives <ul style="list-style-type: none"> ■ Explanation ■ Practice ■ Get handout and notes ■ Boom cards due friday 1159 	
Friday, September 19	<ul style="list-style-type: none"> • To identify family members in Spanish • To write about oneself • To give personal information • To show possession using DE • To show possession using possessive adjectives 	<ul style="list-style-type: none"> • Warm up -Possessive Adjectives • Vocabulary Practice <ul style="list-style-type: none"> ○ Family Tree questions ○ Sello time ○ Vocabulary Puzzle • Tener and age <ul style="list-style-type: none"> ○ Take notes on handout ○ Practice • Boom cards - vocabulary 	Boom cards due 1159

WEEK 6: September 22 - 26, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 22	<ul style="list-style-type: none"> • To identify family members in Spanish • To write about oneself • To give personal information • To show possession using DE • To show possession using possessive adjectives 	<ul style="list-style-type: none"> • Warm up -Possessive Adjectives • Música de la Semana • Vocabulary Practice <ul style="list-style-type: none"> ○ Family Tree questions ○ Sello time • Tener and age <ul style="list-style-type: none"> ○ Take notes on handout ○ Practice ○ Tener maze • Boom cards - possessive adjectives 	
Tuesday, September 23	<ul style="list-style-type: none"> • To identify family members in Spanish • To write about oneself • To give personal information • To show possession using DE • To show possession using possessive adjectives 	<ul style="list-style-type: none"> • Warm up - Ages • Ages - review • Corre en círculos Sello Activity - working with Tener and ages • Birthdays <ul style="list-style-type: none"> ○ How to ask for and give 	Boom cards due
Wednesday, September 24	<ul style="list-style-type: none"> • To identify family members in Spanish • To write about oneself • To give personal information 	<ul style="list-style-type: none"> • Warm up possessive adjectives • Taco Tuesday Vocab Game • How to study for vocab quiz 	

	<ul style="list-style-type: none"> To show possession using DE To show possession using possessive adjectives 	<ul style="list-style-type: none"> Mini Project - My Famous Family <ul style="list-style-type: none"> Explanation Rubric <p>Due rolling deadline until 10/4</p>	
Thursday, September 25	<ul style="list-style-type: none"> To identify family members in Spanish To write about oneself To give personal information To show possession using DE To show possession using possessive adjectives 	<ul style="list-style-type: none"> Warm up - vocabulary 3.2 family puzzle Sello time Honey game - vocab and possessive adj Numbers <ul style="list-style-type: none"> 0-100 review 101 - 999 intro 	Boom cards due
Friday, September 26	<ul style="list-style-type: none"> To identify family members in Spanish To write about oneself To give personal information To show possession using DE To show possession using possessive adjectives 	<ul style="list-style-type: none"> Warm up -Vocabulary Vocabulary 3.2 quiz number practice sheet Famous Family Mini-project work time 	Vocab 3.2 quiz

WEEK 7: September 29-October 3, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, September 29	<ul style="list-style-type: none"> To identify family members in Spanish To give birth dates in Spanish, including year To communicate numbers to 999,999,999 To show possession using DE To show possession using possessive adjectives 	<ul style="list-style-type: none"> Warm up - possessive adjectives Música de la semana In class reading and comprehension questions (graded) Numbers and Birthdates <ul style="list-style-type: none"> Intro Fecha de Nacimiento NEW 100 - 999 	<ul style="list-style-type: none"> Reading questions / graded
Tuesday, September 30	<ul style="list-style-type: none"> To identify family members in Spanish To give birth dates in Spanish, including year To communicate numbers to 999,999,999 To show possession using DE To show possession using possessive adjectives 	<ul style="list-style-type: none"> Numbers Practice 100-s Mini Project work day 	
Wednesday, October 1	<ul style="list-style-type: none"> To identify family members in Spanish To give birth dates in Spanish, including year To communicate numbers to 999,999,999 To show possession using DE To show possession using possessive 	<ul style="list-style-type: none"> Warm up - possessive adjectives Honey game - vocab and possessive adj Numbers <ul style="list-style-type: none"> 0-999 review Intro 1000s birthdates 	

	adjectives		
Thursday, October 2	<ul style="list-style-type: none"> To identify family members in Spanish To give birth dates in Spanish, including year To communicate numbers to 999,999,999 To show possession using DE To show possession using possessive adjectives 	<ul style="list-style-type: none"> Warm up -possessive adjectives Possessive adjective quiz After <ul style="list-style-type: none"> In class work on Famous Family project Peer editing Cuantos legos hay en la jarra Numbers 1000s 	Possessive adjective quiz
Friday, October 3	<ul style="list-style-type: none"> To identify family members in Spanish To give birth dates in Spanish, including year To communicate numbers to 999,999,999 To show possession using DE To show possession using possessive adjectives 	<ul style="list-style-type: none"> Warm up -numbers!! Number review games Peer edit project 	Famous family project due

WEEK 8: October 6-10, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 6	<ul style="list-style-type: none"> To identify important places in Spain To know general info about Spain To learn about Spanish food and culture To communicate numbers to 999,999,999 	<ul style="list-style-type: none"> Warm up -numbers!! Música de la Semana Book intro - Spain <ul style="list-style-type: none"> Discussion KWL chart Webquest 	
Tuesday, October 7	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 1 events To learn vocabulary through reading To learn about the country of Spain 	<ul style="list-style-type: none"> Warm up - numbers Begin our book Berto y Sus Buenas Ideas <ul style="list-style-type: none"> Intro Vocab Pre read comprehension questions Chapter 1 	
Wednesday, October 8	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To communicate numbers to 999,999,999 To comprehend Ch 1 events 	<ul style="list-style-type: none"> Warm up - numbers New numbers <ul style="list-style-type: none"> Millions Berto y sus buenas ideas <ul style="list-style-type: none"> Re-read ch 1 questions 	Webquest due
Thursday, October 9	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To communicate numbers to 999,999,999 	<ul style="list-style-type: none"> Warm up - numbers Numbers <ul style="list-style-type: none"> Birthdates Millions Number game New verbs SABER and CONOCER <ul style="list-style-type: none"> When to use 	<ul style="list-style-type: none"> Boom cards due

		<ul style="list-style-type: none"> ○ Conjugations ○ reading 	
Friday, October 10	<ul style="list-style-type: none"> ● To conjugate saber and conocer for all subjects in the present tense ● To communicate numbers to 999,999,999 	<ul style="list-style-type: none"> ● Warm up Numbers ● Task Cards ● Blooket ● Saber and Conocer <ul style="list-style-type: none"> ○ Review ○ Sentence ID 	<ul style="list-style-type: none"> ● Boom cards due

WEEK 9: October 13-17, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 13	●	No School (In-Service Day)	●
Tuesday, October 14	<ul style="list-style-type: none"> ● To conjugate saber and conocer for all subjects in the present tense ● To know when to use SABER and when to use CONOCER ● To use numbers in Spanish to 999,999,999 	Warm up: numbers Number review Number sello time NEW: Verbs Saber and Conocer *conjugations *when to use	
Wednesday, October 15	<ul style="list-style-type: none"> ● To develop strategies to read in a foreign language ● To comprehend Ch 1 and Ch 2 events ● To learn vocabulary through reading ● To learn about the country of Spain 	Berto Ch 1 due *workbook check *check quiz on Ch 1 Ch 2 vocab and questions Read Ch 2 aloud	Berto Ch 1 workbook due Berto Ch 1 check quiz
Thursday, October 16	<ul style="list-style-type: none"> ● To conjugate saber and conocer for all subjects in the present tense ● To know when to use SABER and when to use CONOCER ● To use numbers in Spanish to 999,999,999 	Warm up: numbers *study guide Saber and Conocer review Saber and Conocer sello time Continue Ch 2	
Friday, October 17	<ul style="list-style-type: none"> ● To conjugate saber and conocer for all subjects in the present tense ● To know when to use SABER and when to use CONOCER ● To use numbers in Spanish to 999,999,999 	Warm up: numbers Number quiz After: Saber and Conocer practice	<ul style="list-style-type: none"> ● Number quiz

WEEK 10: October 20-24, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 20	<ul style="list-style-type: none"> ● To conjugate saber and conocer for all subjects in the present tense ● To know when to use SABER and when to use CONOCER 	<ul style="list-style-type: none"> ● Música de la semana ● Saber vs Conocer <ul style="list-style-type: none"> ○ Review ○ Sentence ID ○ Maze ● Tener Expressions begin <ul style="list-style-type: none"> ○ Vocabulary list 	
Tuesday, October 21	<ul style="list-style-type: none"> ● To conjugate saber and conocer for all subjects 	<ul style="list-style-type: none"> ● Warm up: Saber vs Conocer ● Saber vs Conocer 	●

	<ul style="list-style-type: none"> in the present tense To know when to use SABER and when to use CONOCER 	<ul style="list-style-type: none"> <ul style="list-style-type: none"> Sentence ID english Sentence fill in Spanish Tener Expressions continued <ul style="list-style-type: none"> Picture ID read! 	
Wednesday, October 22	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To know when to use SABER and when to use CONOCER To develop strategies to read in a foreign language To comprehend Ch 2 events To learn vocabulary through reading 	Warm up: Berto Ch 2 vocabulary Berto Ch 2 due **Workbook check **check quiz Ch 2 discussion Charlala draw favorite scene Ch 2	<ul style="list-style-type: none"> Berto Ch 2 due <ul style="list-style-type: none"> Check quiz Workbook check Sello sheets due
Thursday, October 23	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To know when to use SABER and when to use CONOCER To develop strategies to read in a foreign language To comprehend Ch 3 events To learn vocabulary through reading 	Saber and Conocer Edpuzzle	<ul style="list-style-type: none"> Edpuzzle due
Friday, October 24	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To know when to use SABER and when to use CONOCER 	Dia de los muertos Edpuzzle Dia de los muertos boom cards	<ul style="list-style-type: none"> Edpuzzle due Boom cards due

WEEK 11: October 27 - October 31, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, October 27	<ul style="list-style-type: none"> To understand the background of Dia de Los Muertos To learn vocabulary associated with holidays To learn the traditions of the holiday 	<ul style="list-style-type: none"> Dia de Los Muertos <ul style="list-style-type: none"> Discussion Short videos Ofrenda (explanation and video) Co-Co pelicula - dia de los muertos	<ul style="list-style-type: none">
Tuesday, October 28	<ul style="list-style-type: none"> To understand the background of Dia de Los Muertos To learn vocabulary associated with holiday To learn the traditions of the holiday 	Co-Co pelicula - dia de los muertos	<ul style="list-style-type: none">
Wednesday, October 29	<ul style="list-style-type: none"> To understand the background of Dia de Los Muertos To learn vocabulary associated with holiday To learn the traditions of the holiday 	<ul style="list-style-type: none"> Dia de los Muertos <ul style="list-style-type: none"> Short video on Calaveras Discussion Calavera Competition 	

Thursday, October 30	<ul style="list-style-type: none"> To understand the background of Dia de Los Muertos To learn vocabulary associated with holiday To learn the traditions of the holiday 	<ul style="list-style-type: none"> Ja Ja Jueves Calavera Competition!! 	
Friday, October 31	<ul style="list-style-type: none"> To understand the background of Dia de Los Muertos To learn vocabulary associated with holiday To learn the traditions of the holiday 	<ul style="list-style-type: none"> Dia de los Muertos Celebration Media Center <ul style="list-style-type: none"> Traditional Food/Activities / Ofrendas 	

WEEK 12: November 3-7, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 3	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To know when to use SABER and when to use CONOCER 	Saber and conocer *review *group practice *individual practice Tener Expressions *review expressions *Tener conjugations *Read sentences	•
Tuesday, November 4	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To know when to use SABER and when to use CONOCER 	Saber and conocer review and practice *Blooket Tener Expressions * sello time DDH tener expressions *run in circles sello activity	•
Wednesday, November 5	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 2 events To learn vocabulary through reading 	<ul style="list-style-type: none"> Berto Ch 3 *vocab and questions Berto Ch 3 <ul style="list-style-type: none"> Read aloud in class 	Saber conocer boom cards due
Thursday, November 6	<ul style="list-style-type: none"> To conjugate saber and conocer for all subjects in the present tense To know when to use SABER and when to use CONOCER To develop strategies to read in a foreign language To comprehend Ch 2 events To learn vocabulary through reading 	<ul style="list-style-type: none"> Tener expressions mini DDH Saber and Conocer review <ul style="list-style-type: none"> Practice for quiz Google form *do and review 	10 pt speaking activity
Friday, November 7	To identify when to use Tener Expressions in Spanish To conjugate TENER for all subjects in the present tense	<ul style="list-style-type: none"> Saber / conocer quiz Berto Ch 3 In class work on Ch 3 	Saber and conocer quiz

WEEK 13: November 10-14, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday,	•	No School (Act 80 In-Service Day)	

November 10			
Tuesday, November 11	<ul style="list-style-type: none"> To identify when to use Tener Expressions in Spanish To conjugate TENER for all subjects in the present tense To identify clothing in Spanish 	<ul style="list-style-type: none"> Warm up: new vocab 4.1 Vocab 4.1 reading NEW: Comparisons <ul style="list-style-type: none"> intro 	
Wednesday, November 12	<ul style="list-style-type: none"> To identify when to use Tener Expressions in Spanish To conjugate TENER for all subjects in the present tense To identify clothing in Spanish 	<ul style="list-style-type: none"> Warm up: vocab and tener expressions Comparisons <ul style="list-style-type: none"> Mas que Menos que 	Tener boom cards 1 due
Thursday, November 13	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 2 events To learn vocabulary through reading 	<p>Warm up: Berto vocab</p> <p>Ja ja jueves</p> <p>Berto Ch 3 due</p> <p>*workbook</p> <p>*check quiz</p> <p>Ch 3 discussion</p> <p>Ch 4 vocab and reading</p>	Berto Ch 3 workbook due Berto Ch 3 check quiz
Friday, November 14	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 2 events To learn vocabulary through reading 	<p>Chapter 4 Berto in class</p> <p>Tener Boom cards #2</p>	Tener boom cards 2 due

WEEK 14: November 17-21, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 17	<ul style="list-style-type: none"> To identify when to use Tener Expressions in Spanish To conjugate TENER for all subjects in the present tense To identify clothing in Spanish 	<ul style="list-style-type: none"> Música New vocab practice <ul style="list-style-type: none"> Sello time Comparisons <ul style="list-style-type: none"> Mas que / menos que Start to create sentences Review tener expression study guide Blooket with tener expressions 	
Tuesday, November 18	<ul style="list-style-type: none"> To identify when to use Tener Expressions in Spanish To conjugate TENER for all subjects in the present tense To identify clothing in Spanish 	<ul style="list-style-type: none"> tener exp quiz Vocab practice / dress the bear DDH prep sello time 	Tener expressions quiz
Wednesday, November 19	<ul style="list-style-type: none"> To compare in Spanish using: more, less, better, worse, younger and older To describe what you 	<p>Comparisons</p> <p>*irregulars: mayor, menor, peor, mejor</p> <p>Vocab game - giant matching</p> <p>DDH prep sello time</p>	

	and others are wearing		
Thursday, November 20	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 4 events To learn vocabulary through reading 	<p>Ja ja jueves Berto Ch 4 due DDH prep / sello time</p>	Vocab boom cards due
Friday, November 21	To communicate in Spanish on a variety of topics	Tener quiz	

WEEK 15: November 24-28, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, November 24	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 4 events To learn vocabulary through reading 	<p>Chapter 4 Berto due Workbook check Check quiz Chapter discussion Start Ch 5 vocab and questions</p>	<p>Ch 4 Berto workbook Ch 4 Berto quiz</p>
Tuesday, November 25	<ul style="list-style-type: none"> To use more than or less than to compare To describe what you wear in the different seasons 	<ul style="list-style-type: none"> Comparisons / review and practice clothes vocab dress up animals sello time 	
Wednesday, November 26 Early Dismissal (½ day in-service)	•	Dia de Accion de Gracias Activities Turkey dress up extra credit	Extra credit
Thursday, November 27	•	No School	
Friday, November 28	•	No School	

WEEK 16: December 1-5, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 1		No School	
Tuesday, December 2	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 4 events To learn vocabulary through reading 	<ul style="list-style-type: none"> Chapter 5 Berto Warm up with Berto and comparisons <ul style="list-style-type: none"> Vocabulary ch 5 Questions In class reading Peer volleyball reading Workbook completion 	
Wednesday, December 3	<ul style="list-style-type: none"> To use more than or less than to compare To use irregulars to compare (better than, , worse than, older than, younger than= 	<ul style="list-style-type: none"> Comparisons <ul style="list-style-type: none"> Review New irregulars Practice together and individual Vocabulary 	•

	<ul style="list-style-type: none"> To describe what you wear in the different seasons 	<ul style="list-style-type: none"> Esta de moda Matching - go fish 	
Thursday, December 4	<ul style="list-style-type: none"> To use more than or less than to compare To use irregulars to compare (better than, , worse than, older than, younger than= To describe what you wear in the different seasons 	<ul style="list-style-type: none"> Ja ja jueves Vocab warm up Esta de moda episodio 2 Comparison sello activity (cut up sentences) 	<ul style="list-style-type: none">
Friday, December 5	<ul style="list-style-type: none"> To use more than or less than to compare To use irregulars to compare (better than, , worse than, older than, younger than= To describe what you wear in the different seasons 	<ul style="list-style-type: none"> Clothing warm up Esta de moda episode 3 Matamoscas Vocab 4.1 quiz Comparison boom cards 	Vocabulary 4.1 quiz

WEEK 17: December 8-12, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 8	<ul style="list-style-type: none"> To use more than or less than to compare To use irregulars to compare (better than, , worse than, older than, younger than= 	<ul style="list-style-type: none"> Música de la semana Comparison practice review Comparison practice slides and boom cards Comparison game 	Comparison slides due
Tuesday, December 9	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 5 events To learn vocabulary through reading 	<ul style="list-style-type: none"> Berto vocab warm up Berto Ch 5 due <ul style="list-style-type: none"> Workbook check Check quiz Ch 6 read in class 	Ch 5 workbook due Ch 5 check quiz
Wednesday, December 10	<ul style="list-style-type: none"> To develop strategies to read in a foreign language To comprehend Ch 6 events To learn vocabulary through reading 	<ul style="list-style-type: none"> Berto warm up Berto wrap up activities <ul style="list-style-type: none"> Kahoot Final activity/postcard 	
Thursday, December 11	<ul style="list-style-type: none"> To use more than or less than to compare To use irregulars to compare (better than, , worse than, older than, younger than= To describe what you wear in the different seasons 	<ul style="list-style-type: none"> Ja ja jueves Warm up comparisons Juego: Chuck chicken 	Boom cards due
Friday, December 12	<ul style="list-style-type: none"> To use more than or less than to compare To use irregulars to compare (better than, , 	<p>Warm up: comparisons</p> <p>comparisons quiz</p> <p>Reading comprehension</p>	Comparison quiz Reading questions

	<p>worse than, older than, younger than=</p> <ul style="list-style-type: none"> To describe what you wear in the different seasons 		
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WEEK 18: December 15-19, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 15	<p>To gain vocabulary focusing on Navidad</p> <p>To sing authentic christmas carols</p> <p>To talk about what one is doing over Christmas</p>	<ul style="list-style-type: none"> Berto Workbook due Pelicula de Navidad 	
Tuesday, December 16	<p>To gain vocabulary focusing on Navidad</p> <p>To sing authentic christmas carols</p> <p>To talk about what one is doing over Christmas</p>	<ul style="list-style-type: none"> Pelicula de Navidad 	
Wednesday, December 17	<p>To gain vocabulary focusing on Navidad</p> <p>To sing authentic christmas carols</p> <p>To talk about what one is doing over Christmas</p>	<ul style="list-style-type: none"> Pelicula de Navidad 	
Thursday, December 18	<p>To gain vocabulary focusing on Navidad</p> <p>To sing authentic christmas carols</p> <p>To talk about what one is doing over Christmas</p>	<ul style="list-style-type: none"> Pelicula de Navidad 	
Friday, December 19	<p>To gain vocabulary focusing on Navidad</p> <p>To sing authentic christmas carols</p> <p>To talk about what one is doing over Christmas</p>	<p>Navidad</p> <p>Santa Secreto</p>	

WEEK 19: December 22-26, 2025

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, December 22	<p>To gain vocabulary focusing on Navidad</p> <p>To sing authentic christmas carols</p> <p>To talk about what one is doing over Christmas</p>	<ul style="list-style-type: none"> Navidad villancicos Telethon Navidad ornaments <ul style="list-style-type: none"> Ojo de dios ornament 	
Tuesday, December 23	<p>To gain vocabulary focusing on Navidad</p> <p>To sing authentic christmas carols</p> <p>To talk about what one is doing over Christmas</p>	<ul style="list-style-type: none"> Navidad villancicos Navidad ornaments 	

Wednesday, December 24		<ul style="list-style-type: none"> No School 	
Thursday, December 25		<ul style="list-style-type: none"> No School 	
Friday, December 26		No School	

WEEK 1: January 5-9, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 5	<ul style="list-style-type: none"> To give prices with items To describe items in spanish. To create a store with items and prices 	<ul style="list-style-type: none"> Música de la semana Christmas items and prices Prices <ul style="list-style-type: none"> Explanation Reading Practice Store mini-project <ul style="list-style-type: none"> Directions Begin working 	
Tuesday, January 6	<ul style="list-style-type: none"> To use IE boot verbs for all subjects in the present tense To identify UE verb vocabulary To conjugate UE boot verbs in present tense 	<ul style="list-style-type: none"> Prices review / sello time Dia de hablar prep New grammar - boot verbs!!! <ul style="list-style-type: none"> Tener Explain boot verbs Guided practice mono 	
Wednesday, January 7	<ul style="list-style-type: none"> To use IE boot verbs for all subjects in the present tense To identify UE verb vocabulary To conjugate UE boot verbs in present tense 	<ul style="list-style-type: none"> Mono Sello time / DDH prep New grammar - boot verbs!!! <ul style="list-style-type: none"> Tener Explain boot verbs Conjugate together IE boot verbs <ul style="list-style-type: none"> Ar-er-ir verbs 	
Thursday, January 8	<ul style="list-style-type: none"> To use IE boot verbs for all subjects in the present tense To identify IE verb vocabulary To conjugate IE boot verbs in 	<ul style="list-style-type: none"> Ja ja jueves Mono Sello time / DDH prep Boot verbs <ul style="list-style-type: none"> Review vocab Conjugation practice Game 	

	present tense		
Friday, January 9	To communicate on a variety of topics in the target language.	<ul style="list-style-type: none"> • Mono • Dia de Hablar • boot verb practice with conjuguemos assignment 	Dia de hablar Boom cards due sunday

WEEK 2: January 12 - 16, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 12	<ul style="list-style-type: none"> • To use IE boot verbs for all subjects in the present tense • To identify IE verb vocabulary • To conjugate IE boot verbs in present tense 	<ul style="list-style-type: none"> • IE Boot verb warm up: vocab and conjugations • IE Boot verb sello chat time • Boot verb game / Boot Battleship 	Sello sheets due
Tuesday, January 13	<ul style="list-style-type: none"> • To identify a direct object in English • To identify direct object pronouns in spanish. 	<p>Música de la semana Bootie Blooket</p> <ul style="list-style-type: none"> • NEW! Direct objects <ul style="list-style-type: none"> ◦ What is a direct object ◦ How to find direct objects ◦ Direct object pronouns 	
Wednesday, January 14	<ul style="list-style-type: none"> • To identify a direct object in English • To identify direct object pronouns in spanish. • To conjugate IE boot verbs in present tense • 	<ul style="list-style-type: none"> • Warm up -boot verbs • Boot verb crazy minute • Direct objects <ul style="list-style-type: none"> ◦ Review ◦ Guided practice ◦ Independent practice • Peer edit project 	Conjuguemos due
Thursday, January 15	<ul style="list-style-type: none"> • To identify a direct object in English • To identify direct object pronouns in spanish. • To conjugate IE boot verbs in present tense 	<ul style="list-style-type: none"> • Ja ja jueves • Direct Object practice • Peer edit project • Boot Verb game - The Grid 	My Tienda mini project due
Friday, January 16	<ul style="list-style-type: none"> • To identify a direct object in English • To identify direct object pronouns in spanish. • To conjugate IE boot verbs in present tense 	<ul style="list-style-type: none"> • Warm up - boot conjugations • Boot verb quiz • Reading and questions (graded) 	Quiz on IE stem changing verbs Graded reading and questions

WEEK 3: January 19 - 23, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 19		No School: In-Service Day	

Tuesday, January 20	<ul style="list-style-type: none"> To identify a direct object in English To identify direct object pronouns in Spanish. To conjugate UE boot verbs in present tense To identify foods in Spanish 	<p>Warm up: Direct Objects</p> <ul style="list-style-type: none"> Find DO and replace with pronoun <p>Activate prior knowledge: foods we already know in Spanish</p> <p>New vocabulary 4.2</p> <ul style="list-style-type: none"> Pronounce Picture id read 	
Wednesday, January 21	<ul style="list-style-type: none"> To identify a direct object in English To identify direct object pronouns in Spanish. To conjugate UE boot verbs in present tense To identify foods in Spanish 	<ul style="list-style-type: none"> Warm up: New vocab <ul style="list-style-type: none"> TE GUSTA o NO TE GUSTA Direct Objects continued <ul style="list-style-type: none"> Guided practice with sentences Independent practice with sentences New boot verbs <ul style="list-style-type: none"> UE boot vocab UE boot conjugations 	
Thursday, January 22	<p>To identify a direct object in English</p> <p>To identify direct object pronouns in Spanish.</p> <p>To conjugate UE boot verbs in present tense</p> <p>To identify foods in Spanish</p>	<ul style="list-style-type: none"> Ja ja jueves Warm up: UE boot verbs <ul style="list-style-type: none"> Practice conjugations Direct Object Sello Activity <ul style="list-style-type: none"> Cut up sentences activity (sello) 	
Friday, January 23	<ul style="list-style-type: none"> To identify a direct object in English To identify direct object pronouns in Spanish. To conjugate UE boot verbs in present tense To identify foods in Spanish 	<p>FVR - free voluntary reading</p> <p>Vocab - quizlet live</p>	FVR sheet

WEEK 4: January 26 - 30, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, January 26		FVR UE boot conjugamos	Conjuguemos due FVR

		DO boom cards	
Tuesday, January 27			Boom cards due FVR
Wednesday, January 28			Vocab cards due FVR
Thursday, January 29		Direct Object review UE bootie game - honey wars	
Friday, January 30		Vocab game - spoons	

WEEK 5: February 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 2			
Tuesday, February 3			
Wednesday, February 4			
Thursday, February 5			
Friday, February 6			

WEEK 6: February 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 9			
Tuesday, February 10			
Wednesday, February 11			
Thursday, February 12			
Friday, February 13			

WEEK 7: February 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 16		No School	
Tuesday, February 17			
Wednesday, February 18			

Thursday, February 19			
Friday, February 20			

WEEK 8: February 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, February 23			
Tuesday, February 24			
Wednesday, February 25			
Thursday, February 26			
Friday, February 27			

WEEK 9: March 2 - 6, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 2			
Tuesday, March 3			
Wednesday, March 4			
Thursday, March 5			
Friday, March 6			

WEEK 10: March 9 - 13, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 9			
Tuesday, March 10			
Wednesday, March 11			
Thursday, March 12			
Friday, March 13			

WEEK 11: March 16 - 20, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 16		No School: In-Service Day	
Tuesday, March 17			
Wednesday, March 18			
Thursday, March 19			
Friday, March 20			

WEEK 12: March 23 - 27, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 23			
Tuesday, March 24			
Wednesday, March 25			
Thursday, March 26			
Friday, March 27			

WEEK 13: March 30 - April 3, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, March 30			
Tuesday, March 31			
Wednesday, April 1			
Thursday, April 2		No School	
Friday, April 3		No School	

WEEK 14: April 6 - 10, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 6		No School	

Tuesday, April 7			
Wednesday, April 8			
Thursday, April 9			
Friday, April 10			

WEEK 15: April 13 - 17, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 13			
Tuesday, April 14			
Wednesday, April 15			
Thursday, April 16			
Friday, April 17			

WEEK 16: April 20 - 24, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 20			
Tuesday, April 21			
Wednesday, April 22			
Thursday, April 23			
Friday, April 24			

WEEK 17: April 27 - May 1, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, April 27			
Tuesday, April 28			
Wednesday, April 29			
Thursday,			

April 30			
Friday, May 1		No School: In-Service Day	

WEEK 18: May 4 - 8, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 4			
Tuesday, May 5			
Wednesday, May 6			
Thursday, May 7			
Friday, May 8			

WEEK 19: May 11 - 15, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 11			
Tuesday, May 12			
Wednesday, May 13			
Thursday, May 14			
Friday, May 15			

WEEK 20: May 18 - 22, 2026

DAY	OBJECTIVES	CLASSROOM ACTIVITY	ASSIGNMENT
Monday, May 18			
Tuesday, May 19			
Wednesday, May 20			
Thursday, May 21			
Friday, May 22 Early Dismissal (½ day)			

in-service)			
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