



W.I.S.E. English

Grade Level: 12

Semester Elective: ½ Credit

The W.I.S.E. (Wise Individualized Senior Experience) program provides the opportunity for seniors, under the guidance of a faculty mentor, to design projects that may take the form of internships with community agencies, intensive research on a project of interest, or artistic or performance-based projects. During part of the school day, evenings, and/or weekend, students devote significant time to work on their projects and then meet with their mentor to monitor progress during the school day. Students keep daily journals which are evaluated along with their projects, and they must deliver an oral presentation about their projects. For more information about the W.I.S.E. program, visit <https://www.wiseservices.org/wise-program/>. Also, here is a video presentation of the program, conducted by Mr. Burruano, WISE Coordinator at Nyack High School: https://drive.google.com/file/d/13RQ_ugJBIJFZ7VorcfCeBNuVk5GFzn19/view?usp=sharing

How is the course structured?

Course Components

- Design projects that focus on student interest. Meet with a faculty mentor to discuss the project. Use time outside the classroom, as well, to work with a community member and/or a business in the area. Students will keep a daily journal of their progress throughout the semester.

Course Grade Based On:

- Participation in in-class readings, discussion, individual and small group activities, daily journal writing and note-taking, activity with the mentor, activity with the business or community member, and a final presentation.

What can I expect?

Course Workload:

- Active participation in class is necessary for success. Daily journal writing. Meetings with a faculty mentor. Meetings with the project director, owner of a business, or community member. A final presentation.

Homework Frequency:

- Sparingly.

Type of Homework:

- Reading and Annotating, Journal Responses, project meetings

Major Projects:

- A final presentation of the project experience.