E-ISSN : XXXX-XXXX
P-ISSN : XXXX-XXXX
AL-ULUM
Multidisciplinary Journal Of Science

AL-ULUM: Multidisciplinary Journal Of Sciences
Vol. 01 No. 01 (2025) : 00-00

Title of articles in English should describe the main content of manuscripts, be informative, concise, and not too wordy, and does not contain formulas (Book Antiqua 14)

First Author[1*], Second Author[2] (Book Antiqua 12)
[1]Affiliation (Department, Institution/University), Country (Book Antiqua 10)
[2]Affiliation (Department, Institution/University), Country (Book Antiqua 10)Email: nurleliramli@iainpare.ac.id[1], munirul@bio.uin-malang.ac.id[2], mustayanee@gmail.com[3]

DOI: http:

Received: 15 December 2024	*Revised: 15 March 2025*	*Accepted: 14 April 2025*

Abstract:

The abstract is 150-200 words long, concise, and descriptively written in English and Indonesian. It contains the objectives, methods, research results, and implications. This section is separate from the article and written in a single space (Book Antiqua 10).

Keywords: *term1, term2, term3. E.g., management, public, trust (Book Antiqua 10, italic)*

Abstrak:

Abstrak ditulis dengan jelas, ringkas, dan deskriptif, dengan menggunakan bahasa Inggris dan Bahasa Indonesia, yang terdiri dari 150-200 kata. Abstrak memuat tujuan, metode, hasil penelitian dan implikasi penelitian. Bagian ini terpisah dari artikel, yang ditulis dengan satu spasi (Book Antiqua 10).

Kata Kunci: *term1, term2, term3. E.g., manajemen, publik, kepercayaan (Book Antiqua 10, italic)*

Please cite this article in APA style as:

Ramli, N., Abidin, M., Waeduereh, M. (2025). Examining Factors Influencing Superior Study Programs for Improved Education Quality: Accreditation Ratings as a Moderator. *Al-Ulum: Multidisciplinary Journal Of Sciences*, *9*(1), 1-15.

INTRODUCTION

This section of the research contains the background, research problems, summaries of previous relevant studies, the gap of knowledge, novelty, and research objectives. This will reveal the state of the art, its originality, APA style with a single space. Example: (Moleong, 2016), (Sheikhalizadeh & Piralaiy, 2017) (Levina et al., 2016)

This journal encompasses research articles, original research report, reviews in Islamic education in any fields including: 1) Leadership, 2) Public Relations, 3) Organizational Behavior, 4) Organizational Culture, 5) Human Resource Management, 6) Financial Management, 7) Decision Making, etc.

The article submitted is of the author's original work that is plagiarism-free, and neither of which has been previously published in other scholarly journals or books. Articles published in this journal must comply with

This journal is an open-access article under a CC BY-NC-SA 4.0 license. © 2025, the author(s)

the article format, which is the style of this journal. Written in Book Antiqua 12, with a single space.

RESEARCH METHOD

The research method explains the research design, population, sample (research objectives), data collection techniques, and data analysis techniques. Qualitative research with a case study approach, phenomenology, and other approaches must at least include the research location, the role of the researcher, research subjects, informants, and data collection techniques used, along with a description of the data analysis carried out. Meanwhile, information needs to be presented regarding the population, sample, and data analysis techniques used in quantitative research.

RESULTS AND DISCUSSION

Result

Researchers need to inform several important (original) field data obtained from interviews, observations, questionnaires, surveys, documents, and other data collection techniques. The findings are presented in full and are related to the pre-determined scope of research. Findings can be supplemented with tables, graphs, and/or diagrams. Tables and figures are numbered and titled. Example:

Table : 1 Table title should be placed at the top

Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data

Pictures, graphs, charts, schemes, or diagrams are numbered consecutively and the title below, with Book Antiqua 12;



Figure 1 : Lecturer Quality Coaching

Data presented in tables, graphs, or other visualizations must be arranged clearly and systematically so that readers can easily understand the findings resulting from the research.

Discussion

The discussion section is where the author can interpret the results that have been obtained. Here, the author needs to compare the findings with existing literature, analyze whether the research results are by previously stated theories or hypotheses, and explore the implications of the findings. The author also needs to explain the limitations of this study and how these limitations may affect the results or generalization of the findings. In addition, the discussion

should lead to a discussion of the relevance of the findings to theory or practical applications, as well as suggestions for further research. This section is an opportunity to dig deeper into the results' meaning and provide a broader view of the topic being studied.

CONCLUSION

The conclusion summarizes the study's main findings and provides recommendations or suggestions for further research. The author should emphasize the study's contribution to the relevant field and explain its implications. If there are practical recommendations, these should be clearly stated, as well as suggestions for future research, either to extend the study or to address existing limitations.

REFERENCES

Manuscripts are written by using standard citation application (Mendeley/Zotero). APA (American Psychological Association) reference style is required.