



2023–24 World’s Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System \(MEGS\)](#). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to MDE.WorldsBestWorkForce@state.mn.us.

District or Charter Name: Paynesville Area Schools, 0741-01

WBWF Contact: Janell Bullard

Title: Superintendent

Phone: 320-243-3410

Email: jbullard@isd741.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district’s CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders:

https://www.paynesvilleschools.com/apps/pages/index.jsp?uREC_ID=391445&type=d

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: November 26th, 2024

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>During the 22-23 school year 26 students participated in preschool screening that attended kindergarten. Three stayed in preschool. In the first 6 weeks of kindergarten, 2 were screened.</p> <p>In the 23-24 school year, all students entering kindergarten will be screened.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>2023-2024</p> <p>63 students were screened in the 23/24 school year. One was screened in September 23/24 as a Kindergartener.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>
<p>For the 24-25 School year the District will screen all eligible preschool students.</p>		

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
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Provide the established SMART goal for the 2023–24 SY.

Using the Free Reduced Population indicator, the District district will reduce the achievement gap in both Reading and Math by 4% using MCA III and MTAS.

2024 Math MCA NON-FRP

Year		Exceeds	Meets	Partially meets	Does not meet
2021	Count	15	87	80	76
	Percent	5.8%	33.7%	31.0%	29.5%
2022	Count	31	90	100	118
	Percent	9.1%	26.5%	29.5%	34.8%
2023	Count	45	85	91	89
	Percent	14.5%	27.4%	29.4%	28.7%
2024	Count	47	118	79	66
	Percent	15.2%	38.1%	25.5%	21.3%

2024 Math MCA FRP

Year		Exceeds	Meets	Partially meets	Does not meet
2021	Count	3	12	20	31
	Percent	4.5%	18.2%	30.3%	47.0%
2022	Count	8	17	27	43
	Percent	8.4%	17.9%	28.4%	45.3%
2023	Count	10	23	33	77
	Percent	7.0%	16.1%	23.1%	53.8%
2024	Count	13	32	34	54
	Percent	9.8%	24.1%	25.6%	40.6%

2024 Math MCA ALL

Year		Exceeds	Meets	Partially meets	Does not meet
2021	Count	18	99	100	107
	Percent	5.6%	30.6%	30.9%	33.0%
2022	Count	39	107	127	161
	Percent	9.0%	24.7%	29.3%	37.1%
2023	Count	55	108	124	166
	Percent	12.1%	23.8%	27.4%	36.6%
2024	Count	60	150	113	120
	Percent	13.5%	33.9%	25.5%	27.1%

2024 Reading MCA NON-FRP

Provide the result for the 2023–24 SY that directly ties back to the established goal.

2024 Math:

NonFRP 165/310=53.2% proficient
 FRP 45/133=33.8% proficient
Gap (-19.4)
 All 210/443=47.4% proficient

2023 Math:

NonFRP 130/310=41.9%
 FRP 33/143=23.1%
Gap (-18.8)
 All 163/453=35.9%

Check one of the following:


- On Track (multi-year goal)
- Not On Track (multi-year goal)
- Goal Met (one-year goal)
- Goal Not Met (one-year goal)

Goal	Result	Goal Status																																																																																																																																																						
<table border="1" data-bbox="164 247 578 548"> <thead> <tr> <th>Year</th> <th></th> <th>Exceeds</th> <th>Meets</th> <th>Partially meets</th> <th>Does not meet</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2021</td> <td>Count</td> <td>30</td> <td>105</td> <td>73</td> <td>94</td> </tr> <tr> <td>Percent</td> <td>9.9%</td> <td>34.8%</td> <td>24.2%</td> <td>31.1%</td> </tr> <tr> <td rowspan="2">2022</td> <td>Count</td> <td>28</td> <td>121</td> <td>88</td> <td>120</td> </tr> <tr> <td>Percent</td> <td>7.8%</td> <td>33.9%</td> <td>24.6%</td> <td>33.6%</td> </tr> <tr> <td rowspan="2">2023</td> <td>Count</td> <td>35</td> <td>120</td> <td>57</td> <td>81</td> </tr> <tr> <td>Percent</td> <td>11.9%</td> <td>41.0%</td> <td>19.5%</td> <td>27.6%</td> </tr> <tr> <td rowspan="2">2024</td> <td>Count</td> <td>37</td> <td>131</td> <td>84</td> <td>68</td> </tr> <tr> <td>Percent</td> <td>11.6%</td> <td>40.9%</td> <td>26.3%</td> <td>21.3%</td> </tr> </tbody> </table> <p data-bbox="159 575 456 611">2024 Reading MCA FRP</p> <table border="1" data-bbox="164 638 578 938"> <thead> <tr> <th>Year</th> <th></th> <th>Exceeds</th> <th>Meets</th> <th>Partially meets</th> <th>Does not meet</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2021</td> <td>Count</td> <td>5</td> <td>21</td> <td>27</td> <td>32</td> </tr> <tr> <td>Percent</td> <td>5.9%</td> <td>24.7%</td> <td>31.8%</td> <td>37.6%</td> </tr> <tr> <td rowspan="2">2022</td> <td>Count</td> <td>6</td> <td>26</td> <td>25</td> <td>49</td> </tr> <tr> <td>Percent</td> <td>5.7%</td> <td>24.5%</td> <td>23.6%</td> <td>46.2%</td> </tr> <tr> <td rowspan="2">2023</td> <td>Count</td> <td>7</td> <td>38</td> <td>28</td> <td>64</td> </tr> <tr> <td>Percent</td> <td>5.1%</td> <td>27.7%</td> <td>20.4%</td> <td>46.7%</td> </tr> <tr> <td rowspan="2">2024</td> <td>Count</td> <td>6</td> <td>45</td> <td>36</td> <td>55</td> </tr> <tr> <td>Percent</td> <td>4.2%</td> <td>31.7%</td> <td>25.4%</td> <td>38.7%</td> </tr> </tbody> </table> <p data-bbox="159 968 461 1003">2024 Reading MCA ALL</p> <table border="1" data-bbox="164 1031 578 1331"> <thead> <tr> <th>Year</th> <th></th> <th>Exceeds</th> <th>Meets</th> <th>Partially meets</th> <th>Does not meet</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2021</td> <td>Count</td> <td>35</td> <td>126</td> <td>100</td> <td>126</td> </tr> <tr> <td>Percent</td> <td>9.0%</td> <td>32.6%</td> <td>25.8%</td> <td>32.6%</td> </tr> <tr> <td rowspan="2">2022</td> <td>Count</td> <td>34</td> <td>147</td> <td>113</td> <td>169</td> </tr> <tr> <td>Percent</td> <td>7.3%</td> <td>31.7%</td> <td>24.4%</td> <td>36.5%</td> </tr> <tr> <td rowspan="2">2023</td> <td>Count</td> <td>42</td> <td>158</td> <td>85</td> <td>145</td> </tr> <tr> <td>Percent</td> <td>9.8%</td> <td>36.7%</td> <td>19.8%</td> <td>33.7%</td> </tr> <tr> <td rowspan="2">2024</td> <td>Count</td> <td>43</td> <td>176</td> <td>120</td> <td>123</td> </tr> <tr> <td>Percent</td> <td>9.3%</td> <td>38.1%</td> <td>26.0%</td> <td>26.6%</td> </tr> </tbody> </table>	Year		Exceeds	Meets	Partially meets	Does not meet	2021	Count	30	105	73	94	Percent	9.9%	34.8%	24.2%	31.1%	2022	Count	28	121	88	120	Percent	7.8%	33.9%	24.6%	33.6%	2023	Count	35	120	57	81	Percent	11.9%	41.0%	19.5%	27.6%	2024	Count	37	131	84	68	Percent	11.6%	40.9%	26.3%	21.3%	Year		Exceeds	Meets	Partially meets	Does not meet	2021	Count	5	21	27	32	Percent	5.9%	24.7%	31.8%	37.6%	2022	Count	6	26	25	49	Percent	5.7%	24.5%	23.6%	46.2%	2023	Count	7	38	28	64	Percent	5.1%	27.7%	20.4%	46.7%	2024	Count	6	45	36	55	Percent	4.2%	31.7%	25.4%	38.7%	Year		Exceeds	Meets	Partially meets	Does not meet	2021	Count	35	126	100	126	Percent	9.0%	32.6%	25.8%	32.6%	2022	Count	34	147	113	169	Percent	7.3%	31.7%	24.4%	36.5%	2023	Count	42	158	85	145	Percent	9.8%	36.7%	19.8%	33.7%	2024	Count	43	176	120	123	Percent	9.3%	38.1%	26.0%	26.6%	<p data-bbox="607 279 781 315"><u>2024 Reading:</u></p> <p data-bbox="607 338 906 506">NonFRP 168/320=52.5% proficient FRP 51/142=35.9% Gap (-16.6) All 219/462=47.4%</p> <p data-bbox="607 533 781 569"><u>2023 Reading:</u></p> <p data-bbox="607 592 906 726">NonFRP 155/293=52.9% FRP: 45/137=32.8% Gap (-20.1) All 200/430=46.5%</p>	
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<p data-bbox="159 1388 558 1623">For the 24-25 School year, the District will expand the data analysis to track Free Reduced student Proficiency (FRP) in reading using the Fastbridge CBMR or aReading indicator and decrease the gap from X% to X%.</p>	<p data-bbox="607 1360 1024 1614">Reading: The proficiency gap between the non-FRP and FRP students at Paynesville Area Schools in reading as measured by the FastBridge fluency assessment will decrease at least 2% (14.6% gap to 12.6% gap)from spring 2024 to spring 2025.</p>																																																																																																																																																							

Goal	Result	Goal Status
<p>For the 24-25 School year, the District will expand the data analysis to track Free Reduced student Proficiency (FRP) in math using Fastbridge aMath from X% to X%</p>	<p>Math: The proficiency gap between the non-FRP and FRP students at Paynesville Area Schools in math as measured by the FastBridge math automaticity assessment will decrease at least 2% (19.3% gap to 17.3% gap) from spring 2024 to spring 2025.</p>	

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status																																																																																															
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>The District goal to prepare our students to be career and college ready is to increase the reading proficiency of 8th grade students by 2% annually using the FastBridge data while tracking MCA data simultaneously.</p> <p>8th Grade Reading MCA</p> <table border="1" data-bbox="159 751 581 1056"> <thead> <tr> <th>Year</th> <th></th> <th>Exceeds</th> <th>Meets</th> <th>Partially meets</th> <th>Does not meet</th> </tr> </thead> <tbody> <tr> <td rowspan="2">2021</td> <td>Count</td> <td>7</td> <td>13</td> <td>16</td> <td>22</td> </tr> <tr> <td>Percent</td> <td>12.1%</td> <td>22.4%</td> <td>27.6%</td> <td>37.9%</td> </tr> <tr> <td rowspan="2">2022</td> <td>Count</td> <td>2</td> <td>13</td> <td>12</td> <td>40</td> </tr> <tr> <td>Percent</td> <td>3.0%</td> <td>19.4%</td> <td>17.9%</td> <td>59.7%</td> </tr> <tr> <td rowspan="2">2023</td> <td>Count</td> <td>3</td> <td>8</td> <td>14</td> <td>39</td> </tr> <tr> <td>Percent</td> <td>4.7%</td> <td>12.5%</td> <td>21.9%</td> <td>60.9%</td> </tr> <tr> <td rowspan="2">2024</td> <td>Count</td> <td>2</td> <td>18</td> <td>15</td> <td>29</td> </tr> <tr> <td>Percent</td> <td>3.1%</td> <td>28.1%</td> <td>23.4%</td> <td>45.3%</td> </tr> </tbody> </table> <p>8th Grade aReading FastBridge</p>  <p>The chart displays benchmarks for 8th grade aReading FastBridge. The y-axis represents the percentage of students meeting the benchmark, and the x-axis represents the school year. The data points are: 1-2020-SP (33%), 2-2021-SP (55%), 3-2022-SP (37%), 4-2023-SP (35%), and 5-2024-FA (53%). A yellow star is placed over the 5-2024-FA data point. A horizontal line is drawn at 50% proficiency. A text box above the chart indicates a -20% vs 2020-SPRI... change.</p>	Year		Exceeds	Meets	Partially meets	Does not meet	2021	Count	7	13	16	22	Percent	12.1%	22.4%	27.6%	37.9%	2022	Count	2	13	12	40	Percent	3.0%	19.4%	17.9%	59.7%	2023	Count	3	8	14	39	Percent	4.7%	12.5%	21.9%	60.9%	2024	Count	2	18	15	29	Percent	3.1%	28.1%	23.4%	45.3%	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>aReading FastBridge- 8th Grade</p> <p>2023=63% 2024=65%</p> <p>(+2)</p> <p>Reading MCA- 8th Grade</p> <p>2023=17.2% proficient 2024= 31.3% proficient</p> <p>(+14.1)</p> <table border="1" data-bbox="613 951 1027 1413"> <thead> <tr> <th>Organization</th> <th>Year</th> <th>Percent proficient</th> <th>Number proficient</th> <th>Number tested</th> </tr> </thead> <tbody> <tr> <td>Statewide</td> <td>2021</td> <td>49.7%</td> <td>24,719</td> <td>49,779</td> </tr> <tr> <td>Statewide</td> <td>2022</td> <td>46.4%</td> <td>29,041</td> <td>62,606</td> </tr> <tr> <td>Statewide</td> <td>2023</td> <td>44.8%</td> <td>26,989</td> <td>60,277</td> </tr> <tr> <td>Statewide</td> <td>2024</td> <td>44.6%</td> <td>27,190</td> <td>60,990</td> </tr> <tr> <td>Paynesville Public School District</td> <td>2021</td> <td>34.5%</td> <td>20</td> <td>58</td> </tr> <tr> <td>Paynesville Public School District</td> <td>2022</td> <td>22.4%</td> <td>15</td> <td>67</td> </tr> <tr> <td>Paynesville Public School District</td> <td>2023</td> <td>17.2%</td> <td>11</td> <td>64</td> </tr> <tr> <td>Paynesville Public School District</td> <td>2024</td> <td>31.3%</td> <td>20</td> <td>64</td> </tr> </tbody> </table>	Organization	Year	Percent proficient	Number proficient	Number tested	Statewide	2021	49.7%	24,719	49,779	Statewide	2022	46.4%	29,041	62,606	Statewide	2023	44.8%	26,989	60,277	Statewide	2024	44.6%	27,190	60,990	Paynesville Public School District	2021	34.5%	20	58	Paynesville Public School District	2022	22.4%	15	67	Paynesville Public School District	2023	17.2%	11	64	Paynesville Public School District	2024	31.3%	20	64	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>
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Goal	Result	Goal Status
For 24-25 SY the District will increase the reading proficiency of 8 th grade students by 2% to 67%		

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status																																							
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Paynesville Area Schools will maintain a graduation rate over 95%.</p> <p>Graduation Trend</p> <table border="1"> <thead> <tr> <th>Paynesville Public School District</th> <th>2019</th> <th>2020</th> <th>2021</th> <th>2022</th> <th>2023</th> <th>2024</th> </tr> </thead> <tbody> <tr> <td></td> <td>66</td> <td>76</td> <td>73</td> <td>75</td> <td>58</td> <td></td> </tr> <tr> <td></td> <td>94.3%</td> <td>97.4%</td> <td>97.3%</td> <td>96.2%</td> <td>93.5%</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th rowspan="2">Organization</th> <th rowspan="2">Graduated</th> <th colspan="3">Dropped</th> </tr> <tr> <th>Continuing</th> <th>out</th> <th>Unknown</th> </tr> </thead> <tbody> <tr> <td>Paynesville Public School District</td> <td>93.5%</td> <td>0.0%</td> <td>4.8%</td> <td>1.6%</td> </tr> <tr> <td></td> <td>58</td> <td>0</td> <td>3</td> <td>1</td> </tr> </tbody> </table>	Paynesville Public School District	2019	2020	2021	2022	2023	2024		66	76	73	75	58			94.3%	97.4%	97.3%	96.2%	93.5%		Organization	Graduated	Dropped			Continuing	out	Unknown	Paynesville Public School District	93.5%	0.0%	4.8%	1.6%		58	0	3	1	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>2024 4-year Graduation Rate= 93.5%</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p>
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Repeat table for additional graduation goals as appropriate.